

# EASY WAY TO SCORE CENTUM IN

## 10<sup>th</sup> MATHEMATICS

by

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**PGT IN MATHEMATICS**

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**Very very easy to get....**

$$\frac{100}{128}$$



$$\frac{100}{100}$$

# LEVEL OF QUESTION PAPER

**No Blue Print**

**\*Difficult=25%**

**Average + Easy =75%**

**\*Approximately 25% of  
questions are creative  
(Higher Order Thinking)**



**BOOK BACK ONE  
MARK  
QUESTIONS  
(125)**

**14 / 125**



| S. no | CHAPTERS                    | TOTAL NO OF QNS | Exercise No |
|-------|-----------------------------|-----------------|-------------|
| 1.    | RELATIONS AND FUNCTIONS     | 15              | 1.6         |
| 2.    | NUMBERS AND SEQUENCES       | 15              | 2.10        |
| 3.    | ALGEBRA                     | 20              | 3.19        |
| 4.    | GEOMETRY                    | 15              | 4.5         |
| 5.    | COORDINATE-GEOMETRY         | 15              | 5.5         |
| 6.    | TRIGONOMETRY                | 15              | 6.5         |
| 7.    | MENSURATION                 | 15              | 7.5         |
| 8.    | STATISCTICS AND PROBABILITY | 15              | 8.5         |
|       | TOTAL                       | 125             |             |
|       |                             |                 |             |
|       |                             |                 |             |

Should we know?

\*NO BLUE PRINT

\* 3 or 4 -ONE MARK QUESTIONS  
ARE CREATIVE

\*Not- ALL THE ONE MARK  
QUESTIONS ARE FROM OUR  
TEXT BOOK



# How to prepare MCQ?

**Book back question , thinking corner,  
progress check, note, illustration + QR codes**

**\*understanding the concept**

**\* self practice**

**\*Self test**

**\*Self evaluation**

**\*Should write option code and the  
corresponding  
answer**

1) If  $n(A \times B) = 6$  and  $A = \{1, 3\}$  then  $n(B)$  is

(1) 1

(2) 2

(3) 3

(4) 6

$n(A \times B) = 6$  மற்றும்  $A = \{1, 3\}$  எனில்  $n(B)$  ஆனது

ANSWER:  $n(A \times B) = n(A) n(B)$

$$6 = 2 n(B)$$

$$n(B) = 3, \quad (3)3$$

4)  $f = \{(2, a), (3, b), (4, b), (5, c)\}$  is a \_\_\_\_\_

(1) identity function

(2) one-one function

(3) many-one function

(4) constant function

(HOT- LEVEL)

ANSWER: TWO OR MORE ELEMENTS OF A  
HAVE SAME IMAGE IN B

(3)MANY-ONE FUNCTION

- 2) Given  $F_1 = 1$ ,  $F_2 = 3$  and  $F_n = F_{n-1} + F_{n-2}$  then  $F_5$  is
- (1) 3                      (2) 5                      (3) 8                      (4) 11

ANSWER: 1,3,4,7,11,---

FIBONACCI SERIES(1,1,2,3,5,---) (4) 11

- 3) In an A.P, the first term is 1 and the common difference is 4. How many terms of the A.P must be taken for their sum to be equal to 120?
- (1) 6                      (2) 7                      (3) 8                      (4) 9

ANSWER:  $a = 1, d = 4, s_n = 120$

$1+5+9+13+17+21+25+29=120, n = 8$

(3) 8

5) The number of points of intersection of quadratic polynomial  $x^2 + 4x + 4$  with the  $x$  axis is

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(1) 0

(2) 1

(3) 0 (or) 1

(4) 2

ANSWER :  $y = x^2 + 4x + 4 = (x + 2)^2$ ,

$x$ -axis

$y=0, x+2=0, x=-2$

(2) 1

7) If  $A$  is a  $2 \times 3$  matrix and  $B$  is a  $3 \times 4$  matrix, how many columns does  $AB$  have?

