

DIRECTORATE OF GOVERNMENT EXAMINATIONS, CHENNAI-6

HIGHER SECONDARY EXAMINATIONS, MARCH 2016

ENGLISH PAPER I – SCORING KEY

Answers written only in black or blue should be evaluated

	SECTION A – VOCABULARY – (Lexical Competencies)	30 Marks
1.(A)	Choose the most appropriate of the four given contexts which equates with that of the underlined lexical items in each of the following sentences.	5x1=5
01	(c) The prisoners were taught yoga and pranayama.	
02	(d) A fierce storm arose due to the cyclone.	
03	(a) His son was found to be in bad company. (or) (c) You cannot hide your evil thoughts for long.	
04	(a) Reading maketh a complete man.	
05	(c) The mystery of the Bermuda Triangle has not been solved.	
B.	Choose the most accurate one of the four given words opposite to the underlined word.	5x1=5
06	(a) Ordinary	
07	(c) Unholy	
08	(b) Destroyer	
09	(d) Submissive	
10	(a) Imperfect	
C.	Answer any TEN of the following:	10x2=20
11	Pluralization: data or radii The plural form should be used in a meaningful sentence.	1 Mark 1 Mark
12	Idiom: in the pink of health = extremely healthy/ in perfect health condition/good health The idiom should be used in a sentence expressing the meaning as given above.	2 Marks
13	Acronym: WHO = World Health Organisation Using the expansion in a meaningful sentence	1+1=2 Marks
14	Homophones: Stationery, Stationary	1+1=2 Marks
15	Blending words: helicopter + airport = heliport Using the blended word in a sentence correctly	1 Mark 1 Mark
16	Syllabification : (Any two words) Fan-ta-stic / fan-tas-tic Pre-si-dent De-fect Par-ti-cu-lar	2x1=2 Marks
17	Different grammatical functions of a word Bank – Used as a noun in a sentence Bank – Used as a verb in a sentence	1 Mark 1 Mark
18	American English: Gasoline/Gasolene Using in a meaningful sentence	1 Mark 1 Mark

19	Compound word: world-famous Any sentence using the compound word correctly	2 Marks
20	Prefix-'in'... or Suffix..... 'ful' Using either the prefix – 'in' or the suffix – 'ful' with a derivative Using the derivative in a correct sentence	1 Mark 1 Mark
21	Compound words in correct form (a) Noun + Verb (b) Noun + Noun	1 Mark 1 Mark
22	Phrasal Verbs : a.Keep up – to maintain – in a meaningful sentence b. Keep on – to continue – in a meaningful sentence	1 Mark 1 Mark
23	Clipped Words: Kilogram – kilo Gymnasium – gym Using the clipped words in sentences	½ Mark ½ Mark 1 Mark
SECTION B (Grammatical Competences) (20 marks)		
II.A.	Fill in the blanks of the following sentences:	10x1=10
24	should/must	
25	burst	
26	would eradicate	
27	where	
28	which/that	
29	dare	
30	inspite of/despite/after/during/at the time of	
31	SVCA any relevant sentence	
32	though/although/eventhough/but	
33	impersonal passive voice	
B	Transform the following sentences as instructed.	5x2=10
34	Evie <u>asked/questioned/</u> Sheri what he/she was looking for. Sheri <u>replied/answered/said</u> that he/she had lost his/her purse. Evie <u>asked/questioned/Sheri/him/her</u> where he/she had kept it. Sheri <u>replied/answered/said</u> that he/she remembered keeping it in the shelf. Evie <u>asked/told/advised/consoled</u> him/her/Sheri not to worry and <u>added/said</u> that they would find it soon. Full marks should be awarded for any appropriate report. Marks can be given for partly correct answer.	2 Marks
35	Should you need to meet me, you can call this number.	2 Mark
36	When Ravi saw the snake, he ran away in fear. (OR) Ravi ran away in fear when he saw the snake.	2 Mark
37	My brother was out of station <u>and so/so/and/therefore/hence</u> he could not attend the function.	2 Mark
38	Though Dev tried his best, he could not climb the mountain. (OR) Dev could not climb the mountain though he tried his best.	2 Mark

