## 4. Geometry

## Introduction for Exercise 4.1

## Concept corner

$>$ Two figures are said to be similar if every aspect of one figure is proportional to other figure.
Congruency and similarity of triangles
$>$ Congruency is a particular case of similarity. In both the cases, three angles of one triangle are equal to the three corresponding angles of the other triangle.
$>$ But in congruent triangles, the corresponding sides are equal. While in similar triangles, the corresponding sides are proportional.
$>$ The triangles $A B C$ and $P Q R$ are similar can be written as $\triangle A B C \sim \triangle P Q R$

| Congruent triangles | Similar triangles |
| :--- | :--- |
|  |  |
| $\triangle A B C \cong \triangle P Q R$ | $\angle A B C \sim \triangle P Q R$ |
| $\angle A=\angle P, \angle B=\angle Q, \angle C=\angle R$ | $A B \neq P Q, \angle B=\angle Q, \angle C=\angle R$ |
| $A B=P Q, B C=Q R, C A=R P$ | $\frac{A B}{P Q}=\frac{B C}{Q R}=\frac{C A}{R P}>1$ or $<1$ |
| $\frac{A B}{P Q}=\frac{B C}{Q R}=\frac{C A}{R P}=1$ |  |

## Criteria of Similarity

 similarity|  |
| :--- |
| SAS Criterion of | similarity similarity

AA Criterion of If two angles of one triangle are respectively

| including them are proportional then the |
| :--- | :--- |
| two triangles are similar. |

SSS Criterion of $\quad$ If three sides of a triangle are proportional to the three corresponding sides of another triangle, then the two triangles are similar.


So, if $\angle A=\angle P=1$ and $\angle B=\angle Q=2$ then $\triangle A B C \sim \triangle P Q R$ If one angle of a triangle is equal to one angle of another triangle and if the sides including them are proportional then the two triangles are similar.

Thus, if $\angle A=\angle P=1$ and $\frac{A B}{P Q}=\frac{A C}{P R}$ then $\triangle A B C \sim \triangle P Q R$ the two triangles are similar, because the third angle in both triangles must be equal. Therefore, AA similarity criterion is same as the AAA similarity criterion


So if, $\frac{A B}{P Q}=\frac{A C}{P R}=\frac{B C}{Q R}$ then

$$
\triangle A B C \sim \triangle P Q R
$$

## Definition:

1. Two triangles are said to be similar if their corresponding sides are proportional.
2. The triangles are equiangular if the corresponding angles are equal.

## Note:

$>$ If we change exactly one of the four given lengths, then we can make these triangles are similar
$>$ A pair of equiangular triangles are similar.
$>$ If two triangles are similar, then they are equiangular.

## Some useful results on Similar Triangles:

| 1 | A perpendicular line drawn from the vertex of a right |
| :--- | :--- | angled triangle divides the triangle into two triangles similar to each other and also to original triangle.

$$
\triangle A D B \sim \triangle B D C, \quad \triangle A B C \sim \triangle A D B, \quad \triangle A B C \sim \triangle B D C
$$



2 If two triangles are similar, then the ratio of the corresponding sides are equal to the ratio of their corresponding altitudes.
If $\triangle A B C \sim \triangle P Q R$ then
$\frac{A B}{P Q}=\frac{B C}{Q R}=\frac{C A}{R P}=\frac{A D}{P S}=\frac{B E}{Q T}=\frac{C F}{R U}$


3 If two triangles are similar, then the ratio of the corresponding sides are equal to the ratio of the corresponding perimeters.
$\triangle A B C \sim \triangle D E F$ then

$$
\frac{A B}{D E}=\frac{B C}{E F}=\frac{C A}{F D}=\frac{A B+B C+C A}{D E+E F+F D}
$$


$4 \quad$ The ratio of the area of two similar triangles are equal to the ratio of the squares of their corresponding sides
$\frac{\text { area }(\triangle A B C)}{\text { area }(\triangle P Q R)}=\frac{A B^{2}}{P Q^{2}}=\frac{B C^{2}}{Q R^{2}}=\frac{A C^{2}}{P R^{2}}$


5 If two triangles have common vertex and their bases are on the same straight line, the ratio between their areas is equal to the ratio between the length of their bases.

$$
\frac{\text { area }(\triangle A B D)}{\text { area }(\triangle B D C)}=\frac{A D}{D C}
$$