(1) 3

(2) 4

(3) 2

(4) 5

Order of  $A=2 \times 3$ ,

Order of  $B=3 \times 4$

Order of  $AB=2 \times 4$ ,

No of column of  $AB=4$

(2) 4

- 6) The non-diagonal elements in any unit matrix are \_\_\_\_\_
- (1) 0                      (2) 1                      (3)  $m$                       (4)  $n$

(HOT-LEVEL)  
Answer: (1)0

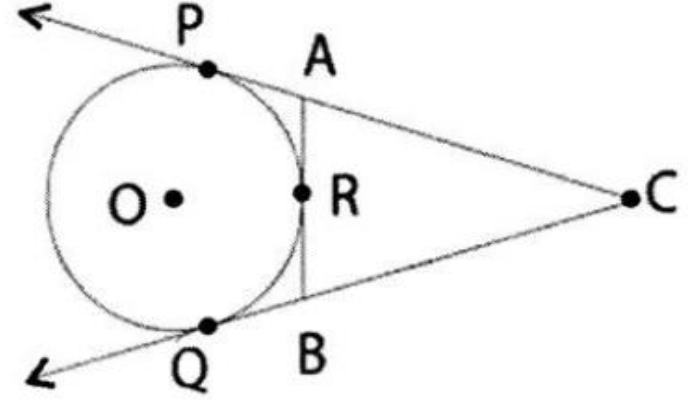


### Progress Check

1. The number of column(s) in a column matrix are \_\_\_\_\_.
2. The number of row(s) in a row matrix are \_\_\_\_\_.
3. The non-diagonal elements in any unit matrix are \_\_\_\_\_.
4. Does there exist a square matrix with 32 elements?

8) In figure CP and CQ are tangents to a circle with centre at O. ARB is another tangent touching the circle at R. If  $CP = 11 \text{ cm}$  and  $BC = 7 \text{ cm}$  then the length of BR is

- (1) 6 cm (2) 5 cm  
(3) 8 cm (4) 4 cm



படத்தில் O வை மையமாக உடைய வட்டத்தின்

தொடுகோடுகள் CP மற்றும் CQ ஆகும். ARB

ஆனது வட்டத்தின் மீதுள்ள புள்ளி R வழியாக செல்லும் மற்றொரு தொடுகோடு ஆகும்.

$CP = 11 \text{ செ.மீ}$  மற்றும்  $BC = 7 \text{ செ.மீ}$  எனில் BR -ன் நீளம்,

- (1) 6 செ.மீ (2) 5 செ.மீ (3) 8 செ.மீ (4) 4 செ.மீ

Answer: CP, CQ are two tangents,  $CP = CQ$ ,  $CP = CQ$

$CP = QB + 7$ ,  $QB = 4$ ,  $QB = BR$

(4) 4 cm

- 9) The slope of the line joining (12,3), (4,a) is  $\frac{1}{8}$ . The value of 'a' is \_\_\_\_\_
- (1) 1                      (2) 4                      (3) -5                      (4) 2

Answer:

$$\frac{a - 3}{4 - 12} = \frac{1}{8}$$

$$\frac{a - 3}{-8} = \frac{1}{8}$$

$$a - 3 = -1$$

$$a = 2$$

(4)2

12) The height of a right circular cone whose radius is 5 cm and slant height is 13 cm will be

- (1) 12 cm                      (2) 10 cm                      (3) 13 cm                      (4) 5 cm

Answer: In a cone,  $r = 5$  ,  $l = 13$

$$h = \sqrt{l^2 - r^2} = \sqrt{169 - 25} = \sqrt{144}$$

$$h = 12 \text{ cm}$$

$$(1) 12 \text{ cm}$$

10) If  $x = a \tan \theta$  and  $y = b \sec \theta$  then

$$(1) \frac{y^2}{b^2} - \frac{x^2}{a^2} = 1 \quad (2) \frac{x^2}{a^2} - \frac{y^2}{b^2} = 1 \quad (3) \frac{x^2}{a^2} + \frac{y^2}{b^2} = 1 \quad (4) \frac{x^2}{a^2} - \frac{y^2}{b^2} = 0$$

$x = a \tan \theta$  மற்றும்  $y = b \sec \theta$  எனில்

$$(1) \frac{y^2}{b^2} - \frac{x^2}{a^2} = 1 \quad (2) \frac{x^2}{a^2} - \frac{y^2}{b^2} = 1 \quad (3) \frac{x^2}{a^2} + \frac{y^2}{b^2} = 1 \quad (4) \frac{x^2}{a^2} - \frac{y^2}{b^2} = 0$$

Answer: By inspection method we'll find solution  
(1)

11) A letter is chosen at random from the letter of the word "PROBABILITY".  
Find the probability that it is not a vowel.

