

*Way to Success* 

SSLC PUBLIC EXAM  
SPECIAL GUIDE  
**PRACTICE BOOK**

**10**

**ENGLISH**

A Product from  
**WAY TO SUCCESS TEAM**

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அன்புள்ள மாணவச் செலவங்களுக்கு.....

புத்தகத்தின் நடுவில் உள்ள இந்த பயிற்சிப்புத்தகத்தை தனியே பிரித்து எடுத்து வைத்துக்கொள்ள முடியும். இதனை வினாத்தாளாகப் பயன்படுத்தி பயிற்சி செய்துபார்க்க வேண்டும். இதில் விடைகளைக் குறிக்க வேண்டாம். விடைகளைக் குறித்துவிட்டால் ஒருமுறை மட்டுமே இது பயன்படும். விடைகளைக் குறிக்காதிருந்தால் அரசுத்தேர்வு துவங்கும்வரை எத்தனை முறை வேண்டுமானாலும் சுயதேர்வு எழுத இயலும். புத்தகத்தில் உள்ள வினாக்கள் மட்டுமே பயிற்சிப் புத்தகத்தில் கொடுக்கப்பட்டுள்ளதால் தனியே விடைக்குறிப்பு புத்தகம் (Key book) வழங்கப்படுவதில்லை. குறுந்தேர்வுகள் எழுதியபின் புத்தகத்தைப் பார்த்தே மதிப்பீடு செய்து கொள்ளலாம்.

எந்த அளவுக்கு குறுந்தேர்வுகள் எழுதிப்பார்க்கிறீர்களோ அந்த அளவுக்கு உங்களுடைய திறனும் உயரும். திறன் உயர்ந்தால் மதிப்பெண்கள் உயரும். எனவே தொடர்ந்து பயிற்சி செய்யுங்கள். முயன்றால் உங்களால் முடியாதது எதுவும் இல்லை. அனைவரும் சிறந்த மதிப்பெண்கள் பெற வாழ்த்துகிறோம்.

*Way to Success Team*

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## ENGLISH PAPER - I

**SECTION I : VOCABULARY (QN:1-14)****1. (i - v) Synonyms** Choose the appropriate synonym of the underlined word:

5x1=5

The children stared at the Taj Mahal which was an amazing (i) structure and one among the Seven Wonders of the world. It was an architectural marvel of immense glory (ii). It exhibits the diligence (iii) of those who worked day in and day out to create this rare (iv) piece of magic. All the children jostled (v) for their positions to get photographed in front of the Taj Mahal.

- |                            |                                       |                               |                                |                   |
|----------------------------|---------------------------------------|-------------------------------|--------------------------------|-------------------|
| i) a) a superior           | b) wonderful                          | c) bright                     | d) alarming                    |                   |
| ii) a) beauty              | b) strength                           | c) splendour                  | d) popularity                  |                   |
| iii) a) sincerity          | b) carefulness/steady effort/hardwork | c) intelligence               | d) struggle                    |                   |
| iv) a) common              | b) uncommon                           | c) important                  | d) different                   |                   |
| v) a) fought               | b) turned out                         | c) pushed roughly/ quarrelled | d) quarrelled                  |                   |
| 6) <i>wizened</i>          | a) looked dried up                    | b) speckled                   | c) ruggish                     | d) dirty          |
| 7) <i>parchment</i>        | a) wet                                | b) piece of paper             | c) wrinkled                    | d) box            |
| 8) <i>piteous</i>          | a) oppressed                          | b) irritated                  | c) sad/ sorrowful              | d) furious        |
| 9) <i>coarse</i>           | a) rough                              | b) curled                     | c) heavy                       | d) torn           |
| 10) <i>alms</i>            | a) sovereign                          | b) offerings                  | c) coppers                     | d) hunger         |
| 11) <i>supreme</i>         | a) greatest                           | b) best                       | c) first                       | d) finest         |
| 12) <i>unsophisticated</i> | a) sophisticated                      | b) simple                     | c) accommodated                | d) facilitated    |
| 13) <i>prey</i>            | a) clash                              | b) involvement                | c) commitment                  | d) victim         |
| 14) <i>indispensable</i>   | a) essential/ important               | b) indifferent                | c) ineffective                 | d) excellent      |
| 15) <i>independent</i>     | a) wild                               | b) dependent                  | c) free                        | d) relaxed        |
| 16) <i>denied</i>          | a) debarred                           | b) discharged                 | c) refused                     | d) renewed        |
| 17) <i>erupted</i>         | a) burst                              | b) spread                     | c) kindled                     | d) grew           |
| 18) <i>staunch</i>         | a) alert                              | b) fast                       | c) rapid                       | d) steadfast      |
| 19) <i>quenching</i>       | a) filling                            | b) satisfying                 | c) extinguishing               | d) wetting        |
| 20) <i>forlorn</i>         | a) forsaken                           | b) longing                    | c) angry                       | d) afar           |
| 21) <i>accomplishment</i>  | a) aptitude                           | b) achievement                | c) attitude                    | d) boon           |
| 22) <i>articulate</i>      | a) speak loudly                       | b) speak softly               | c) speak harshly               | d) speak clearly  |
| 23) <i>exacting</i>        | a) demanding                          | b) accurate                   | c) perfecting                  | d) painful        |
| 24) <i>torrent</i>         | a) storm                              | b) drizzle                    | c) outpour                     | d) sprout         |
| 25) <i>exceptional</i>     | a) abnormal/extraordinary             | b) unusual                    | c) strange                     | d) odd            |
| 26) <i>mastered</i>        | a) tried                              | b) learnt                     | c) taught                      | d) created        |
| 27) <i>pursuit</i>         | a) attempt                            | b) chase                      | c) attainment                  | d) description    |
| 28) <i>earnestness</i>     | a) quickness                          | b) alertness                  | c) tenderness                  | d) seriousness    |
| 29) <i>triumphantly</i>    | a) victorious                         | b) untiringly                 | c) tolerantly                  | d) consecutively  |
| 30) <i>constantly</i>      | a) often                              | b) continuously               | c) seldom                      | d) occasionally   |
| 31) <i>campaigned</i>      | a) claimed                            | b) canvassed                  | c) recorded                    | d) calculated     |
| 32) <i>persistence</i>     | a) continuous effort                  | b) care                       | c) estimate                    | d) wonder         |
| 33) <i>valour</i>          | a) victory                            | b) riches                     | c) vanity                      | d) bravery        |
| 34) <i>sufficient</i>      | a) eminent                            | b) efficient                  | c) adequate                    | d) scarce         |
| 35) <i>eradicate</i>       | a) wipe out                           | b) dismiss                    | c) review                      | d) dismiss        |
| 36) <i>diminishing</i>     | a) receding                           | b) disappearing               | c) increasing                  | d) decreasing     |
| 37) <i>soars past</i>      | a) runs forward                       | b) grows over                 | c) increases to / rises        | d) flies high     |
| 38) <i>disappears</i>      | a) follows                            | b) vanishes                   | c) reduces                     | d) leaves         |
| 39) <i>popular</i>         | a) famous                             | b) unpopular                  | c) happy                       | d) gentle         |
| 40) <i>captured</i>        | a) released                           | b) arrested                   | c) arrived                     | d) returned       |
| 41) <i>invidious</i>       | a) pleasant                           | b) fair                       | c) unjust                      | d) reasonable     |
| 42) <i>brutality</i>       | a) gentleness                         | b) kindness                   | c) perfection                  | d) cruelty        |
| 43) <i>seldom</i>          | a) always                             | b) rarely/not often           | c) later                       | d) often          |
| 44) <i>renovated</i>       | a) repaired                           | b) constructed                | c) decorated                   | d) destroyed      |
| 45) <i>figure out</i>      | a) calculate                          | b) understand                 | c) guess                       | d) decide         |
| 46) <i>profound</i>        | a) strong                             | b) prominent                  | c) sincere                     | d) daring         |
| 47) <i>tendered</i>        | a) took                               | b) offered                    | c) extracted                   | d) revealed       |
| 48) <i>well-defined</i>    | a) strongly spoken                    | b) well cultivated            | c) very stubborn               | d) clearly marked |
| 49) <i>fascinating</i>     | a) difficult                          | b) beautiful                  | c) interesting                 | d) awful          |
| 50) <i>rumour</i>          | a) story                              | b) news                       | c) mis-information/false story | d) statement      |

**2. (i-v) Antonyms****Choose the appropriate antonym of the underlined word:****5x1=5**

There are people with inability (i) to compete. Sometimes eagerly (ii) sought for their identification. The irreverent (iii) people sometimes humiliate them. But they prosecute (iv) their day-to-day activities without panic (v).