## Introduction for Exercise 4.2

## Concept corner

## Theorem 1: Basic Proportionality Theorem (BPT) or Thales theorem

Statement: A straight line drawn parallel to a side of triangle intersecting the other two sides, divides the sides in the same ratio.
Proof:
Given: In $\triangle A B C, D$ is a point on $A B$ and $E$ is a point on $A C$.
To prove: $\frac{A D}{D B}=\frac{A E}{E C}$


Construction: Draw a line $D E \| B C$

| No. | Statement | Reason |
| :---: | :---: | :---: |
| 1. | $\angle A B C=\angle A D E=\angle 1$ | Corresponding angles are equal because $D E \\| B C$ |
| 2. | $\angle A C B=\angle A E D=\angle 2$ | Corresponding angles are equal because $D E \\| B C$ |
| 3. | $\angle D A E=\angle B A C=\angle 3$ | Both triangles have a common angle |
| 4. | $\begin{aligned} & \triangle A B C \sim \triangle A D E \\ & \frac{A B}{A D}=\frac{A C}{A E} \\ & \frac{A D+D B}{A D}=\frac{A E+E C}{A E} \\ & 1+\frac{D B}{A D}=1+\frac{E C}{A E} \\ & \frac{D B}{A D}=\frac{E C}{A E} \\ & \frac{A D}{D B}=\frac{A E}{E C} \\ & \hline \end{aligned}$ | By AAA similarity <br> Corresponding sides are proportional <br> Split $A B$ and $A C$ using the points $D$ and $E$ <br> On simplification <br> Cancelling 1 on both sides <br> Taking reciprocals |
| Hence proved |  |  |

Corollary: If in $\triangle A B C$, a straight line $D E$ parallel to $B C$, intersects $A B$ at $D$ and $A C$ at $E$, then
(i) $\frac{A B}{A D}=\frac{A C}{A E}$
(ii) $\frac{A B}{D B}=\frac{A C}{E C}$

Theorem 2: Converse of Basic Proportionality Theorem
Statement: If a straight line divides any two sides of a triangle in the same ratio, then the line must be parallel to the third side.
Proof:
Given: In $\triangle A B C, \frac{A D}{D B}=\frac{A E}{E C}$
To prove: $D E \| B C$
Construction: Draw $B F \| D E$


## Way to Success $B-10^{\text {th }}$ Maths

| No. | Statement | Reason |
| :---: | :--- | :--- |
| 1. | In $\triangle A B C, B F \\| D E$ | Construction |
| 2. | $\frac{A D}{D B}=\frac{A E}{E C} \ldots \ldots \ldots . .(1)$ | Thales theorem (In $\triangle A B C$ taking $D$ in $A B$ and in $A C$ ) |
| 3. | $\frac{A D}{E C}=\frac{A F}{F C} \ldots \ldots \ldots \ldots(2)$ | Thales theorem (In $\triangle A B C$ taking $F$ in $A C$ ) |
| 4. | $\frac{A E}{E C}=\frac{A F}{F C}$ | From (1) and (2) |
|  | $\frac{A E}{E C}+1=\frac{A F}{F C}+1$ |  |
| $\frac{A E+E C}{E C}=\frac{A F+F C}{F C}$ |  |  |
| $\frac{A C}{E C}=\frac{A C}{F C}$ |  |  |
| $E C=F C$ | Adding 1 to both sides |  |
| Therefore, $E=F$ |  |  |
| Thus $D E \\| B C$ | Cancelling $A C$ on both sides |  |

## Theorem 3: Angle Bisector Theorem

Statement: The internal bisector of an angle of a triangle divides the opposite side internally in the ratio of the corresponding sides containing the angle. PTA-5 Proof:

Given : In $\triangle A B C, A D$ is the internal bisector


To prove: $\frac{A B}{A C}=\frac{B D}{C D}$
Construction : Draw a line through $C$ parallel to $A B$. Extend $A D$ to meet line through $C$ at $E$

| No. | Statement | Reason |
| :---: | :--- | :--- |
| 1. | $\angle A E C=\angle B A E=\angle 1$ | Two parallel lines cut by a transversal make <br> alternate angles equal. |
| 2. | $\Delta A C E$ is isosceles <br> $A C=C E \ldots \ldots(1)$ | In $\triangle A C E, \angle C A E=\triangle C E A$ |
| 3. | $\triangle A B D \sim \triangle E C D$ <br> $\frac{A B}{C E}=\frac{B D}{C D}$ | By $A A$ similarity |
| 4. | $\frac{A B}{A C}=\frac{B D}{C D}$ | From (1) $A C=C E$ <br> Hence proved. |

## Theorem 4: Converse of Angle Bisector Theorem

Statement: If a straight line through one vertex of a triangle divides the opposite side internally in the ratio of the other two sides, then the line bisects the angle internally at the vertex.