(1)  $\frac{1}{5}$

(2)  $\frac{2}{3}$

(3)  $\frac{1}{3}$

(4)  $\frac{3}{5}$

HOT-LEVEL

$$P(E) = \frac{n(A)}{n(S)}$$

?

- 13) If the mean and co-efficient of variation of a data are 4 and 87.5% then the standard deviation is
- (1) 3.5                      (2) 3                      (3) 4.5                      (4) 2.5

Answer:  $\bar{x} = 4$  and  $CV = 87.5$

$$CV = \frac{\sigma}{\bar{x}} \times 100$$

$$87.5 = \frac{\sigma}{4} \times 100, \quad \sigma = \frac{87.5 \times 4}{100} = \frac{350}{100} = 3.5$$

(1) 3.5

14) Variance of first 20 natural numbers is

(1) 32.25

(2) 44.25

(3) 33.25

(4) 30

Answer:

$$\text{Variance} = \frac{n^2 - 1}{12} = \frac{400 - 1}{12} = \frac{399}{12} = 33.25$$

(3) 33.25

# ➤QUESTION PATTERN/CLASS-X MATHEMATICS

Note : This question paper contains **four** parts.

## PART -I / பகுதி -I

(மதிப்பெண்கள் : 14) / ( Marks : 14)

- Note : (1) Answer all the 14 questions 1X14=14  
(ii) Choose the most suitable answer from the given four alternatives and write the option code with the corresponding answer

## PART -II / பகுதி- II

( Marks : 20) / (மதிப்பெண்கள் : 20)

- II. Answer 10 questions. Question No. 28 is compulsory. 10 X 2=20

## PART -III / பகுதி- III

( Marks : 50) / (மதிப்பெண்கள் : 50)

- III. Answer 10 questions 10 X 5=50  
Question No. 42 is compulsory.

## PART -IV / பகுதி- IV

( Marks : 16) / (மதிப்பெண்கள் : 16)

- IV . Answer both questions. 2x8=16

## ➤ PREPARATION OF GRAPH ( Q.no 44 )

**Parabola (EX 3.15)**

**EXERCISE 3.15- 1,2,3,4,5,6,7, 8  
3.48,3.49,3.50.3.51,3.52**

**\*We should thorough all the problems**

**\* Knowing key points to make your confident**

## ➤ Scheme of evaluation: EX3.15

- 1.First table(points represented)
  - 2.Solving the equation
  - 3.Scale, x and y axis
  - 4.Points Represented(table 2)
  - 5.Drawing the graph(plotting the points)
  6. Solution set
- Try to draw the graph:**



44) (a) Draw the graph of  $y = x^2 + 3x - 4$  and hence use it to solve  $x^2 + 3x - 4 = 0$ .