- |                          |                       |                           |                          |                   |
|--------------------------|-----------------------|---------------------------|--------------------------|-------------------|
| i) a) ability            | b) nobility           | c) mobility               | d) anxiety               |                   |
| ii) a) indifferently     | b) differently        | c) actively               | d) closely               |                   |
| iii) a) relevant         | b) release            | c) reverent/respectful    | d) reluctance            |                   |
| iv) a) start             | b) stop               | c) proceed                | d) process               |                   |
| v) a) joy                | b) tear               | c) bold/calm              | d) happy                 |                   |
| 6) <u>soaring</u>        | a) shooting           | b) searing                | c) decreasing            | d) descending     |
| 7) <u>excited</u>        | a) calm               | b) deprived               | c) exhilarated           | d) denied         |
| 8) <u>triumphantly</u>   | a) tremendously       | b) dejectedly             | c) shamefully            | d) unsuccessfully |
| 9) <u>exceptional</u>    | a) exciting           | b) electrifying           | c) uncommon              | d) usual          |
| 10) <u>grandiose</u>     | a) unimpressive       | b) grand                  | c) weak                  | d) ugly           |
| 11) <u>tragedy</u>       | a) comedy             | b) sorrow                 | c) luxury                | d) enjoyment      |
| 12) <u>development</u>   | a) advancement        | b) obsession              | c) retardation           | d) delay          |
| 13) <u>future</u>        | a) old                | b) previous               | c) infancy               | d) past           |
| 14) <u>especially</u>    | a) commonly           | b) particularly           | c) individually          | d) selectedly     |
| 15) <u>brutality</u>     | a) cruelty            | b) kindness               | c) cheer                 | d) dreadfulness   |
| 16) <u>popular</u>       | a) famous             | b) unpopular              | c) happy                 | d) gentle         |
| 17) <u>captured</u>      | a) released           | b) arrested               | c) arrived               | d) returned       |
| 18) <u>invidious</u>     | a) pleasant           | b) fair / just            | c) unjust                | d) reasonable     |
| 19) <u>brutality</u>     | a) violence           | b) kindness               | c) perfection            | d) cruelty        |
| 20) <u>seldom</u>        | a) always             | b) rarely                 | c) later                 | d) often          |
| 21) <u>immense</u>       | a) small              | b) great                  | c) enough                | d) immediate      |
| 22) <u>reverence</u>     | a) indifference       | b) irreverence/disrespect | c) respect               | d) honour         |
| 23) <u>brave</u>         | a) bold               | b) slow                   | c) timid                 | d) petty          |
| 24) <u>indispensable</u> | a) important          | b) essential              | c) avoidable/dispensable | d) exposed        |
| 25) <u>ancient</u>       | a) old                | b) modern                 | c) new                   | d) current        |
| 26) <u>exclude</u>       | a) prelude            | b) conclude               | c) eradicate             | d) include        |
| 27) <u>narrow</u>        | a) broad/wide         | b) great                  | c) clear                 | d) simple         |
| 28) <u>harsh</u>         | a) good               | b) clever                 | c) gentle                | d) rough          |
| 29) <u>miserable</u>     | a) pathetic           | b) joyful                 | c) safe                  | d) submissive     |
| 30) <u>rare</u>          | a) common/frequent    | b) dear                   | c) unusual               | d) strange        |
| 31) <u>essential</u>     | a) crucial            | b) major                  | c) critical              | d) unimportant    |
| 32) <u>remember</u>      | a) think              | b) realise                | c) forget                | d) recall         |
| 33) <u>fascinating</u>   | a) interesting        | b) boring                 | c) enthusiastic          | d) attractive     |
| 34) <u>glory</u>         | a) shame              | b) power                  | c) fame                  | d) popularity     |
| 35) <u>darkness</u>      | a) brightness         | b) dim                    | c) sparkle               | d) lightness      |
| 36) <u>rumour</u>        | a) gossip             | b) fact                   | c) information           | d) lie            |
| 37) <u>overhead</u>      | a) above              | b) farther                | c) underneath            | d) underline      |
| 38) <u>certain</u>       | a) definite           | b) special                | c) indefinite            | d) several        |
| 39) <u>differences</u>   | a) contrast           | b) compare                | c) similarities          | d) distract       |
| 40) <u>considerable</u>  | a) less               | b) great                  | c) small                 | d) rare           |
| 41) <u>piteous</u>       | a) pathetic           | b) joyous                 | c) patient               | d) anxious        |
| 42) <u>dirty</u>         | a) brighten           | b) dull                   | c) clean                 | d) dim            |
| 43) <u>several</u>       | a) many               | b) no                     | c) insignificant         | d) few            |
| 44) <u>privileged</u>    | a) deprived/dishonour | b) empowered              | c) abandoned             | d) incapable      |
| 45) <u>diligence</u>     | a) laziness           | b) alertness              | c) gloom                 | d) rage           |
| 46) <u>internal</u>      | a) superficial        | b) exterior               | c) external              | d) exemplary      |
| 47) <u>hostility</u>     | a) friendship         | b) warmth                 | c) enmity                | d) playfulness    |
| 48) <u>worse</u>         | a) good               | b) better                 | c) best                  | d) excellent      |
| 49) <u>penalised</u>     | a) rewarded           | b) purified               | c) picturised            | d) punished       |
| 50) <u>valuable</u>      | a) useful             | b) worthless              | c) invaluable            | d) unkind         |

**Part. II Lexical Competencies - any 10 10 x 1 = 10****3. Abbreviations/Acronyms**

1. Which of the following is the right expansion of PIN?  
a) Population Index Number b) Postal Index Number  
c) Poor Identification Notice d) Physics Internal Note
2. SBI a) State Bank of India  
b) State Branch Instructor  
c) State Business Institute  
d) Southern Bank of India
3. ILO a) International Law and Order  
b) International Labour Organisation  
c) Indian Legal Orientation  
d) Inter – State Lawful Ordinance
4. CAT a) Common Aptitude Test  
b) Computer Aptitude Test  
c) Computer Accuracy Test  
d) Computer Accessories Test
5. TANSI a) Tamil Nadu Science Institutions  
b) Tamil Nadu Small Scale Industries  
c) Tamil Nadu Scheme Institutions  
d) Tamil Nadu Savings Information
6. BPO a) Bank Process Outsourcing  
b) Better Process Outsourcing  
c) Business Process Outsourcing  
d) Boyle Process Outsourcing
7. The common expansion of ISRO is....  
a) International Satellite Research Organisation  
b) Indian Space Research Organisation  
c) Indian Social Reforms Organisation  
d) Indian Southern Railway Organisation
8. The common expansion of RAM is.....  
a) Read Only Memory  
b) Read Access Memory  
c) Rapid Accurate Memory  
d) Random Access Memory
9. Which is the right expansion of RRB?  
a) Rails and Reservation Board  
b) Record and Revenue Bank  
c) Railway Recruitment Board  
d) Roadways and Railways Bureau
10. The common expansion of CCTV is.....  
a) Charged Channel Television  
b) Closed Channel Television  
c) Closed-Circuit Television  
d) Checked-Circuit Television
11. The common expansion of SR is.....  
a) Suburban Railways b) Standard Railways  
c) Southern Railways d) Steam Railways
12. The common expansion of KPO is..  
a) Kinetic Potential Output  
b) Knowledge Process Outsourcing  
c) Keen Programme Observation  
d) Knowledge Performance Outcome
13. The common expansion of ATM is...  
a) Automatic Teller Machine

- b) Automated Teller Machine
- c) Automatic Typing Machine
- d) Automated Telling Man
14. The common expansion of IAS is.....  
a) Indian Administrative Service  
b) Indian Armed Service  
c) Indian Army Service  
d) Indian Agricultural Service
15. The common expansion of TNPSC is..  
a) Tamil Nadu Police Service Commission  
b) Tamil Nadu Public Service Committee  
c) Tamil Nadu People Service Commission  
d) Tamil Nadu Public Service Commission

**4. Homophones****1. Choose the sentence that is correct in its meaning:**

- a) Gold is measured in carat.
- b) Gold is measured in carrot.
2. a) She knew the address.  
b) She new the address.
3. a) The colour of your hair is black.  
b) The colour of your hare is black.
4. a) Ours is a big clock. b) Hours is a big clock.
5. a) Children crept in through a hole in the wall  
b) Children crept in through a whole in the wall
6. a) None of them returned to the shore.  
b) Nun of them returned to the shore.
7. a) We can't hear your voice.  
b) We can't here your voice.
8. a) We will set sail for Japan next week.  
b) We will set sale for Japan next week.
9. a) She looked pale after her illness.  
b) She looked pail after her illness
10. a) The tyre of my bicycle has punctured.  
b) The tier of my bicycle has punctured.
11. a) We have to check your name.  
b) We have to cheque your name.
12. a) My sister adapted a baby.  
b) My sister adopted a baby.
13. Fill in the blanks with the correct homophones:  
... day on earth is measured by the ... (hour/our)
14. Rama wants to ..... a flat ..... selling his house. (by/buy)
15. Do you ... the answer? ....., I don't. (no, know)

**5. American English words (book-29):****1. Replace the underlined word with its equivalent American English word:**

- My mother put my baby sister in the cot.
- |                    |                     |                      |
|--------------------|---------------------|----------------------|
| 2. <u>lift</u>     | 3. <u>dustbin</u>   | 4. <u>wash basin</u> |
| 5. <u>jug</u>      | 6. <u>biscuits</u>  | 7. <u>fellow</u>     |
| 8. <u>post box</u> | 9. <u>dustbin</u>   | 10. <u>jam</u>       |
| 11. <u>lift</u>    | 12. <u>cupboard</u> | 13. <u>flat</u>      |
| 14. <u>tap</u>     | 15. <u>ill</u>      |                      |

**6. Compound words (book-133)**

- Which of the words can be placed before 'gazing' to form a compound word?  
a) goat b) star c) boy d) land
- walking a) pole b) stick c) belt d) cane
- hand a) light b) mark c) write d) written
- fast a) play b) food c) run d) cycle
- air a) sea b) port c) pool d) look
- sea a) toll b) roar c) thunder d) food
- head a) role b) leader c) manager d) master
- break a) car b) fast c) house d) stone
- child a) ship b) hood c) law d) game
- moon a) bed b) light c) hood d) port
- car a) street b) park c) house d) top
- cricket a) field b) court c) ground d) area
- light a) face b) hand c) head d) back
- screen a) road b) car c) wind d) main
- brow a) brown b) eye c) hair d) thick