PTA-3, 4

## Proof:

Given : $A B C$ is a triangle.
$A D$ divides $B C$ in the ratio of the sides containing the angles $\angle A$
 to meet $B C$ at $D$.

That is $\frac{A B}{A C}=\frac{B D}{D C}$
To prove : $A D$ bisects $\angle A \quad$ i.e. $\angle 1=\angle 2$
Construction : Draw $C E \| D A$. Extend $B A$ to meet at $E$.

| No. | Statement | Reason |
| :---: | :--- | :--- |
| 1. | Let $\angle B A D=\angle 1$ and <br> $\angle D A C=\angle 2$ | Assumption |
| 2. | $\angle B A D=\angle A E C=\angle 1$ | Since $D A \\| C E$ and $A C$ is transversal, <br> corresponding angles are equal |
| 3. | $\angle D A C=\angle A C E=\angle 2$ | Since $D A \\| C E$ and $A C$ is transversal, <br> Alternate angles are equal |
| 4. | $\frac{B A}{A E}=\frac{B D}{D C} \ldots \ldots \ldots . .(2)$ | In $\triangle B C E$ by thales theorem |
| 5. | $\frac{A B}{A C}=\frac{B D}{D C}$ | From (1) |
| 6. | $\frac{A B}{A C}=\frac{B A}{A E}$ | From (1) and (2) |
| 7. | $A C=A E \ldots \ldots . . .(3)$ | Cancelling $A B$ |
| 8. | $\angle 1=\angle 2$ | $\Delta A C E$ is isosceles by $(3)$ |
| 9. | $A D$ bisects $\angle A$ | Since, $\angle 1=\angle B A D=\angle 2=\angle D A C$. |
| Hence proved |  |  |

Note: If $C_{1}, C_{2}, \ldots$ are points on the circle, then all the triangles $\Delta B A C_{1}, \Delta B A C_{2}, \ldots$ are with same base and the same vertical angle.

## Introduction for Exercise 4.3

## Concept corner

## Theorem 5: Pythagoras Theorem

Statement: In a right angle triangle, the square on the hypotenuse is equal to the sum of the squares on the other two sides.
Proof:
Given: In $\triangle A B C, \angle A=90^{\circ}$
PTA-4


To prove : $A B^{2}+A C^{2}=B C^{2}$
Construction : Draw $A D \perp B C$

| No. | Statement | Reason |
| :---: | :---: | :--- |
| 1. | Compare $\triangle A B C$ and $\triangle A B D$ | Given $\angle B A C=90^{\circ}$ and by construction |
|  | $\angle B$ is common | $\angle B D A=90^{\circ}$ |
|  | $\angle B A C=\angle B D A=90^{\circ}$ |  |
|  | Therefore, $\triangle A B C \sim \triangle A B D$ | By AA similarity |
|  | $\frac{A B}{B D}=\frac{B C}{A B}$ |  |
|  | $A B^{2}=B C \times B D \ldots(1)$ |  |
| 2. | Compare $\triangle A B C$ and $\triangle A D C$ | Given $\angle B A C=90^{\circ}$ and by construction |
|  | $\angle C$ is common | $\angle C D A=90^{\circ}$ |
|  | $\angle B A C=\angle A D C=90^{\circ}$ |  |
|  | Therefore, $\triangle A B C \sim \triangle A D C$ | By AA similarity |
|  | $\frac{B C}{A C}=\frac{A C}{D C}$ |  |
|  | $A C^{2}=B C \times D C \ldots(2)$ |  |
|  |  |  |

Adding (1) and (2) we get

$$
\begin{gathered}
A B^{2}+A C^{2}=B C \times B D+B C \times D C \\
=B C \times(B D+D C) \\
=B C \times B C \\
A B^{2}+A C^{2}=B C^{2}
\end{gathered}
$$

Hence the theorem is proved.

## Converse of Pythagoras Theorem

Statement: If the square of the longest side of a triangle is equal to sums of squares of other two sides, then the triangle is a right angle triangle.

## Note:

$>$ In a right angles triangle, the side opposite to $90^{\circ}$ (the right angle) is called the hypotenuse.
$>$ The other two sides are called legs of the right angled triangle.
$>$ The hypotenuse will be the longest side of the triangle.