# **PREPARATION OF PRACTICAL GEOMETRY (Q.NO-43)**

**EXERCISES- 4.1, 4.2 & 4.4**

**Exercise:4.4-(12,13,14,15,16,17)  
+Examples-4.30,4.31**

**Exercise:4.2-(12,13,14,15,16,17)  
+Examples-4.17,4.18,4.19**

**Exercise:4.1-(10,11,12,13)  
+Examples-4.10,4.11**

# Steps for -TWO TANGENTS (EX4.4)

**Exercise:4.4-(12,13,14,15,16,17)**

**Examples-4.30,4.31**

**1.Drawing Rough diagram**

**2.First circle**

**6.Two tangent lines**

**3.Line segment**

**7.Measuring length**

**4.Perpendicular bisector**

**5.Second circle**

# Steps for Triangle (Ex 4.2)

**Exercise:4.2-(12,13,14,15,16,17)**

**Examples-4.17,4.18,4.19**

**1.Rough Diagram ,2.Line segment**

**3.Perpendicular bisector ,4.Circle**

**5.Triangle**

**6.Altitude**

**Try to draw:**

(b) Draw a triangle ABC of base  $BC = 8 \text{ cm}$ ,  $\angle A = 60^\circ$  and the bisector of  $\angle A$  meets  $BC$  at  $D$  such that  $BD = 6 \text{ cm}$ .

# **Key for –Similar Triangles (EX4.1)**

**( Exercise:4.1-(10,11,12,13)  
Examples-4.10,4.11)**

- 1.Construct triangle**
- 2.Draw a ray**
- 3.Locate points**
- 4.Draw lines**

# **PART-IV(Q43,Q44)**

**Mark:16**

**(IV)Answer both questions**

**43)(a)Practical geometry**

**(or)**

**43)(b)Practical geometry/Geometry/other chapters-  
8m questions**

**44)(a)Graph**

**(or)**

**44)(b)Graph/Algebra/other chapters-8m questions**

# ***RELATIONS AND FUNCTIONS (5-MARK QUESTIONS)***

| EXERCISE            | EXAMPLE        |
|---------------------|----------------|
| EX 1.4-2,9,10,11,12 | 1.19,1.15,1.16 |
| EX 1.5-8,9,10       | 1.24,1.25      |
| EX 1.3-4,6,7,10     | 1.11,1.8       |
| EX 1.2-4            | 1.3,           |
| EX 1.1-6,7          |                |

## ***RELATIONS AND FUNCTIONS(2-MARK)*** **(HOT-level)**

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1. Define: Functions,

2. Write the use of horizontal line test,

3. Write the use of vertical line test,

4. Find domain (Easy-level)

EX1.1-1,2,3+Eg-1.1,1.2,

EX1.2-1,2,3,4+Eg-1.4,1.5,

EX1.3-1,2,3,5,8+Eg-1.7,1.9,

EX1.4-3,4,5,6+Eg-1.17,1.18,1.13,1.14

EX1.5-1,2,3,4,6+Eg-1.22,1.23

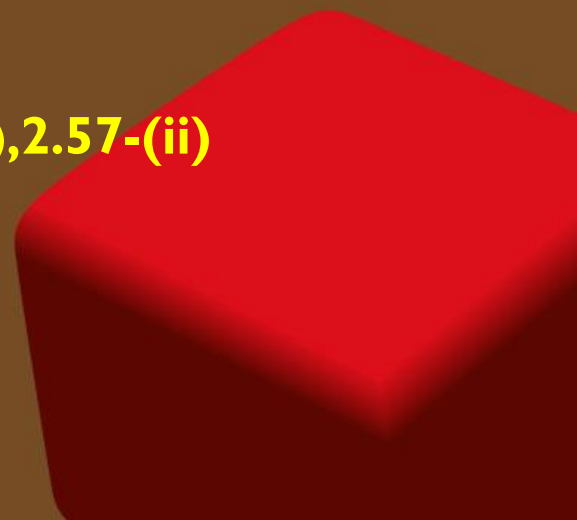
## 2. NUMBERS AND SEQUENCES (5-MARK QUESTIONS)

### EXERCISES

|        |                        |
|--------|------------------------|
| EX.2.1 | - 6,8                  |
| EX.2.2 | -8,9,5,6,3             |
| EX.2.3 | - 8,9,10               |
| EX.2.5 | -11,12,13,14           |
| EX.2.6 | -5,6,7,9,10,11,12      |
| EX.2.7 | -6,7,9,10,11,12        |
| EX.2.8 | -6,7,9,10,             |
| EX.2.9 | -1(v),(vi),(vii),5,6,7 |

### EXAMPLES

2.6,2.28,2.29,2.30,2.32,  
2.36,2.38,2.39,  
2.43,2.44,2.45,  
2.51,2.50,  
2.56 -(ii),(iii),2.57-(ii)