**7. Giving plurals (book-107):**

- What is the plural form of thief?  
a) thieves b) thiefes c) thieves d) thievs
- index a) indices b) indexs c) indice d) indexes
- memorandum a) memorundam b) memeranda c) memorandums
- stratum a) stratas b) stratii c) strata
- crisis a) crisis b) crises c) criteria
- criterion a) criterioins b) criteriae c) criteria
- fungus a) fungi b) fungae c) funguss
- medium a) mediums b) media c) mediae
- focus a) focuses b) focus c) foci
- locus a) locuses b) loci c) locae
- son-in-law a) son-in-laws b) sons-in-law c) sons-in-laws
- species a) specie b) specy c) species
- piece of furniture a) pieces of furniture b) pieces of furnitures c) piece of furnitures
- buffalo a) buffalos b) buffaloes c) baffles
- goose a) geese b) gooses c) geeses

**8. Prefix & suffix (book-34,153)**

- Add a suffix to the word beautiful.  
Guru plays the Piano beautiful...  
a) ...ly b) ...er c) ...less d) ...ness
- Attach a prefix to legal  
a) in... b) un... c) il... d) non...
- Attach a suffix to perform  
a) ...ing b) ...ance c) ...ness d) ...ic
- Attach a prefix to the word violet  
Some times ...violet rays are harmful.  
a) trans... b) inter... c) ultra... d) over....
- Children should not ...obey their elders  
a) mis.... b) dis... c) in.... d) un.....
- A snake is a very danger... reptile.  
a) ....ness b) ....ous c) ...able d) ...ly
- The Headmaster made an announce...  
a) ...er b).... ing c) ....ship d).... ment

- Even a small help is an act of kind...  
a) ...ness b) ...our c) ...ship d).... ment
- The artists are the ones who might be able to help us with our internal ...visible lives.  
a) in.... b) dis.... c) im.... d) il....
- She was ...taken for his mother.  
a) un.... b) en.... c) mis... d) dis....
- He exhibited his hero... by fighting bravely.  
a) ...ity b) ...ism c) ...ish d) ....ic
- The shopkeeper dismissed his assistant because he was ....polite to his customers.  
a) un... b) dis... c) im... d) mis...
- Sastha had close associate... with many learned persons.  
a) ...ly b) ...ness c) ...ion d) ...or
- The bright... of the light may distract the birds.  
a) ...ness b) ...ion c) ...ly d) ...er
- Geetha ...placed the book that she borrowed.  
a) dis... b) un... c) mis... d) im...

**9. Phrasal verbs (book-56)**

**Replace the underlined word in the sentence with one of the phrasal verbs given below to convey the same meaning:**

- The meeting was postponed due to bad weather.  
a) put off b) put in c) put up d) put on
- The lawyer managed the case cleverly.  
a) dealt in b) dealt with c) dealt out d) dealt on
- Students should have a friendly relationship with their peers.  
a) get off b) get on c) get up d) get in
- The champion yielded to the strength of his opponent.  
a) gave on b) gave back c) gave in d) gave up
- Smoking is injurious to health. So everyone must stop the habit.  
a) give away b) give in c) give up d) give out
- I will discard these letters.  
a) throw out b) throw off c) take off d) take up.
- I can't tolerate your laziness.  
a) put off b) put forward c) put up with d) put out
- I will search the dictionary for its meaning.  
a) look upon b) look up to c) look up d) look at
- The manager will cancel the meeting.  
a) call on b) call out c) call in d) call off
- He will surely pass the exam with flying colours.  
a) get out b) get in c) get through d) get on
- Students should know how to cope with others.  
a) get back to b) get into c) get on with d) get upto
- Solve the problems with the help of the computer.  
a) work in b) work out c) work on d) work away
- The old man died yesterday. a) passed on b) passed by c) passed away d) passed for
- The teacher said, "See the map on the wall".  
a) look on b) look into c) look at d) lookup
- He continued to resist his father's view.  
a) went on b) lay by c) stood out d) give in

**10. Syllabification (book-32)**

Separate the syllables of the following.

1. a) monument b) glum c) queue
2. a) fascinating b) commented c) determination
3. a) observable b) people c) properly
4. a) beautiful b) astronomy c) application
5. a) entertainment b) about c) random
6. a) survival b) appropriate c) internal
7. a) profile b) glum c) loyal
8. a) reverence b) articulate c) music
9. a) agriculture b) queue c) guitarist
10. a) permanent b) sentiment c) fanatic
11. a) morality b) compulsive c) duties
12. a) electricity b) documentation c) warped
13. a) completely b) refuse c) reminder
14. a) guitarist b) diploma c) celebration
15. a) accompanied b) remember c) multiplication

**11. Choosing the correct word (book-77):**

1. Choose the appropriate word to make a meaningful sentence:  
Many people want to..... a flat.  
a) buy b) by
2. The rhythm of the songs was fast and.....  
a) interesting b) lively c) melodious d) quick
3. Alex will ..... a call letter very soon.  
a) receive b) get
4. As the car passed, it ..... the rain water.  
a) shook b) spattered
5. Kannan has .....his homework.  
a) fulfilled b) completed
6. During the Holi festival my cousin..... the colour powder on me.  
a) Spattered b) Shriek
7. Cherranpunji suffers from water storage because the people.....rain water.  
a) save b) waste
8. She ..... the situation with a positive frame of mind.  
a) saw b) faced
9. I go to school to.....Hindi  
a) learn b) know
10. He likes to ... his favourite TV serial the whole hour. a) see b) watch
11. Can you..... the sound?  
a) listen b) hear
12. I gave my application.....  
a) in black and white b) in black c) in white
13. Don't ..... the flowers.  
a) break b) pluck
14. People.....the monsoon.  
a) praise b) welcome
15. They .... clean drinking water for the party.  
a) prepare b) provide

**12. Construct a sentence using the given word (book-154):**

- |                     |                |                  |
|---------------------|----------------|------------------|
| 1. a) life          | b) live        | c) lively        |
| 2. a) life          | b) living      | c) liveliness    |
| 3. a) beautify      | b) beautifully | c) beautiful     |
| 4. a) popular       | b) popularly   | c) popularity    |
| 5. a) diminish      | b) diminishing | c) diminished    |
| 6. a) courage       | b) courageous  | c) courageously  |
| 7. a) kind          | b) kindly      | c) kindness      |
| 8. a) migrating     | b) migrant     | c) migration     |
| 9. a) angry         | b) anger       | c) angrily       |
| 10. a) earnest      | b) earnestly   | c) earnestness   |
| 11. a) free         | b) freedom     | c) freely        |
| 12. a) decision     | b) decide      | c) decisive      |
| 13. a) calm         | b) calmly      | c) calmness      |
| 14. a) intelligence | b) intelligent | c) intelligently |
| 15. a) success      | b) successful  | c) succeed       |

**13. Noun / Verb forms – Reframing sentence :**

1. Reframe using the underlined as adverb:  
Please handle the glasses with care.
2. Reframe the underlined as a verb.  
The professor gave a definition of the formula.
3. Reframe the underlined as a noun.  
He was appreciated for his best performance.
4. Reframe the underlined as a verb.  
You performed gracefully.
5. Reframe the sentence using the word as a verb.  
Migration of birds is a regular event.
6. Reframe using the underlined word as a noun:  
I decided to get first class in this examination.
7. Reframe using the underlined word as a noun:  
He was punished for his disobedience.
8. Reframe using underlined word as verb:  
The declaration of the local holiday was given by our Collector.
9. Reframe using underlined word as noun:  
Be courageous to stand up for the truth.
10. Reframe using underlined word as verb:  
The construction of this building has been done well.
11. Reframe using underlined word as verb:  
The teacher gave a definition of the formula through an illustration.
12. Reframe using the word as noun.  
He was penalised for his disobedience
13. Reframe using the underlined as adjective.  
He argues sensibly.
14. Reframe using the underlined as verb.  
His behaviour was that of a gentleman
15. Reframe using the underlined as verb.  
This is the time to give your best performance.

**14. Find sentence which conveys the same meaning:**

1. *He never listens to me.*
  - a) He hardly listens to me.
  - b) He seldom listens to me.
2. *We will always remember those golden childhood days.*
  - a) We will never forget our childhood days.
  - b) We will try to remember the childhood days.
3. *Most of our boys were victorious in the zonal matches.*
  - a) Very few boys lost in the zonal matches.
  - b) Very few boys won in the zonal matches.
4. *We will always remember those happy days.*
  - a) Will we forever remember those happy days?
  - b) Will we ever forget those happy days?
5. *Prakash never comes to school on time.*
  - a) Prakash usually comes to school on time.
  - b) Prakash always comes late to school.
6. *Any one can easily learn English*
  - a) No one can easily learn English.
  - b) Every one can easily learn English.
7. *Shakespeare knew neither Latin nor Greek.*
  - a) Shakespeare did not know Latin. He did not know Greek.
  - b) Shakespeare knew both Latin and Greek.
8. *He did not win in any other contest.*
  - a) He has won only in this contest.
  - b) He is the only one to win this contest.
9. *Majority of the students passed their Maths paper*
  - a) Very few students failed in their Maths paper.
  - b) Very few students passed in their Maths paper.
10. *They did not succeed in any other subject*
  - a) These are the only students successful in the Mathematics test.
  - b) These are the students successful only in the Mathematics test.
11. *We could not visit any other country in Europe.*
  - a) Germany is the only country we visited in Europe.
  - b) We are the only people who visited Europe
12. *The students did not pass in any other language test*
  - a) These are the students who passed only in Hindi language test.
  - b) These are the only students who passed in Hindi language test.
13. *Mani behaves as if he were rich.*
  - a) Mani is really rich.
  - b) Mani is actually not rich.
14. *You and I have never met each other.*
  - a) We meet only now.
  - b) We have met before
15. *Nathan never listens to me.*
  - a) Nathan ever listens to me
  - b) Nathan hardly listens to me