## Introduction for Exercise 4.4

## Concept corner

|  | Figure 1 | Figure 2 |  |
| :--- | :--- | :--- | :--- |
| (i) | Straight line $P Q$ does not <br> touch the circle. | Straight line $P Q$ touches the <br> circle at a common point $A$ | Straight line <br> intersects the circle at <br> two points $A$ and $B$. |
| (ii) | There is no common point <br> between the straight line <br> and circle | $P Q$ is called the tangent to <br> the circle at $A$ | The line $P Q$ is called a <br> secant of the circle |
| (iii) | Thus the number of point of <br> intersection of a line and <br> circle is zero. | Thus the number of points <br> of intersection of a line and <br> circle is one. | Thus the number of <br> points of intersection of a <br> line and circle is two |

Definition: If a line touches the given circle at only one point then it is called tangent to the circle.

## Theorem 6: Alternate Segment theorem

Statement: If a line touches a circle and from the point of contact a chord is drawn, the angles between the tangent and the chord are respectively equal to the angles in the corresponding alternate segments.

## Proof:

Given : A circle with centre at $O$, tangent $A B$ touches the circle at $P$ and $P Q$ is a $\AA$
 chord. $S$ and $T$ are two points on the circle in the opposite sides of chord $P Q$.
To prove: (i) $\angle Q P B=\angle P S Q$ and (ii) $\angle Q P A=\angle P T Q$
Construction : Draw the diameter $P O R$. Draw $Q R, Q S$ and $P S$.

| No. | Statement | Reason |  |
| :---: | :--- | :--- | :--- |
| 1. | $\angle R P B=90^{\circ}$ |  |  |
|  | Now, $\angle R P Q+\angle Q P B=90^{\circ}$ | $\ldots(1)$ | Diameter $R P$ is perpendicular to tangent |
| $A B$. |  |  |  |


| 3. | $\angle Q R P+\angle R P Q=90^{\circ}$ | $\ldots(3)$ | In a right angled triangle, sum of the two <br> acute angles is $90^{\circ}$. |
| :---: | :--- | :---: | :--- |
| 4. | $\angle R P Q+\angle Q P B=\angle Q R P+\angle R P Q$ <br> $\angle Q P B=\angle Q R P$ | From (1) and (3). |  |
| 5. | $\angle Q R P=\angle P S Q$ | $\ldots(4)$ |  |
| 6. | $\angle Q P B=\angle P S Q$ | $\ldots(6)$ | Angles in the same segment are equal. |
| 7. | $\angle Q P B+\angle Q P A=180^{\circ}$ | $\ldots(7)$ | From (4) and (5); Hence (i) is proved. |
| 8. | $\angle P S Q+\angle P T Q=180^{\circ}$ | $\ldots(8)$ | Sum of opposite angles of a cyclic <br> quadrilateral is 180 |
| 9. | $\angle Q P B+\angle Q P A=\angle P S Q+\angle P T Q$ | From (7) and (8). |  |
| 10. | $\angle Q P B+\angle Q P A=\angle Q P B+\angle P T Q$ | $\angle Q P B=\angle P S Q$ from (6) |  |
| 11. | $\angle Q P A=\angle P T Q$ | Hence (ii) is proved. <br> This completes the proof. |  |

Definition: A cevian is a line segment that extends from one vertex of a triangle to the opposite side. In the diagram, AD is a cevian, from $A$.
Ceva's Theorem (without proof)


Statement: Let $A B C$ be a triangle and let $D, E, F$ be points on lines $B C, C A$, $A B$ respectively. Then the cevians $A D, B E, C F$ are concurrent if and only if $\frac{B D}{D C} \times \frac{C E}{E A} \times \frac{A F}{F B}=1$ where the lengths are directed. This also works for the reciprocal of each of the ratios as the reciporcal of 1 is 1 .


Note: The cevians do not necessarily lie within the triangle, although they do in the diagram Menelaus Theorem (without proof)


Statement: A necessary and sufficient condition for points $P, Q, R$ on the respective sides $B C, C A, A B$ (or their extension) of a triangle $A B C$ to be collinear is that $\frac{B P}{P C} \times \frac{C Q}{Q A} \times \frac{A R}{R B}=-1$ where all segments in the formula are directed segments.

## Note:

$>$ Menelaus theorem can also be given as $B P \times C Q \times A R=-P C \times Q A \times R B$
$>$ If $B P$ is replaced by $P B$ (or) $C Q$ by $Q C$ (or) $A R$ by $R A$, or if any one of the six directed line segments $B P, P C, C Q, Q A, A R, R B$ is interchanged, then the product will be 1 .
$>$ Centroid is the point of concurrence of the median of a triangle.