## **2. NUMBERS AND SEQUENCES (2-MARK QUESTIONS)**

1.Modulo operations(Examples:2.15,2.16,2.14)

EX 2.3-1 to 5

2.EX2.9-1-(i),(ii),(iii),(iv),(vii),2,3 + Eg-2.55,2.56-(i),2.57-(i),2.58

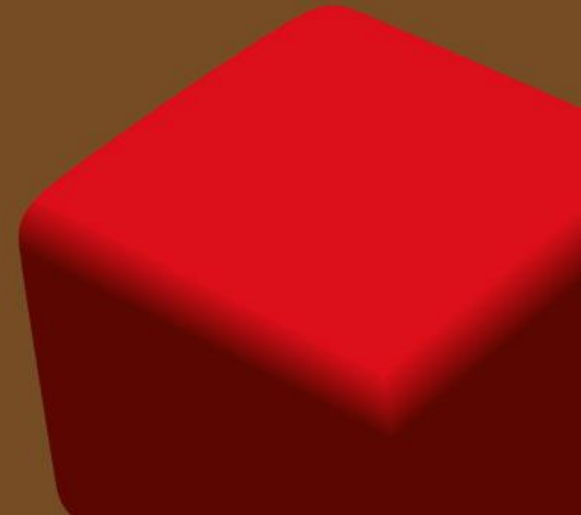
3.Eg-2.47,2.48,2.49,2.50,2.52 + EX2.8-2,4,1,3

4.EX2.7-3,4,5,1,2 + Eg-2.42

5.EX2.6-1,2,3,4 + Eg-2.35,2.31

6.EX2.5-4,5,6,7,8,9 + Eg-2.26,2.28

7.Examples-2.21,2.22 + EX2.4-2(ii),5,6



## 3. ALGEBRA (5-MARK QUESTIONS)

### EXERCISES

|               |                             |
|---------------|-----------------------------|
| EX.3.1        | - 3,4,5                     |
| EX.3.3        | - 3(i),(ii)                 |
| EX.3.7        | -2(iv),(v)                  |
| <b>EX.3.8</b> | <b>-1,2,3,4</b>             |
| EX.3.10       | -2                          |
| EX.3.12       | - All the problems          |
| EX.3.13       | - 3,4,5                     |
| EX.3.14       | - <b>2,3,4,5,6</b>          |
| EX.3.18       | -4,5,6,7,8, <b>11,12,13</b> |

### EXAMPLES

3.4, 3.8, 3.9,  
3.10,3.11,**3.18**,3.19(i),(ii)  
3,21,**3.22,3.23**,3.30,  
3.36,3.38,**3.40**  
3,43,3.44,**3.45,3.46,3.47**  
**3.68,3.69,3.70**  
**\*solve by using  
quadratic equation.**

## 3. ALGEBRA (2-MARK QUESTIONS)

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### EXERCISES

(EX3.18-2,3,4,9,10, EX3.17-1 to 8, EX3.16-3 to 7)

EX3.13-1,2,3

EX3.9-2,1

EX3.7-1,2(iii),(ii)

EX3.6-1,2,7, EX3.5-1,2,3

EX3.2-1,EX3.2-1

### EXAMPLES

3.64,3.65,3.67,3.55,3.56,

3.41,3.42,3.26,3.19,3.15

3.1,3.2

(HOT-Level)

Define: Diagonal matrix ,  
Scalar matrix, Triangular  
matrix

## 4. GEOMETRY (5-MARK QUESTIONS)

### EXERCISES

- EX.4.1 - 2,7,5
- EX.4.2 - 4,5,6,7,8, **10,11**
- EX.4.3 - **8,7**,4,5
- EX.4.4 - **3,6,9**,10,11

### EXAMPLES

**Theorems: 1,2,3,4,5,6**  
4.9, 4.14, 4.20, **4.21**,  
4.22,4.23,**4.25,4.32**,  
4.35,4.33



## 4. GEOMETRY (2-MARK QUESTIONS)

### EXERCISES

EX4.1-1,3

EX4.2-1,2,9

EX4.4-1,4,5

EX4.3-1

### EXAMPLES

- 4.1,4.2,4.3,4.4,4.5,4.6,4.7,
- 4.8
- 4.12,4.13,4.15,4.16,4.20,4.22,4.24,
- 4.27,4.28