**SECTION II**  
**GRAMMAR (QN.NO.15-30)**
**Part-I: Grammar-one mark****15. If clause (book-80,176)**

**Which of the options given below will suit the following sentence?**

1. If I met him, .....
  - a) I will speak to him
  - b) I would speak to him
  - c) I would have spoken to him
2. If the driver had been alert .....
  - a) the accident can be avoided
  - b) the accident could be avoided
  - c) the accident could have been avoided
3. Anand would have found a job,.....
  - a) if he performed well
  - b) if he had attended the interview
  - c) if he attends the interview.
4. If I won a lottery,.....
  - a) I will buy a BMW car
  - b) I would buy a BMW car
  - c) I would have bought a BMW car
5. If this morning had been sunny,.....
  - a) We would go for a picnic
  - b) We would have gone for a picnic
  - c) We will have gone for a picnic
6. If it rains,.....
  - a) I shall have been wet
  - b) I shall get wet
  - c) I should be wet
7. If Somu had studied well, .....
  - a) he will score more marks
  - b) he would score more marks
  - c) he would have scored more marks
8. If I had come earlier, .....
  - a) I would catch the train
  - b) I can catch the train
  - c) I would have caught the train
9. If I had worked harder, .....
  - a) I would succeed
  - b) I would have succeeded
  - c) I will succeed
10. If Naveen is late, .....
  - a) he would be punished
  - b) he will be punished
  - c) he would have been punished
11. If I had studied diligently,... the Examination.
  - a) I would pass
  - b) I will pass
  - c) I would have passed
12. If he were a patient, .....
  - a) he would have won the argument
  - b) he will win the argument
  - c) he would win the argument
13. If you called me, .....
  - a) I would have come
  - b) I would come
  - c) I will come

14. If you study well,.....?
- You would surely get good marks
  - You will surely get good marks
  - You would have got good marks
15. If they had funds, they.....the campaign
- will support
  - would support
  - would have supported

**16. Sentence Pattern (book-136,176):****Identify the pattern of the following sentences:**

- He sang me a song melodiously.  
a) SVOC      b) SVOA      c) SVIDOAO
- The player entered the room.  
a) SVO      b) SVA      c) SVC
- Reading makes him a complete man  
a) SVIDO      b) SVOA      c) SVOC
- His father gave him his school bag.  
a) SVOC      b) SVIDO      c) SVOA
- I shall meet you tomorrow.  
a) SVO      b) SVIDO      c) SVOA
- We wear woolen clothes in winter season.  
a) SVOC      b) SVIDO      c) SVOA
- Eve-Teasers must be punished severely.  
a) SVA      b) SVC      c) SVO
- He answered my question instantly.  
a) SVOA      b) SVCA      c) SV IO DO      d) SVC
- They named the child Prem.  
a) SVAC      b) SVOC      c) SVCA
- We completed the work on time.  
a) SVOC      b) SVAC      c) SVOA
- The meeting ended with a vote of thanks.  
a) SVA      b) SVC      c) SVO
- I bought a new car yesterday.  
a) SVAO      b) SVCA      c) SVOA
- Jim sent Della some foreign stamps.  
a) S V O A      b) S V O C      c) S V IO DO
- We painted the wall green yesterday.  
a) SVIDO      b) SVOCA      c) SVOA
- My brother is going to Bangalore.  
a) SVC      b) SVC      c) SVA

**17. Question tag (book-10,180)****Choose the correct question tag for the following statement:**

- They were climbing the trees, .....?  
a) were they      b) weren't they      c) weren't it
- He hasn't completed the painting, .....?  
a) has he      b) hasn't he      c) didn't he
- I'm not late,.....?  
a) are n't?      b) am I      c) have I?
- Our team will win the match,.....?  
a) won't it      b) will it      c) isn't it
- Shreya draws well,.....?  
a) won't she      b) doesn't she      c) do she
- The Sun sets in the west, .....?  
a) does it      b) isn't it      c) doesn't it

- The flag has four colours on it, .....?  
a) isn't it      b) hasn't it      c) has it
- Plants give out oxygen during the day, .....?  
a) do they      b) don't they      c) won't they
- You should treat each other with respect, ...?  
a) should you      b) has it      c) shouldn't you
- Students should be allowed to use the library everyday, ...?  
a) should they      b) isn't it      c) shouldn't they
- Let us start working, .....?  
a) will we      b) must we      c) shall we
- We need not come tomorrow, .....?  
a) should we      b) need we      c) needn't we
- It has been raining heavily, .....?  
a) has it      b) hasn't it      c) doesn't it
- He never fails in his duty, .....?  
a) doesn't he      b) does he      c) won't he
- Let's go for a movie, .....?  
a) shall we      b) can we      c) will we

**18. Degrees of comparison fill up (book-82)****Complete the sentence:**

- Very few buildings in this street are .. this one.  
a) taller than      b) as tall as      c) the tallest of
- Chandra's handwriting is ...than that of Sonu.  
a) good      b) better      c) best
- Very few cities in India are ..... Mumbai.  
a) more populous as      b) as populous as  
c) the most populous as
- Very few toys in this shop are ... as this one.  
a) more expensive      b) as expensive  
c) most expensive
- This mango is .....that mango.  
a) as sweet as      b) sweeter      c) sweetest
- The man is .....than the boy.  
a) as tall as      b) tallest      c) taller
- No other district in Tamil Nadu is ....Tanjore.  
a) so fertile as      b) more fertile than  
c) most fertile as
- No other boy in the class is ..... Krishna.  
a) most naughty as      b) more naughty than  
c) as naughty as
- The cream cake is ..... the plain cake.  
a) as expensive as      b) not expensive than  
c) most expensive of
- No other boy is ..... Babu.  
a) most smart as      b) more smart as      c) so smart as
- No other girl in the class is ..... Kamala.  
a) most clever as      b) more cleverer as  
c) as clever as
- Very few boys in the class are ...Shyam.  
a) intelligenter than      b) as intelligent as  
c) more intelligent than

13. The Nile is ..... rivers in the world.  
 a) the longest                      b) one of the longest  
 c) longer than any other
14. Ravi is more capable ..... boys.  
 a) than any other b) as the other c) than most other
15. Ramani is..... girls in this group.  
 a) one of the tallest b) as tall as c) the tallest

**19. Find the sentence which conveys same meaning**

**Choose the sentence which correctly conveys the meaning of the sentence given below:**

1. *We did not meet any other friend at the party.*
  - a) We met no friends at the party.
  - b) We met only one friend at the party.
  - c) We did not meet all our friends at the party.
2. *We shall remain ever grateful to you.*
  - a) We shall never be grateful to you.
  - b) We shall always remain ungrateful to you.
  - c) We shall always be grateful to you.
3. *No one can forget the achievements of our Indian Scientists.*
  - a) Everyone cannot remember the achievements of our Indian Scientists.
  - b) Everyone can forget the achievements of our Indian Scientists.
  - c) Everyone can remember the achievements of our Indian Scientists.
4. *Seldom do buses stop here.*
  - a) Buses do stop here often.
  - b) Buses never stop here.
  - c) Buses do not stop here often.
5. *Can anyone forget October 2<sup>nd</sup>?*
  - a) Everyone can forget October 2<sup>nd</sup>.
  - b) Nobody can forget October 2<sup>nd</sup>.
  - c) Everyone should not remember 2<sup>nd</sup> October.
6. *Nothing is impossible in life.*
  - a) Everything is possible in life.
  - b) Something is impossible in life.
  - c) Nothing is possible in life.
7. *Nobody can remember how the incident has occurred.*
  - a) Everyone cannot remember how the incident had occurred.
  - b) Everyone can remember how the incident had occurred.
  - c) Everyone can forget how the incident had occurred.
8. *Can anyone more patient than a mother?*
  - a) No one can be more patient than a mother.
  - b) Anyone can be more patient than a mother.
9. *No one can forget how Dhoni batted against Sri Lankans.*
  - a) Everyone cannot remember how Dhoni batted against Sri Lankans.
  - b) Everyone can forget how Dhoni batted against the Sri Lankans.
  - c) Everyone can remember how Dhoni batted against the Sri Lankans.
10. *Nobody can forget how India won her freedom.*
  - a) Everyone cannot forget how India won her freedom.
  - b) Everyone can remember how India won her freedom.
  - c) Everyone cannot remember how India won her freedom.
11. *I can never forget how you saved me.*
  - a) I remember very well how you saved me.
  - b) I cannot remember how you saved me.
  - c) I can never remember how you saved me.
12. *Meena hardly works.*
  - a) Meena works hard.
  - b) Meena does not work at all.
13. *It is easy to ask questions but it is difficult to answer them.*
  - a) Questions are easy. b) Answers are difficult.
  - c) Answers are more difficult than questions.
14. *Each student will get a prize.*
  - a) All students will get prizes.
  - b) one student will get a prize
  - c) Each student won't get a prize.
15. *He denied his guilt.*
  - a) He admitted that he was guilty.
  - b) He refused to admit his guilt.
  - c) He hid his guilt.

