

DIRECTORATE OF GOVERNMENT EXAMINATIONS, CHENNAI - 6

HIGHER SECONDARY EXAMINATIONS MARCH - 2016

ENGLISH PAPER II - SCORING KEY

Maximum Marks- 80

SECTION A Supplementary Reader (25 marks)		
I (A)		5 Marks
1.	<p>Write a paragraph by rearranging the following sentences in correct sequence (The first and the last sentences are already in order)</p> <p>a) Sue from Maine and Johnsy from California were budding artists and friends - 1/2 mark</p> <p>b) As they were poor, the two artists stayed in Greenwich village - 1 mark</p> <p>c)The month of November was very cold and many in the village were affected by the deadly disease called Pneumonia. - 1 mark</p> <p>d)Johnsy was also affected by Pneumonia - 1 mark</p> <p>e) Sue became very sad and anxious about the fate of her friend - 1 mark</p> <p>f) Hence she took her friend to a doctor - 1/2 mark</p>	
(B)	<p>Complete the following by choosing the correct answer from the options given.</p> <p>2. (c) French window</p> <p>3. (b) lazy</p> <p>4. (a) real property</p> <p>5. (d) gin</p> <p>6. (c) one region</p>	5 X 1 = 5
(C) 7-11	<p>Read the following passage and answer the questions that follow :</p> <p>ANY RELEVANT ANSWER CAN BE GIVEN MARKS</p> <p>(7) The old man took the bowl between his shaking hands and he went to the other basket / took it to the basket / gave it to his grand son/fed his grandson</p> <p>(8) He kept his grand son in the basket / in the basket/other basket/in the quilt</p> <p>(9) No, he was not strong / He was weak / He was shaking hands.</p> <p>(10) The Vendor spoke to the old man / the vendor / Noodles vendor</p> <p>(11) drowned / when the dikes broke / in the flood</p>	5 X 1 = 5
D.12	<p>write an essay by developing the following hints</p> <p>* Content - (60 %)</p> <p>* Language,style and organisation (40 %)</p> <p>* Exceptionally good essay - 9 marks</p> <p>* Good essay without mistakes - 8 marks</p> <p>* Good essay with a few mistakes - 7 marks</p> <p>* Answer with relevant points with a few mistakes - 6 marks</p> <p>* Answer with some points with mistakes - 5 marks</p> <p>* Answer with a few points with many mistakes - 4 marks</p> <p>* Answer with many mistakes - 3 marks</p> <p>(No Marks for irrelevant answer)</p>	1 x 10 = 10

SECTION - B (LEARNING COMPETENCY - STUDY SKILLS)		15 Marks
II .A.	ANSWER THE FOLLOWING :	5 x 2 = 10
13	To check the spelling,the pronunciation,the meaning,the usage.	2 marks
14	Indexes (Education Index), Bibliographies (MLA International Bibliography), Collection of Abstracts (Chemical Abstracts) , Dictionaries, Encyclopaedias, Yearbooks, Atlases,Gazetteers,and rare and important books in each discipline (English,Tamil,Chemistry,etc)	2 marks
15	Using inoffensive word in the place of offensive / harsh word - 1 mark Any suitable example can be given 1 mark	2 marks
16	Rushdie,Salman Singh,Kushwanth	2 marks
17	Listening and Writing skill / Listening to the lecture carefully, taking down important points / using abbreviations and short forms and arranging them in order.(Any other skills relevant to note-taking)	2 marks
(B)	Read the following, spot the errors and correct them.	5 x 1 = 5
18	Neither of your suggestions <u>is</u> practical.	
19	The three brothers shared the property <u>among</u> themselves.	
20	<u>Although</u> he came late , he finished the work in time . (OR) He came late <u>but</u> he finished the work in time.	
21	If they had contacted me, I <u>would have helped</u> them. (OR) If they <u>contacted</u> me, I would help them	
22	The horse which I rode ran <u>fast</u>	
SECTION - C		15 marks
III.A.		5 marks
23.	Write the summary of the following passage in about 100 words : Title : 1 mark Rough Draft : 1 mark Fair Draft : 2 marks A good/an exceptional fair draft - can be given 3 Marks . (The number of words in the fair draft need not be taken into account)	
B.24.	Respond to the following advertisement considering yourself fulfilling the conditions specified: <u>Distribution of marks</u> Sender's address (From) - 1 mark Receiver's address (To) - 1 mark Salutation and subscription - 1 mark Sub & Ref - 1 mark Body of the letter - 2 marks Resume /Bio Data/ Curriculam Vitae - 3 marks Place and date - 1 mark (Maximum marks can be awarded for good response)	10 marks

SECTION - D (STRATEGIC COMPETENCY - LIFE SKILLS)		5 marks
IV.A. 25.	Fill in the blanks with non-lexical fillers in the following conversation: Er / uh / Mmm / umm/ Hmm (Any other non- lexical filler may also be awarded 1mark each)	2 x 1= 2
B.26.	Guide Mr. Williams to the cricket stadium . Here you find the road - map. . Write three instructions to help him Any three relevant instructions may be given marks. Any partial answer may also be given due marks.	3 x 1 = 3
SECTION- E (CREATIVE COMPETENCY-ARTISTIC/LITERARY SKILLS)		10 Marks
V. A	Matching the proverbs with their meanings :	5 x 1 = 5
27.	(d) Do not exaggerate things	
28.	(e) Do not risk your entire time and resources in one plan	
29.	(a) No one is always unlucky.	
30.	(c) Taking from one to give another.	
31.	(b) First come , First served	
B.	Match the slogans with the products given below:	5 x 1 = 5
32.	(c) Wishes that bring people closer	
33.	(e) Superfast wireless broad band	
34.	(a) Exquisite sarees on ramp	
35.	(b) Head gear, no fear	
36.	(d) Wakes up with warmth	
SECTION - F (EXTENSIVE READING)		10 Marks
VI. 37-39	Write a General Essay in about 200 words on any of the following topics. ❖ Content - (60%) ❖ Language ,style and organization (40 %) ❖ Exceptionally good essay -9 marks ❖ Exceptionally good essay with a few mistakes - 8 marks ❖ Good essay without mistakes -7 marks ❖ Good essay with a few mistakes -6 marks ❖ Answer with relevant points with a few mistakes - 5 marks ❖ Answer with some points with a few mistakes -4 marks ❖ Answer with a few points with many mistakes -3 marks ❖ Answer with many mistakes -2 marks (No Marks for irrelevant answer)	1 x 10 = 10