## 5. COORDINATE GEOMETRY (5-MARK QUESTIONS)

### EXERCISES

- EX.5.1 - **5,6,7**,3,4(ii)
- EX.5.2 -  
**10,11,12,13,14**
- EX.5.3 -  
**9,11,6,8,14**
- EX.5.4 -  
**5,6,7,8**,9,10,11,12

### EXAMPLES

- **5.16,5.27,5.28,**
- 5.36,5.37

(HOT-Level)

**Write any five various forms of a straight line equations?**



## 5. COORDINATE GEOMETRY (2-MARK QUESTIONS)

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### EXERCISE

- EX5.1-1,2
- EX5.2-3,5,5,6,9
- EX5.3-12,13,4,3,2,15,6,7
- EX5.5-1,2,3,4

### EXAMPLE

- 5.1,5.2,
- 5.8,5.9,5.10,5.11,5.12,5.13
- 5.18,5.19,5.21,5.23,5.25,
- 5.26
- 5.30,5.31,5.33,5.34

## 6. TRIGNOMETRY (5-MARK QUESTIONS)

### EXERCISES

- EX.6.1 - 10,9,8,7,6,4
- EX.6.2 - 3,4,6,7,8
- EX.6.3 - 3,4
- EX.6.4 - 1,2,3

### EXAMPLES

- 6.7,6.8,6.9,6.11,6.12,6.13,  
6.14,6.15,6.16,6.17,
- 6.21,6.22,6.23,6.24,6.25,
- 6.27,6.28,6.29,6.30
- 6.31,6.32

# 6. TRIGNOMETRY (2-MARK QUESTIONS)

## EXERCISES

EX6.1-3,5

EX6.2-1,2

EX6.3-1

## EXAMPLES

- 6.1,6.2,6.3,6.4,6.5,6.6,6.9,
- 6.10
- 6.18,6.19,6.20
- 6.26

# 7.MENSURATION (5-MARK QUESTIONS)

## EXERCISES

- EX.7.1 - 6,9,10
- EX.7.2 -5,6,7,8,9,10
- EX.7.3 -All the problems
- **EX.7.4 -All the problems**

## EXAMPLES

- **7.4,7.7,7.14,7.21,7.22,7.23,7.31**

# 7.MENSURATION (2-MARK QUESTIONS)

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## EXERCISES

- EX7.1-I,
- EX7.2-I,2,3
- EX7.4-I

## EXAMPLES

- 7.1,7.2,7.3,7.5,8,7.6,7.8,7.9  
7.10,7.11
- 7.16,7.17,7.19,7.20
- 7.30

## **8.STATISTICS AND PROBABILITY (5-MARK QUESTIONS)**

### **EXERCISES**

- EX.8.1-  
**4,5,10,11,12,13,15**
- EX.8.2- **5,6,8,10**
- EX.8.3 -**7,8,9,10,12,14,15**
- EX.8.4 -  
**6,7,12,13,14,11,10,**

### **EXAMPLES**

- **8.4,8.5,8.6,8.7,8.10,8.13**
- **8.20,8.22,**
- **8.29,8.30,8.31,8.32,8.33**



## **8.STATISTICS AND PROBABILITY (2-MARK QUESTIONS)**

### **EXERCISES**

**EX8.1-1,2,7,8,9**

**EX8.2-1,2,3,4**

**EX8.3-3,4**

**EX8.4-1,2,3,4,5**

### **EXAMPLES**

- **8.1,8.2,8.3**
- **8.15,8.16**
- **8.19,8.21,8.22,8.24,8.25**
- **8.27,8.28,8.30,8.33**



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BY  
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**\*NO BLUE PRINT-LEARNING CONTENT AND CONCEPT ARE  
VERY IMPORTANT.**

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