

வெற்றிக்கு வழி / WAY TO SUCCESS

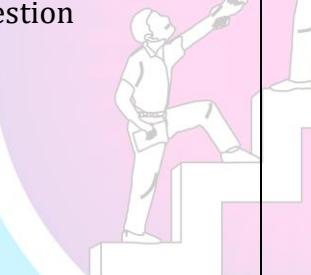
பொதுத்தேர்வு மாதிரி வினாத்தாள் விடைக்குறிப்பு / Public Model Question Paper 2020 -Answer Key
கணக்கு / Mathematics

PART -I / பகுதி - I

Q.No	Option	Answer	Text Book Question Number
1	(1)	(8,6)	Exercise.1.6-(8)
2	(3)	{1, -1}	Creative Question
3	(3)	7881	Exercise 2.10-(8)
4	(3)	$\frac{n(n+1)}{\sqrt{2}}$	Creative Question
5	(1)	$\frac{9y}{7}$	Exercise 3.19 – (4)
6	(2)	4	Exercise 3.19 – (15)
7	(3)	$\angle B = \angle D$	Exercise 4.5-(1)
8	(1)	± 4	Creative Question
9	(2)	$x + y = 3,$ $3x + y = 7$	Exercise 5.5-15
10	(1)	$\frac{y^2}{b^2} - \frac{x^2}{a^2} = 1$	Exercise 6.5-(7)
11	(4)	$136\pi \text{ cm}^2$	Exercise 7.5-(1)
12	(2)	2π	Creative Question
13	(2)	160900	Exercise 8.5- (4)
14	(2)	$\frac{p}{p+q+r}$	Exercise 8.5- (10)

PART -II / பகுதி - II

Q.No	Text Book Question Number	
15	Example 1.4	
16	Unit Exercise 2 -(6)	
17	Creative Question	Given $1^3 + 2^3 + 3^3 + \dots + k^3 = 16900$ $\left[\frac{k(k+1)}{2} \right]^2 = 16900$ $\frac{k(k+1)}{2} = \sqrt{16900}$ $1 + 2 + 3 + \dots + k = \sqrt{16900}$ $= 130$
18	Example 3.28	
19	Creative Question	$A^2 = A \cdot A = \begin{pmatrix} 1 & -1 \\ 2 & 3 \end{pmatrix} \cdot \begin{pmatrix} 1 & -1 \\ 2 & 3 \end{pmatrix}$

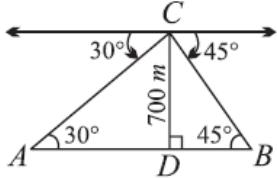
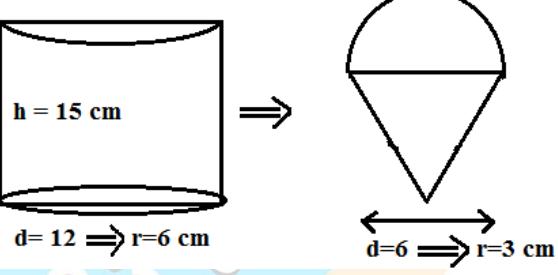
		$= \begin{pmatrix} 1-2 & -1-3 \\ 2+6 & -2+9 \end{pmatrix} = \begin{pmatrix} -1 & -4 \\ 8 & 7 \end{pmatrix}$ $A^2 - 4A + 5I_2 = \begin{pmatrix} -1 & -4 \\ 8 & 7 \end{pmatrix} - 4 \begin{pmatrix} 1 & -1 \\ 2 & 3 \end{pmatrix} + 5 \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$ $= \begin{pmatrix} -1 & -4 \\ 8 & 7 \end{pmatrix} + \begin{pmatrix} -4 & 4 \\ -8 & -12 \end{pmatrix} + \begin{pmatrix} 5 & 0 \\ 0 & 5 \end{pmatrix}$ $= \begin{pmatrix} -1-4+5 & -4+4+0 \\ 8-8+0 & 7-12+5 \end{pmatrix}$ $= \begin{pmatrix} 0 & 0 \\ 0 & 0 \end{pmatrix} = O$
20	Exercise 4.3-1	
21	Creative Question	<p>Slope of straight line $3x + 4y = 7$ $3x + 4y - 7 = 0$ is $m_1 = \frac{-a}{b} = \frac{-3}{4}$ $m_1 = m_2 = \frac{-3}{4}$</p> <p>Slope of straight line $9x + 12y - 3 = 0$ is $m_2 = \frac{-a}{b} = \frac{-9}{12} = \frac{-3}{4}$ $m_1 = m_2 = \frac{-3}{4}$</p> <p>∴ Two straight lines are parallel.</p>
22	Example 6.5	
23	Creative Question	 <p>In ΔACE, $\frac{AE}{CE} = \tan 60^\circ$ $\frac{88.2-1.2}{CE} = \sqrt{3}$ $CE = 29\sqrt{3}$</p> <p>In ΔBCD, $\frac{BG}{CG} = \tan 30^\circ$ $\frac{88.2-1.2}{CG} = \frac{1}{\sqrt{3}}$ $CG = 87\sqrt{3}m$</p> <p>Balloon traveled distance = $EG = GC - EC$ $= 57\sqrt{3} - 22\sqrt{3}$ $= 58\sqrt{3}m$</p>
24	Exercise 7.1- (5)	
25	Example 7.2	
26	Creative Question	<p>Standard deviation = $\sqrt{6}$ SD of new data = $3 \times \sqrt{6} = 3\sqrt{6}$ Variance of new data = $(3\sqrt{6})^2$ $= 9 \times 6$</p>