**20. Supplying suitable phrase**

**Choose the correct phrase to complete sentence:**

1. .... his riches, he is not happy.  
 a) Because of    b) In spite of    c) Owing to
2. .... the book, I returned it to the library.  
 a) Having read    b) Having been reading  
 c) Having reading
3. .... the rain, the match continued.  
 a) In the event of    b) In spite of    c) Due to
4. He resigned.....illness.  
 a) in the event of    b) in spite of    c) on account of
5. .... his poverty, he is honest.  
 a) In spite of    b) In the event of    c) On account of
6. .... his working hard, Mani will pass.  
 a) On account of    b) In spite of    c) In the event of
7. .... his sickness, he could not study well.  
 a) In the event of    b) Because of    c) In spite of
8. .... the heavy rain, the train was delayed.  
 a) In spite of    b) On account of    c) In the event of
9. The Kabadi match continued .... heavy rains.  
 a) in the event of    b) in spite of    c) because of
10. ....in the hills all these years, she is now unable to bear the heat of the plains.  
 a) Having lived    b) Being living    c) To have lived
11. .... walking fast, he missed the train.  
 a) On account of    b) Because of    c) In spite of

12. ....Pongal, we have long holidays.  
a) In spite of b) Eventhough c) On account of
13. ....very cold, she was shivering.  
a) In spite of b) Being c) In case of
14. ...the rain stopped, we rushed to our home.  
a) In order to b) As soon as c) Instead of
15. ...time, the criminal realized his mistake.  
a) Along with b) Incase of c) In due course of

5. The man got promotion ,..... hard.  
a) at working b) through working c) on working
6. He is fond.....with children.  
a) for playing b) in playing c) of playing
7. The farmers were keen ..... the fields before the monsoon.  
a) for harvesting b) on harvesting c) to harvesting
8. They won the match ..... well.  
a) by playing b) through playing c) on playing
9. Suja escaped ..... many hours  
a) on struggling b) after struggling c) for struggling
10. He was instrumental ..... the company  
a) on developing b) in developing c) for developing
11. The flights were delayed ..... thick fog.  
a) because b) due to c) despite
12. My mother is busy ... clay dolls.  
a) of making b) at making c) with making
13. Show concern .....
- a) for the poor b) on the poor c) with the poor
14. The child strated crying..... its way.  
a) lost b) on losing c) in losing
15. The students were interested... competitions. a)  
in participating b) on participating c) at participating

**21. Infinitive (book-32) / Gerund****Choose the correct verb form to complete the sentence:**

1. The society has nothing .. with entertainment.  
a) do b) to do c) doing
2. The man was able ....his friend by his clothes.  
a) identify b) to identify c) identifying
3. The speaker made the parents ..... the importance of music.  
a) realise b) to realise c) realising
4. I enjoy ..... stories for children.  
a) write b) to write c) writing
5. I started.....too, but for a different reason.  
a) to be crying b) crying c) cry
6. Everyone wishes .....life.  
a) enjoying b) to enjoy c) enjoy
7. My son asked me.....him a pen.  
a) buying b) buy c) to buy
8. My first duty is ..... my most sincere thanks.  
a) tender b) to tender c) tendering
9. .... is a good exercise.  
a) To walk b) Walk c) Walking
10. Geetha agreed ..... me a computer.  
a) buy b) buying c) to buy
11. The jailor let Messiaen ....music in the prison.  
a) to compose b) compose c) composing
12. He prevented me from.... the contract.  
a) signed b) being signed c) signing
13. A kind teacher always makes us ....better.  
a) learn b) learning c) to learn
14. He avoided .... much time on the computer.  
a) to spend b) been spent c) spending
15. I dream about..... a big house.  
a) to build b) building c) build

**22. Prepositional Phrase****Choose the correct phrase to complete the sentence:**

1. The child started crying ..... its way.  
a) lost b) on losing c) in losing
2. Fools are susceptible .....
- a) on flattery b) for flattery c) to flattery
3. Students are very keen ..... to the grammar classes on the eve of the examination.  
a) for listening b) on listening c) to listening
4. The principal wanted to discuss ..... with the teachers.  
a) on the matter b) about the matter c) the matter

**23. Articles (book-174)****Choose the appropriate article to complete the sentence:**

1. This is ..... book that I had been looking for in all the book shops. a) an b) a c) the
2. I tried out ..... experiment.  
a) a b) an c) the
3. Kumar is ..... Indian. a) an b) the c) a
4. Every child jumps with joy at the sight of ..... elephant. a) an b) a c) the
5. "What ... amazing model" whispered Hughie.  
a) the b) an c) a
6. Karthik is ..... famous percussionist.  
a) an b) a c) the
7. Siva gave...one rupee coin to the blind beggar.  
a) a b) an c) the
8. She has returned home for .....moment's rest.  
a) an b) a c) the
9. I went to ... airport to catch a flight to Mumbai.  
a) a b) an c) the
10. I have brought you a collection of ... award winning books of this year. a) a b) an c) the
11. Meet Santhaaanam in.....morning.  
a) the b) an c) a
12. He holds ..... M.A. Degree in History.  
a) the b) an c) a
13. This is not.....easiest way to do it.  
a) the b) an c) a

14. The Ganges is ...important holy river for the Hindus. a) the b) an c) a
15. The mobile phone is ..... utility item. a) the b) an c) a

**24. Prepositions**

**Choose the appropriate preposition to complete the sentence:**

- The work will be over ..... this evening.  
a) on b) by c) in
- We could not get help ..... anyone.  
a) from b) till c) in
- The cat hid ..... the door.  
a) over b) behind c) into
- My Uncle will visit me ..... May.  
a) at b) in c) on
- Ravi stayed with his uncle....six months.  
a) by b) in c) for
- The ladder is placed .....the wall.  
a) on b) upon c) against
- We are going ..... a holiday next week.  
a) in b) on c) for
- They selected me for the job only ... merit.  
a) on b) in c) along
- The people stood ... the road to watch the procession go by.  
a) across b) along c) on
- He built his hut .....the side of the lake.  
a) on b) by c) at
- I agree ..... your proposal.  
a) to b) with c) for
- He congratulated me..... my success.  
a) on b) for c) at
- Contrary ... my instructions, he submitted his book without the assignment.  
a) to b) of c) at
- I am worried ..... his health.  
a) with b) about c) for
- We found an isolated bungalow.... the park.  
a) along b) below c) beside

**Part-II: Transformations**

**Answer all as directed**

**25. Combining into one sentence (book-58,114)**

- Combine the two sentences into a single sentence.**  
The tea is very hot. He cannot drink it.
- Shyam gave the right answer. He was very happy.
- I broke my ankle in a football match. I had to go to the hospital.
- Maran is very tired. He cannot finish the work.
- Kumar is poor. He helps many persons.
- The box is very heavy. I cannot lift it.
- The boy is very short. He cannot climb the tree.
- Rewrite as a single sentence starting with 'When':* Radha heard about her victory. Radha was overjoyed.

- Form a single sentence using the structure 'too-to'.*  
The child is very short. It cannot climb the tree.
- The tired old woman was unable to go any further. She returned home.
- Anand heard that he had won the first prize. Anand jumped with joy .
- I missed the bus. I was late to school.
- The boy saw a thief. He cried in fear.
- He won the elections. Everyone congratulated him
- He was sick. He attended the class.

**26. Active voice , Passive voice**

**1. Rewrite the sentence in the other voice:**

- The Florist delivers flowers to my office every day.
- He received a letter from his father.
- He was awarded a prize by the government. His mother congratulated him.
- Children enjoy cartoon serials very much and they watch these programmes for a long time.
- The grandmother looks after the children. They admire her very much.
- The man completed his work. His master paid him.
- The prizes were distributed to the winners by the Chief Guest and he was thanked by them.
- The gardener gathered flowers from the garden and put them in his basket.
- I purchased a pen. I shall use it for the examination.
- My uncle will visit me on my birthday. He will give me a watch.
- I had sharpened my pencil and I had used it to sketch the diagram.
- You have answered the question correctly so I will give you a gift.
- My watch has been stolen and it hasn't been recovered yet.
- A gift was given to me. It was received with joy.
- Santa Claus gave sweets to all the children and they thanked him profusely.

**27. Direct & Indirect speech (book-6,177)**

**Rewrite this sentence into other speech:**

- Guru told Mukhil that he had completed his assignment and he needed to take rest for sometime.
- Gopi requested Suresh to lend him a pen.
- The teacher instructed the students not to write on both sides of the paper.
- The teacher asked me whether I was going to join the Medical course or the Engineering course.
- Sundari said to Priya, "Where are you going now?"
- The old man requested the students to help him to cross the street.
- The Headmaster advised us to switch off the fans when we left the class.
- The watchman asked him who he was and told him that he had not seen him earlier.

9. Our Prime Minister said that he was determined to abolish poverty.
10. Mother asked me how I had written the test.
11. Pritam asked the shopkeeper whether he would exchange the defective torch which he had bought from him the previous day.
12. Jeevan said to his teacher, "I cannot understand this lesson. Will you teach it to me once again?"
13. I exclaimed with regret that I had forgotten to bring my pen.
14. Mohan said to his friend, "Have you ever been to the beach? Shall we go there this evening?"
15. Balan told his mother that he was preparing for his exam and so he could not go with her to the movie.

