



LEARNING OUTCOMES

English



Class: 6

E-601 Participates in activities in English like role play, group discussion, debate, etc..

E-602 Recites and shares poems, songs, jokes, riddles, tongue twisters, etc.

E-603 Responds to oral messages, telephonic communication in English and Communicates them in English for home language.

E-604 Responds to announcements and instructions made in class, school assembly, railway station and in other public places.

E-605 Reads a variety of text in English / Brailly and identifies main ideas, characters, sequence of ideas and events and relates with his / her personal experiences.

E-606 Reads to seek information from notice board, newspaper, internet, tables, charts, diagrams and maps etc..

E-607 Responds to a variety of questions on familiar and unfamiliar text verbally and in writing.

E-608 Uses synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts.

E-609 Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher.

E-610 Uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing.

E-611 Refers to dictionary to check meanings and spellings, and to suggested website for information.

E-612 Writes grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.

E-613 Draft, revises and writes short paragraphs based on verbal, print and visual clues.

E-614 Writes coherently with focus on appropriate beginning, middle and end in English / Braille

E-615 Writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience.

E-616 Visits a language laboratory.

E-617 Writes a book review.

Class: 7

E-701 Answers questions orally and in writing on a variety of texts

E-702 Reads aloud stories and recites poems with appropriate pause, intonation and pronunciation

E-703 Participates in different activities in English such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organisations

E-704 Engages in conversations in English with family, friends, and people from different professions such as shopkeeper, salesperson etc. using appropriate vocabulary

E-705 Responds to different kinds of instructions, requests, directions in varied contexts viz. school, bank, railway station

E-706 Speaks about excerpts, dialogues, skits, short films, news and debate on TV and radio, audio-video programmes on suggested websites

E-707 Asks and responds to questions based on texts (from books or other resources) and out of curiosity

E-708 Reads textual/non-textual materials in English/Braille with comprehension

E-709 Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material

E-710 Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life

E-711 Reads to seek information in print / online, notice board, signboards in public places, newspaper, hoardings etc,

E-712 Takes notes while teacher teaches /from books / from online materials.

E-713 Infers the meaning of unfamiliar words by reading them in context

E-714 Refers dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing

E-715 Reads, a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, biography, autobiography, travelogue etc. (extensive reading)

E-716 Uses appropriate grammatical forms in communication (e.g. noun, pronoun, verb, determiners, time and tense, passivisation, adjective, adverb, etc)

E-717 Organises sentences coherently in English / in Braille with the help of verbal and visual clues and with a sense of audience

E-718 Writes formal letters, personal diary list, email, SMS, etc.

E-719 Writes descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity

E-720 Writes dialogues from a story and story from dialogues

E-721 Visits a language laboratory.

E-722 Writes a Book Review.

Class: 8

E-801 Responds to instructions and announcements in school and public places viz. railway station, market, airport, cinema hall, and act accordingly.

E-802 Introduces guests in English, interviews people by asking questions based on the work they do.

E-803 Engages in conversations in English with people from different professions such as bank staff, railway staff, etc. using appropriate vocabulary.

E-804 Uses formulaic / polite expressions to communicate such as 'May I borrow your book?', 'I would like to differ' etc.

E-805 Speaks short prepared speech in morning assembly.

E-806 Speaks about objects / events in the class / school environment and outside surroundings.

E-807 Participates in grammar games and kinaesthetic activities for language learning.

E-808 Reads excerpts, dialogues, poems, commentaries of sports and games, speeches, news, debates on TV, Radio and expresses opinions about them,

E-809 Asks questions in different contexts and situations (e.g. based on the text / beyond the text / out of curiosity / while engaging in conversation using appropriate vocabulary and accurate sentences)

E-810 Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations;

E-811 Narrates stories (real or imaginary) and real life experiences in English.

E-812 Interprets quotations, sayings and proverbs.

E-813 Reads textual/non-textual materials in English/Braille with comprehension,

E-814 Identifies details, characters, main idea and sequence of ideas and events while reading.

E-815 Reads, compares, contrasts, thinks critically and relates ideas to life.

E-816 Infers the meaning of unfamiliar words by reading them in context.

E-817 Reads a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, also non-fiction articles, narratives, travelogues, biographies, etc. (extensive reading)

E-818 Refers dictionary, thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing.

E-819 Prepares a write up after seeking information in print / online, notice board, newspaper, etc.

E-820 Communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.)

E-821 Writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising.

E-822 Writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks.

E-823 Writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.

E-824 Writes email, messages, notice, formal letters, descriptions/ narratives, personal diary, report, short personal/ biographical experiences etc.

E-825 Develops a skit (dialogues from a story) and story from dialogues.

E-826 Visits a language laboratory,

E-827 Writes a Book Review.