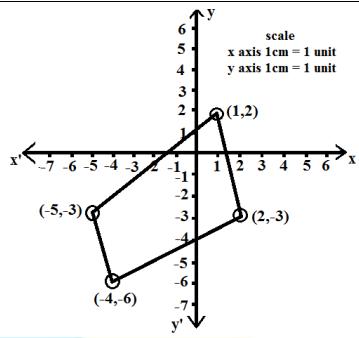
		=54
27	Exercise 8.4- (5)	
28	Creative Question	$f(x) = 3x - 2; f = \{(x, 3x - 2) / x \in R\}$ $(a, 4)$ means the image of a is 4 That is, $f(a) = 4$ $3a - 2 = 4$ $3a = 4 + 2 = 6$ $a = 2.$ $(1, b)$ means the image of 1 is b That is, $f(1) = b$ $3(1) - 2 = b$ $b = 1$

PART -III / பகுதி- III

Q.No	Text Book Question Number	
29	Exercise 1.5- 7	
30	Creative Question	$A = \{x \in W 0 < x < 5\} = \{1, 2, 3, 4\},$ $B = \{x \in W 0 \leq x \leq 2\} = \{0, 1, 2\},$ $C = \{x \in W x < 3\} = \{0, 1, 2\}$ $B \cap C = \{0, 1, 2\} \cap \{0, 1, 2\} = \{0, 1, 2\}$ $A \times (B \cap C) = \{1, 2, 3, 4\} \times \{0, 1, 2\}$ $= \{(1, 0), (1, 1), (1, 2), (2, 0),$ $(2, 1), (2, 2), (3, 0), (3, 1), (3, 2),$ $(4, 0), (4, 1), (4, 2)\} \dots (1)$ $A \times B = \{1, 2, 3, 4\} \times \{0, 1, 2\}$ $= \{(1, 0), (1, 1), (1, 2), (2, 0), (2, 1), (2, 2),$ $(3, 0), (3, 1), (3, 2), (4, 0), (4, 1), (4, 2)\}$ $A \times C = \{1, 2, 3, 4\} \times \{0, 1, 2\}$ $= \{(1, 0), (1, 1), (1, 2), (2, 0), (2, 1), (2, 2),$ $(3, 0), (3, 1), (3, 2), (4, 0), (4, 1), (4, 2)\}$ $(A \times B) \cap (A \times C)$ $= \{(1, 0), (1, 1), (1, 2), (2, 0),$ $(2, 1), (2, 2), (3, 0), (3, 1),$ $(3, 2), (4, 0), (4, 1), (4, 2)\} \cap$ $(1, 0), (1, 1), (1, 2), (2, 0), (2, 1),$ $(2, 2), (3, 0), (3, 1), (3, 2),$ $(4, 0), (4, 1), (4, 2)\}$ $= \{(1, 0), (1, 1), (1, 2), (2, 0),$ $(2, 1), (2, 2), (3, 0), (3, 1),$ $(3, 2), (4, 0), (4, 1), (4, 2)\} \dots (2)$ From (1) and (2), $A \times (B \cap C) = (A \times B) \cap (A \times C)$ is verified.