### 28. Combining two sentences using 'if'

#### 1. From the context of the two sentences given below form a single sentence using 'If':

- Work hard. You will succeed in life.
2. She gets the tickets. She will go to Delhi.
  3. Ashok must work hard. Otherwise he will not secure high marks.
  4. The bus breaks down. I won't be able to attend the class.
  5. Kalai did not have a cycle. He did not reach school early.
  6. Sita studies well. She passes the exam.
  7. You waste water. You suffer.
  8. It rains. I shall get wet.
  9. The glass falls. The glass breaks.
  10. Muthu did not perform well. He was not selected.
  11. I forgot the answer. I lost marks.
  12. Preethi did not start early. She was late to school.
  13. CBI takes up the case. A lot of facts will be revealed.
  14. The weather improves. We will drive down to Rameshwaram.
  15. Plant trees. Get rain.

### 29. Degrees of comparison

#### Read and write a sentence using any one degrees :

1. a) Chandrika is 5 feet tall.  
b) Deepa is 6 feet tall.  
c) Revathy is 5.6 feet tall.  
d) Suba is 5.2 feet tall.
2. a) Rina is 6 feet tall.  
b) Veena is 5 feet tall.  
c) Tina is 4.5 feet tall.  
d) Aruna is 4 feet tall.  
e) Meena is 6.5 feet tall.
3. a) Arun's weight is 55 kilograms.  
b) Alex's weight is 46 kilograms.  
c) Ajay's weight is 56 kilograms.  
d) Vikram's weight is 35 kilograms.  
e) Vijay's weight is 44 kilograms.

4. a) Neethu's ribbon is 10cm long.  
b) Neela's ribbon is 12cm long.  
c) Nirmala's ribbon is 13 cm long.  
d) Nirupama's ribbon is 9cm long.  
e) Nivetha's ribbon is 15cm long.
5. a) Tamil is easy to study.  
b) Science is also easy to study.  
c) Social is very easy to study.  
d) English is not an easy subject to study.
6. a) Seema's ribbon is 15 cm long.  
b) Neela's ribbon is 18 cm long.  
c) Kamala's ribbon is 12 cm long.  
d) Vimala's ribbon is 20 cm long.  
e) Sonia's ribbon is 15 cm long.
7. a) Chandrika is 5 feet tall.  
b) Deepa is 5.2 feet tall.  
c) Naveena is 5.2 feet tall.  
d) Pushpa is 5.5 feet tall.  
e) Punitha is 6 feet tall.
8. a) Teresa's weight is 60 kilograms.  
b) Jessy's weight is 48 kilograms.  
c) Charles' weight is 62 kilograms.  
d) Joy's weight is 39 kilograms.  
e) Joe's weight is 52 kilograms.
9. a) Hari is 14 years old.  
b) Suresh is 16 years old.  
c) Prabhu is 14 years old.  
d) John is 12 years old.  
e) Anwar is 10 years old.
10. a) Radhika is 5 feet tall.  
b) Raj is 5.2 feet tall.  
c) Sharma is 6.5 feet tall.  
d) Ashwin is 5.5 feet tall.  
e) Thendral is 6 feet tall.

### Part-II: 30. Punctuation (book-179)

1. **Punctuate the following sentence:**  
we are facing an unsustainable situation says dinesh.
2. rita shouted come and get me out
3. we wake up every morning fighting over water says kamal bhate
4. Oh For this i get two thousand pounds
5. what will he think of me said my friend.
6. have i been here for five hours
7. mother said to her son dont play with fire
8. ill never see her again she thought
9. father said to his son dont be worried
10. nagaraj said to his father will you allow me to go on an excursion to kerala
11. the teacher said be sure to turn off the lights when you leave the room
12. kumar said when will the shop open
13. what are you doing there cried a rough voice

14. veena said i am not well
15. the teacher said to the boys you should come to school in time

**Section III**  
**Prose – 15 marks (Qn: 31 – 38)**

**Part I. (31 to 37). Book Questions. (5/7) 5x2=10**

**Lesson-1:**

1. What was Hughie's financial status?
2. What was the condition laid down by the colonel?
3. Why was Hughie upset?
4. What was the beggar's true identity?

**Lesson – 2:**

1. What is the significance of art?
2. What are the two incidents that stress the importance of music as an essential art?
3. What can artistes do to save the planet?

**Lesson – 3:**

1. What requires whole-hearted devotion?
2. Which period of life does Gokhale consider a very happy one?
3. What is the twofold duty to be acquired by students?
4. Is character influenced by surroundings?
5. What are the two valuable qualities to be practiced by you as students?

**Lesson – 4:**

1. What is a Metropolis?
2. What will be the future if the Himalayan glaciers become ice-free?
3. What can lead the world to violence?
4. What made Chaya triumphantly smile?

**Lesson – 5:**

1. Why is the world of domestic workers 'invisible'?
2. Which states in India that have shown concern for the domestic workers?

**Lesson – 6:**

1. What do birds do every year during autumn and early winter?
2. Who are the brave little voyagers?
3. Which is the smallest of all birds?
4. Have you ever noticed the 'V' shaped formation of the birds as they speed across the sky?
5. Identify the reasons why birds migrate.

**Lesson – 7:**

1. List out the specialities of Thanjavur.
2. What were the contributions of the Cholas towards art and culture?
3. How old is Brihadeesvarar Temple? Who built it?

**Part II: Qn No.38 Paragraph (1/3: 1x5=5)**

**Lesson-1. The Model Millionaire**

Who was Hughie? How had Hughie treated the model who posed for Trevor? / What was the result of

Hughie's mistaking the Baron for a beggar? / How does Baron Hausberg prove to be a 'model millionaire'?

**Lesson-2. Music – The Hope Raiser**

Describe the courageous way the Americans overcame the 'Fall of the Twin Towers'. / What lesson does Messiaen teach mankind through his attitude towards music while he was in the concentration camp?

**Lesson -3. A Golden Path**

How is character important in life?

**SECTION IV**  
**POETRY – 20 MARKS (QN: 39 – 49)**

**Qn.No.39: Quote from memory (1/2: 5 lines 5x1=5)**

- 1) MANLINESS
- 2) GOING FOR WATER
- 3) THE MIGRANT BIRD
- 4) THE CRY OF THE CHILDREN

**Qn.No.40-43: Poem Comprehension (5x1=5)**

**Who – questions:**

- Poem-1: Who does 'you' refer to?  
Who is the speaker?
- Poem-2: Who does 'I' refer to?  
Who is singing?  
Who is the speaker?
- Poem-3: Who does 'You' refer to?  
Who is the Speaker?
- Poem-4: Who does 'We' refer to?  
Who does 'she' refer to?
- Poem-5: Who does 'We' refer to?  
Who is the speakers?
- Poem-6: Who does 'I' refer to?  
Who is the Speaker?
- Poem-7: Who does 'He' refer to?  
Who is the speaker?

**Poem.1. Beautiful inside**

1. *Yet, when a crack causes  
Water to seep slowly through,  
A Geode can split to reveal  
A dazzling sight to view!*
  - (a) What do you mean by 'Geode'?
  - (b) When can a Geode split?

**Poem.2. The Piano**

1. *Softly, in the dusk, a woman is singing to me;  
Taking me back down the vista of years, till I see*
  - a) Who is the singer?
  - b) What is the woman doing?
  - c) Who does 'I' refer to?
  - d) What does the word 'vista' mean?
  - e) When is the woman singing to the young poet?
2. *A child sitting under the piano, in the boom of the  
tingling strings  
And pressing the small, poised feet of a mother who  
smiles as she sings.*

- Who is 'the child' referred to here?
  - Whom does 'she' refer to?
  - Who is sitting under the piano?
  - What emotion does the mother display?
3. *In spite of myself, the insidious mastery of song  
Betrays me back, till the heart of me weeps to belong*
- Why does the poet weep?
  - Whose heart weeps to belong to the past?
  - Describe the situation at home, then.
  - What is meant by 'cosy parlour'?
4. *Of childish days is upon me, my manhood is cast  
Down in the flood of remembrance, I weep like a child for  
the past.*
- Who weeps like a child? Why?

**Poem.3. Manliness**

- If you can dream and not make dreams your master;  
If you can think and not make thoughts your aim;*  
a) How can dreams become our master?
- If you can meet with triumph and disaster;  
And treat those two impostors just the same;*  
a) Who are the two impostors?  
b) What is meant by 'impostor'?  
c) Why are 'triumph' and 'disaster' called impostors?

**Poem.4. Going for Water**

- "But once within the wood, we paused  
Like gnomes that hid us from the moon".*  
a) What are the gnomes?
- Each laid on other a staying hand*  
a) Why did each lay a staying hand on the other?
- Now drops that floated on the pool  
Like pearls, and now a silver blade.*  
a) By these lines would you say that the poet and his friend saw or heard the brook?

**Poem.5. The Cry of the Children**

- If we cared for any meadows, it were merely  
To drop down in them and sleep.*  
a) How are the meadows used by the children?
- Our knees tremble sorely in the stooping---  
We fall upon our faces, trying to go;*  
a) Why do the children's knees tremble?
- And, underneath our heavy eyelids drooping,  
The reddest flower would look as pale as snow.*  
a) Why are their eyelids drooping?  
b) Why did the flowers look pale?
- Or, all day, we drive the wheels of iron  
In the factories, round and round.*  
a) Who does 'we' refer to?  
b) What do the children do all day long?
- 'O ye wheels' breaking out in a mad moaning  
'Stop! be silent for to-day!'*  
a) What is their prayer?  
b) Why should the wheels be silent for a day?

**Poem.6. Migrant Bird**

- The globe's my world. The cloud's my kin  
I care not where the skies begin;*  
a) Who is the speaker in these lines?
- I spawn and splash in distant spills,*  
a) What is meant by "distant spills"?
- I breed my brood where'er I will*  
a) Whom does 'I' refer to?
- I won't look down, no I will not.  
With speed of wings I hasten past*  
a) Who is the speaker of these lines?