	SECTION C (Reading Competencies) (15 marks)	
III.A.	Identify each of the following sentences with the field in the list given below, by understanding the word or words serving as the clue.	5x1=5
39	Nutrition and Dietetics	
40	Computer	
41	Travel	
42	Media	
43	Music	
B	Read the following passage and answer in your own words the questions given below: (Relevant answers can also be given full marks)	5x2=10
44	The Government is taking seriously the issue to <u>reduce the number of people killed in accidents.</u>	
45	Discussions are being conducted regularly to bring law-makers, law enforcement officers and road users together to discuss ways to tackle the rise in road accidents. (or) The Government is making serious efforts to instill proper road culture in children, young adults and the public in general. <u>(Any one of the above answers can be given full marks)</u>	
46	Within 10 months, the traffic police issued <u>1,43,077</u> summonses to motorists for traffic light related offenses.	
47	Typical reasons given for beating traffic lights include <u>rushing to an urgent appointment</u> or, even worse, <u>to be completely oblivious of the changing of the lights.</u>	
48	Usual punishments include <u>a fine, a ban on driving for a specified time</u> and may even be <u>a prison sentence.</u> Sometimes, the court may even order to pay out <u>compensation if death occurs</u> as a result of the accident. (Any two points can be given full marks)	
	SECTION D (IV.A. Writing Competencies – Prose)	15 Marks
49-51	Answer any one of the following questions in a paragraph of about 100 words.	1x5=5
	<ul style="list-style-type: none"> ➤ Content – (60%), Language, style and organization (40%) ➤ Exceptionally good paragraph ➤ Correct answer with all points and no mistakes ➤ Correct answer with a few mistakes ➤ Answer with a few points ➤ Answer with a few points and many mistakes 	<p>5 Marks</p> <p>4 Marks</p> <p>3 Marks</p> <p>2 Marks</p> <p>1 Mark</p>

52-54	Write an essay in about 250 words on any one of the following	1x10=
	<ul style="list-style-type: none"> ➤ Content – (60%), Language, style and organization (40%) ➤ Exceptionally good essay ➤ Good essay without mistakes ➤ Good essay with a few mistakes ➤ Answer with relevant points with a few mistakes ➤ Answer with some points with mistakes ➤ Answer with a few points with many mistakes ➤ Answer with many mistakes 	9 Ma 8 Ma 7 Ma 6 Ma 5 Ma 4 Ma 3 Ma
SECTION E – POETRY (20 marks)		
V.A.	Read the following sets of poetic lines and answer the questions given below for each of them:	6 x 1=
55	Volcano/A volcanic mountain in Sicily	
56	Human Hearts/Our hearts/Hearts	
57	The spider	
58	Family/Friends and Relatives/ kith and kin/ near and dear ones.	
59	English words/English language	
60	A small glass for wine or beer / wine glass.	
B.	Read the following three sets of lines and answer the questions given below in each set of lines.	3x1=
61	The Rime of the Ancient Mariner by S.T.Coleridge	1 Ma
62	Simile	1 Ma
63	rob, rights	1 Ma
C.	Explain any two of the following sets of lines with reference to the context.	2x3=
	Name of the poem	1 Ma
	Name of the poet	1 Ma
	Explanation	1 Ma
64	Poem: A Noiseless Patient Spider Poet : Walt Whitman	
65	Poem: Snake Poet : D.H.Lawrence	
66	Poem: A Psalm of Life Poet : H.W. Longfellow	
D. 67-69	Answer any one of the following in a paragraph of about 100 words.	1x5=
	<ul style="list-style-type: none"> ➤ Content – (60%), Language, style and organization (40%) ➤ Exceptionally good paragraph ➤ Correct answer with all points with no mistakes ➤ Correct answer with a few mistakes ➤ Answer with a few points ➤ Answer with a few points and many mistakes 	5 Ma 4 Ma 3 Ma 2 Ma 1 Ma