31	Example 2.51																																																																																																							
32	Creative Question	<p>The number of saplings to be planted for each of the 25 streets in the town forms a G.P. Let S_n be the total number of saplings needed.</p> <p>Then, $S_n = 1 + 3 + 9 + \dots$ to 25 terms.</p> <p>Here, $a = 1$, $r = 3$, $n = 25$</p> $S_n = a \left[\frac{r^n - 1}{r - 1} \right]$ $S_n = (1) \frac{[3^{25} - 1]}{3 - 1}$ $= \frac{3^{25} - 1}{2}$ <p>Thus, the number of saplings to be needed is $\frac{3^{25} - 1}{2}$.</p>																																																																																																						
33	Creative Question	$16x^4 - 24x^3 + (a - 1)x^2 + (b + 1)x + 49$ <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right;">4</td> <td style="text-align: center;">- 3</td> <td style="text-align: left; vertical-align: bottom;">$\frac{a-10}{8}$</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: right;">4</td> <td style="text-align: center;">16</td> <td style="text-align: center;">- 24</td> <td style="text-align: center;">$(a-1)$</td> <td style="text-align: center;">$(b+1)$</td> <td style="text-align: right;">49</td> </tr> <tr> <td colspan="6" style="border-top: 1px solid black;"></td> </tr> <tr> <td style="text-align: right;">8</td> <td style="text-align: center;">16</td> <td style="text-align: center;">(-)</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: right;">8</td> <td style="text-align: center;">- 24</td> <td style="text-align: center;">$(a-1)$</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="6" style="border-top: 1px solid black;"></td> </tr> <tr> <td style="text-align: right;">8</td> <td style="text-align: center;">- 24</td> <td style="text-align: center;">9</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="6" style="border-top: 1px solid black;"></td> </tr> <tr> <td style="text-align: right;">8</td> <td style="text-align: center;">(+)</td> <td style="text-align: center;">(-)</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="6" style="border-top: 1px solid black;"></td> </tr> <tr> <td style="text-align: right;">8</td> <td style="text-align: center;">(a-10)</td> <td style="text-align: center;">$(b+1)$</td> <td style="text-align: right;">49</td> <td></td> <td></td> </tr> <tr> <td colspan="6" style="border-top: 1px solid black;"></td> </tr> <tr> <td style="text-align: right;">8</td> <td style="text-align: center;">(a-10)</td> <td style="text-align: center;">$-\frac{3}{4}(a-10)$</td> <td style="text-align: right;">$\left(\frac{a-10}{8}\right)^2$</td> <td></td> <td></td> </tr> <tr> <td colspan="6" style="border-top: 1px solid black;"></td> </tr> <tr> <td style="text-align: right;">8</td> <td style="text-align: center;">(-)</td> <td style="text-align: center;">(+)</td> <td style="text-align: right;">(-)</td> <td></td> <td></td> </tr> <tr> <td colspan="6" style="border-top: 1px solid black;"></td> </tr> <tr> <td colspan="6" style="text-align: center;">0</td> </tr> </table> <p>$49 - \left(\frac{a-10}{8}\right)^2 = 0$ $\Rightarrow 49 = \left(\frac{a-10}{8}\right)^2$</p> <p>இருபுறமும் வாக்கழறுலம் எடுக்க</p> <p>$\sqrt{49} = \sqrt{\left(\frac{a-10}{8}\right)^2}$ $\Rightarrow 7 = \frac{a-10}{8}$</p> <p>$56 = a - 10$ $a = 56 + 10 = 66$</p> <p>$(b + 1) + \frac{3}{4}(a - 10) = 0$ $(b + 1) = -\frac{3}{4}(a - 10) \dots (1)$</p> <p>$a = 66$ என (1)ல் பிரதியிட</p> <p>$b + 1 = -\frac{3}{4}(66 - 10)$ $b + 1 = -\frac{3}{4}(56)$ $b + 1 = -42$ $b = -42 - 1 = -43$ $a = 66, b = -43$</p>	4	- 3	$\frac{a-10}{8}$				4	16	- 24	$(a-1)$	$(b+1)$	49							8	16	(-)				8	- 24	$(a-1)$										8	- 24	9										8	(+)	(-)										8	(a-10)	$(b+1)$	49									8	(a-10)	$-\frac{3}{4}(a-10)$	$\left(\frac{a-10}{8}\right)^2$									8	(-)	(+)	(-)									0					
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37	Example 6.33	
38	Creative Question	 <p>$CD = 700\text{m}$, $\angle CAD = 30^\circ$ and $\angle CBD = 45^\circ$</p> <p>In $\triangle CDB$,</p> $\tan 45^\circ = \frac{CD}{DB}$ $DB = CD = 700\text{m}$ <p>In $\triangle CAD$,</p> $\tan 30^\circ = \frac{CD}{AD} \Rightarrow AD = \frac{CD}{\tan 30^\circ} = \frac{700}{\frac{1}{\sqrt{3}}} = 700\sqrt{3}\text{m}$ <p>The width of the river, $AB = AD + DB$</p> $AB = 700\sqrt{3} + 700 = 700(\sqrt{3} + 1)$ $= 700(1.732 + 1) = 700(2.732) = 1912.400$ $= 1912.4 \text{ m}$ <p>Thus, the width of the river 1912.4 m</p>
39	Creative Question	 <p>Volume of cylinder $= \pi r^2 h$ $= \pi \times 6 \times 6 \times 15$</p> <p>Volume of ice cone $= \text{volume of cone} + \text{volume of hemisphere}$ $= \frac{1}{3} \pi r^2 h + \frac{2}{3} \pi r^3$ $= \frac{1}{3} \pi r^2 [h + 2r]$ $= \frac{1}{3} \times \pi \times 3 \times 3 \times [12 + 2(3)]$ $= \pi \times 3 \times 18$</p> <p>Number of cones $= \frac{\text{volume of cylinder}}{\text{volume of ice cone}}$ $= \frac{\pi \times 6 \times 6 \times 15}{\pi \times 3 \times 18}$</p> <p>Number of cones $= 10$</p>