**Poem.7. Shilpi**

- Virgin rock takes form Rugged lines melt,  
Sharp edges merge into smooth well moulded curves.*  
a) What is meant by 'Virgin'?  
b) What happens to the lines and edges?  
c) How are well moulded curves formed?
- The days of toil Hammer and chisel laid aside.*  
a) Why are the hammer and chisel laid aside?
- Only bloodshot eyes betray Deep pride, then reverence.*  
a) Why are the eyes bloodshot?  
b) State the emotion mentioned in these lines.

**Qn.No.44-48: Appreciation Questions (5x1=5)**

(44 & 45) Rhyming words & Rhyming scheme:

*If you can fill the unforgiving minute  
With sixty seconds' worth of distance run,  
Yours is the earth and everything that's in it  
And, what is more, you'll be a man, my son.*

- Pick out the Rhyming words:
- Find out the Rhyming scheme

**46. Alliteration:**

*"But once within the wood, we paused"*  
Find out the words that are alliterated

**47 & 48. Figure of speech:****Poem.1. Beautiful inside**

- Have you noticed how some people,  
May seem plain as plain can be?*  
a) Identify the figure of speech employed here.

**Poem.2. The Piano**

- Softly, in the dusk, a woman is singing to me;  
Taking me back down the vista of year, till I see  
A child sitting under the piano, in the boom of the  
tingling strings  
And pressing the small, poised feet of a mother who  
smiles as she sings.*  
a) What is the rhyme scheme of these lines?  
b) What are the rhyming words?

**Poem.3. Manliness**

1. *If you can dream and not make dreams your master;  
If you can think and not make thoughts your aim;  
If you can meet with triumph and disaster;  
And treat those two impostors just the same;*  
a) Pick out the rhyming words in these lines?  
b) Bring out the rhyme scheme used in these lines.

**Poem.4. Going for Water**

1. *Like gnomes that hid us from the moon*  
a) Identify the figure of speech employed here.  
2. *We ran as if to meet the moon*  
a) Identify the figure of speech.  
3. *Ready to run to hiding new  
with laughter when she found us soon.*  
a) Identify the figure of speech employed here.  
4. *Now drops that floated on the pool  
Like pearls, and now a silver blade.*  
a) Identify the figure of speech employed here.  
5. *We ran as if to meet the moon  
That slowly dawned behind the trees,  
The barren boughs without the leaves,  
Without the birds, without the breeze.*  
a) Bring out the rhyme scheme used in these lines.

**Poem.5. The Cry of the Children**

1. *'O ye wheels' 'Stop ! be silent for to-day !'*  
a) Identify the figure of speech employed here.  
2. *For, all day, we drag our burden tiring,  
Through the coal dark, underground*  
a) Identify the figure of speech employed here.

**Poem.6. Migrant Bird**

1. *The globe's my world. The cloud's my kin*  
a) Identify the figure of speech employed here.  
2. *I spawn and splash in distant spills,*  
a) Pick out the words in alliteration.  
b) Find out the Onomatopoeic words.

**Poem.7. Shilpi**

1. *Harmonic cacophony to oblivious ears -*  
Find out the figure of speech employed in these lines.  
2. *Virgin rock takes form -* Find out the figure of speech employed here.

**Qn.No.49: Poem Paragraph (5x1=5)****Poem .1.Beautiful Inside**

Which, in your opinion, is of more value in a human being- the inner beauty or the outer appearance? / What does the poet of 'beautiful inside' say about 'inner beauty'? / According to Paul Holmes what is 'inner beauty'? / What message does the poet give us through a geode?

**Poem-2. Piano**

What are D.H.Lawrence's reminiscences about his childhood days?

**Poem-3. Manliness**

Describe the various qualities of manliness.

**Section V****LANGUAGE FUNCTIONS (QN:50-52): 20 MARKS****50. Comprehension**

**Read the passage given below and answer the questions that follow :**

**Exercise-1:**

Speech is a great blessing but it can also be a great curse, for while it helps us to make our intentions and desires known to others, it can also, if we use it carelessly, make our attitude completely misunderstood. A slip of the tongue, the use of an unusual word, or of an ambiguous word, may create an enemy where we had hoped to win a friend. Again different classes of people use different words, and the ordinary speech of an educated man may create the impression to an uneducated listener that he was showing off with his skill: Unwittingly we may use a word which bears a different meaning to our listener from what it does to a man of his own class. Thus speech is not a gift to use lightly without thought, but one which demands careful handling: Only a fool would express himself alike to all kinds and conditions of people and situations.

- In what way is speech a blessing to mankind?
- Describe how words could make an enemy out of someone you would like to be a friend?
- Why is an educated man's speech considered boastful by an uneducated listener?
- How should speech be used?
- How does one prove himself a fool through his use of language?

**Exercise-2:**

Our earth is the only planet with a variety of plants, animals and the microorganisms living either in the aquatic or the terrestrial habitats. An environment with rich biological diversity is the basis for human existence. The equilibrium status of living and non living factors in an environment is known as balance in nature. It is disturbed at times due to natural calamities like storm, flood, pests, outbreaks and fire. Rapid population growth, industrialisation and urbanisation are the causes for deforestation exploiting fauna and flora against eco system. Indian Parliament has passed the Wildlife Protection Act in 1980 to preserve and protect our natural wealth.

- Which is the basis for human existence?
- How is balance in nature established?
- Mention some natural calamities that disturb the balance in nature.
- Which Act has been passed in our country to protect the forests? When was it passed?
- The fauna and flora are affected due to.....
  - The plants of a particular environment.
  - The animals living in a particular area.
  - Deforestation.

**Exercise-3:**

Pollution is an undesirable change in physical, chemical and biological characteristics of our land, air and water caused by excessive accumulation of pollutants. The pollutants like carbon – di – oxide, sulphur-di-oxide and nitrogen oxide cause air pollution. The gas sulphur di-oxide produces acid rain. Due to acid rain, buildings and plant materials are damaged. The increase of these causes global warming also. The average increase in the temperature of atmosphere is called global warming. This is otherwise known as green house effect. This leads to the rise of sea level due to the melting of glaciers. The expansion of water will engulf many parts of this country. July 1998 was the hottest month world over.

- What is pollution?
- Name a few pollutants.
- What is global warming?
- What is the significance of July 1998?
- The melting of glaciers makes the sea-level...

**Exercise-4:****The Autobiography of a Euro**

It took three long years for my coming into existence after the idea of a new currency was conceived. I was conceived and named on 1<sup>st</sup> Jan, 1999, when eleven European countries decided to have a new money from i.e. the Euro. My value was determined according to the conversion rate fixed by these countries in terms of their own currencies. On 1<sup>st</sup> January 2002, I was circulated as currency notes when twelve countries adopted me as their currency. Some countries opposed the idea of using me and initially refused to accept me. But now almost all the European countries have accepted me as valid currency. My brother Dollar who is in America, my brother Lira residing in Italy and my sister Sterling were quite jealous of me but soon they accepted my existence and started respecting me. I now enjoy a place of pride among all the currencies in the world and almost everyone accepts me freely.

- What is the passage about?
- How many countries decided to have a new money form?
- When was the Euro circulated as currency?
- Name the currencies of America and Italy.
- What is the present status of the Euro?

**Exercise – 5:**

A patriot is a man who loves his country, works for it, and is willing to fight and die for it. Every soldier is bound to do his duty, but the best soldiers do more than this. They risk their lives because they love the country they are fighting for. They love its hills and valleys, its cities and villages, its people and their way of life and they are willing to defend it to the last against enemies who try to conquer it and destroy it.

- 'Risk' means.....
  - miss
  - lose
  - endanger
  - meet.
- Who is a patriot?
- What do the best soldiers do?
- Why do they risk their lives?
- What do they love?

**Exercise – 6:**

Discipline is the most essential virtue you should acquire when you are young. It is a complex quality. It shapes your mind to religious, social and economic patterns when you grow up to be an active citizen. At a young age, we do not realize the value of discipline, as children, we merely long for unlimited freedom, without understanding the meaning of discipline. An athlete disciplines himself and keeps himself fit. He refrains from smoking, observes good food habits and keeps good health. Discipline increases the human energy and implies control, resistance and adjustment. Our energy is saved and made vital for a good output.

- The word 'essential' means.....
  - necessary
  - important
  - compulsory
- How does discipline aid a citizen?
- Why don't children want discipline?
- Mention some ways in which an athlete maintains discipline.
- How is discipline beneficial to human beings?

**51. Correct the Error (book-114,175):****Exercise – 1:**

**Identify and correct the errors in these sentences:**

- He has grey hairs.
- The view were enchanting
- I took a umbrella with me.
- As the child fell down so it started crying.
- Suba is the tallest girls in the class.

**Exercise – 2: (TB)**

- Do you know which is world's tallest building?
- We did not reject the proposal; nor we accepted it.
- I place great confidence on you.
- One of these cycle is defective.
- He is good athlete. He performs well.

**Exercise –3: (TB)**

- Have any one seen my purse?
- Neither the secretary nor the manager were available.
- The furniture were displayed at the showroom
- My mother made the servant to do the work.
- This is a hardly nut to krack.

**Exercise – 4:**

- Hema prefers coffee than tea.
- The dog fell along the river.
- Gopal is a M.A. in English.
- Rajan went to abroad.
- I have two brother-in-laws.