40	Exercise 8.1- (11)	
41	Example 8.33	
42	Creative Question	 <p>Before determining the area of quadrilateral, plot the vertices in a graph.</p> <p>Let $A(-5, -3), B(-4, -6), C(2, -3), D(1, 2)$</p> <p>Area of the quadrilateral ABCD</p> $ \begin{aligned} &= \frac{1}{2} \left\{ x_1 y_1 + x_2 y_2 + x_3 y_3 + x_4 y_4 - (x_1 y_2 + x_2 y_3 + x_3 y_4 + x_4 y_1) \right\} \text{sq.units} \\ &= \frac{1}{2} \{ -5 \times -3 + -4 \times -6 + 2 \times -3 + 1 \times -5 - (-5 \times -6 + -4 \times -3 + 2 \times 1 + 1 \times -5) \} \\ &= \frac{1}{2} \{ (30 + 12 + 4 - 3) - (30 - 12 - 3 - 5) \} \\ &= \frac{1}{2} \{ 43 + 13 \} \\ &= \frac{1}{2} \{ 56 \} \\ &= 28 \text{ sq. units.} \end{aligned} $

PART -IV/ பகுதி- IV

Q.No	Text Book Question Number	
43a)	Exercise.3.15- 1(i)	
43b)	Exercise.3.15- 7	
44a)	Exercise 4.2-11	
44b)	Example 4.31	



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