**Exercise – 5:**

- a) Remove the furnitures from here.  
 b) He is a honest man. c) He told to me a story.  
 d) The deer runs fastly. e) I am absent yesterday.

**Exercise – 6:**

- a) Though he is ill but he is present.  
 b) Time and tide waits for no man.  
 c) Stephen drive as rashly as Rafi.  
 d) He left this place a hour ago.  
 e) Each of the cycles are damaged.

**Exercise – 7**

- a) Many people behaves rudely now-a-days.  
 b) A kind teacher always makes us to learn better.  
 c) Kiran is so ill to go to school.  
 d) He is senior than me.  
 e) I don't agree to you.

**Exercise – 8:**

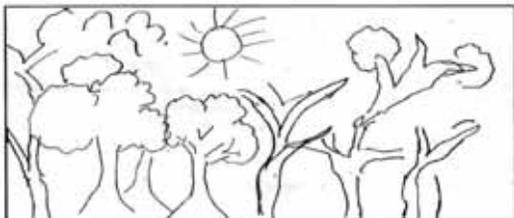
- a) The cat drink milk.  
 b) I am working here since 2000.  
 c) The sceneries was enchanting.  
 d) Ramesh went to abroad.  
 e) We discussed about the water problem at the meeting.

**52. Picture Comprehension:****Exercise – 1:**

**Look at the picture and answer the following questions in one or two sentences of your own**



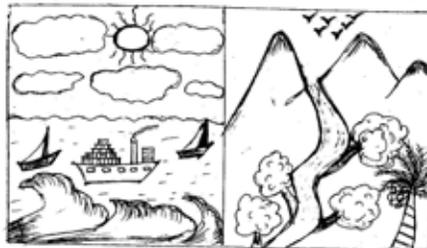
- a) How many types of vehicles are seen in the picture?  
 b) Where is the helmet kept? c) Write any one traffic rule other than 'No Parking'. d) What will happen if you park the vehicle in 'No parking' area? e) Do you follow traffic rules?

**Exercise – 2:**

- a) What do you see in this picture? b) In what season do you normally see trees without leaves? c) Suggest one reason why there are only some trees with leaves in this picture. d) Give your views on how to prevent loss of trees on our earth. e) If you change this picture, what would you add or take away?

**Exercise – 3:**

- a) What do you see in the picture? b) What is the teacher doing? c) Do you think the children are enjoying the class? Why do you say so? d) When will you enjoy a class? e) What makes the classroom situation healthy?

**Exercise – 4:**

- a) Which water is salty-sea water or river water? b) Is the sea calm or rough? c) Where does the river flow from? d) What are sailing in the sea? e) How many trees are there in the second picture?

**Exercise – 5:**

- a) What do you see in the picture? b) How many persons are on the bike? c) Do you think a bike should carry more than two persons? Give a reason for your answer. d) What would be the danger of riding triples on a bike? e) What would you do if you saw your friend riding a bike in this manner?

**Exercise – 6:**

- a) What do you see in the picture? b) What are the children doing? c) How is this activity useful for children? d) Why do schools give project work for students? e) Give your opinion of your class project in a sentence.

**SECTION-I****NON-DETAILED STUDY (QN: 1-7) : 35 MARKS****1. (i-v) Filling with phrases****Exercise-1:****Fill the blanks with the appropriate phrases: 5**

As Hubert painfully staggered inside, he was shocked to hear the voices of the thieves ...(i).... The thieves had tactfully ...(ii)... of the inmates of the house to some huge noise outside, forcing them all ...(iii)... to find out what was happening there. As the inmates were likely to return soon the three thieves decided to ...(iv)... and wait until night ...(v)...

i) to plunder the household ii) to rush onto the streets iii) hide inside a cupboard iv) who had waylaid him v) diverted the attention

**Exercise-2:**

The painter found no one to serve as a model for ...(i).... He was afraid that ...(ii)... would remain unfinished. But one afternoon, he happened to see in the tavern (iii)..... The fellow begged ...(iv).... The painter took him to his house and gave him wine, food and clothing. The beggar agreed to serve as a model for Judas. But to the painter's surprise, he was also the model for ...(v)..... many years ago.

i) for wine ii) a gaunt and tattered figure iii) Judas Iscariot iv) the child Jesus v) his masterpiece

**Exercise-3:**

Celine was being \_\_(i)\_\_. She swallowed \_\_(ii)\_\_. She thought she was \_\_(iii)\_\_. But she found that \_\_(iv)\_\_ and that she was \_\_(v)\_\_ through which she had plunged.

i) drowning to death ii) about ten metres from the manhole iii) swept along under water iv) mouthfuls of the filthy liquid v) she could breathe again

**Exercise-4:**

My brother was \_\_(i)\_\_. Even though he had switched the motor off, his speed was too \_\_(ii)\_\_. The clothes line caught him \_\_(iii)\_\_ and cut him \_\_(iv)\_\_ the bike. I thought he was dead and I raced over \_\_(v)\_\_.

i) a flip off ii) under his chin iii) to help him iv) fast to stop v) not lucky

**Exercise-5:**

Kumar watched \_\_(i)\_\_ flying in a \_\_(ii)\_\_ and remembered the time when he had seen \_\_(iii)\_\_ and his father had told him that the birds had come there to stay only \_\_(iv)\_\_ and would soon leave the \_\_(v)\_\_ and return to their home in the Arctic.

i) for a short while ii) the migratory birds iii) the place of their sojourn iv) streamlined 'V' v) nestlings in Vedanthangal

**2. (i-v) Identify character/speaker****Read and identify the character/speaker: 5x1=5**

- 1) There was a lady with dark sunglasses and a white cane.
- 2) He had saved enough money to buy Mum another piano.
- 3) "Years ago I was your model for the Child Jesus".
- 4) "I wanted to be there for my daughter and for Serge".
- 5) "At least we had some quality time together today."
- 6) Guess, I'll call you Goldy
- 7) "Can I keep him, Mom?"
- 8) "Some one must have trained him."
- 9) She brought home a new chew toy.
- 10) "You can come and visit him anytime you like."
- 11) A flying officer during world war II
- 12) "What is the weather like up there?"
- 13) "I bought your mum a piano."
- 14) "Enough is enough."
- 15) She felt like a princess
- 16) He eagerly accepted the challenge
- 17) He was trying to rebuild his life
- 18) An old priest told me this story when I was young
- 19) "I've been in search of a model to pose as Judas Iscariot."
- 20) His face was like an angel
- 21) A gaunt and tattered figure.
- 22) He begged for wine.
- 23) 'My son, I'd like to help you.'
- 24) 'Do you not then remember me?'
- 25) "Years ago, I was your model for the Child Jesus."
- 26) He posed as model for Judas Iscariot
- 27) She was swallowing mouthfuls of filthy liquid.
- 28) "I'm going to die. I'm drowning."
- 29) "I've got to try to grab that pipe."
- 30) "No, We'll ring the fire brigade."
- 31) "I'll never see her again."
- 32) I'm outside! I'm outside!
- 33) Have I been down here for five hours?
- 34) "Ring Serge" she shouted "Tell him I'm alive."
- 35) "I wanted to be there for my daughter and for Serge."
- 36) He invented a new bike
- 37) He bought a DC electric motor
- 38) I am shorter and smarter.
- 39) "OH YEAH"
- 40) "At least we had some quality time together today."
- 41) She was forever serving coffee, pakodas, dosai, snacks etc.
- 42) 'Oh, Ma! How I miss you.'
- 43) His outstanding performance at college had gained him a wonderful career at an MNC.
- 44) "And there's no place like home, is there?"
- 45) "Home is where the heart is."
- 46) They tactfully diverted the attention of the inmates.

- 47) He cleverly hid in the narrow space under the staircase.  
 48) "I shall perform some magic tricks."  
 49) He beckoned the old man to toss him his snuff box.  
 50) "More snuff" he said in hushed voice.

- 3) The small town Lunel had been battered by a violent storm on Monday, September 22, .....  
 a) 2000 b) 2003 c) 2004 d) 2005  
 4) Kumar was in a fully furnished apartment in .....  
 a) New Jersey b) New Delhi  
 c) New Zealand d) New York

- 5) A flying officer during World War II, Dad was dressed in a..... uniform.

a) black b) blue c) brown d) red

- 6) The boy's name was \_\_\_\_\_.

a) Sam b) Goldy c) Shelly d) Diane

- 7) Sam was \_\_\_\_\_. a) a race dog

b) a show dog c) an army dog d) a guide dog

- 8) The dog lost its \_\_\_\_\_

a) bone b) legs c) chain d) collar and harness

- 9) The boy's mother brought home a new \_\_\_\_\_ for Goldy to play with.

a) chew toy b) sweets c) food d) pencil

- 10) Shelly and Goldy played \_\_\_\_\_ in the yard.

a) cricket b) hockey  
 c) basket ball d) Frisbee and football

- 11) The boy called (named) the dog \_\_\_\_\_

a) Sweety b) Goldy c) Brownly d) Labrador

- 12) The lady got separated from Sam in \_\_\_\_\_

a) a tsunami b) an earthquake  
 c) a terrorist attack d) a traffic accident

- 13) Shelly's mother put a notice in the \_\_\_\_\_ about the dog.

a) notice board b) newspaper c) magazine d) door

- 14) Goldy responded to commands like sit, stay and \_\_\_\_\_. a) sleep b) whine c) bark d) come

- 15) Mum had seen a piano before \_\_\_\_\_.

a) in the Church b) at the Catholic Kindergarten  
 c) at the Shop d) in the neighbour's house

- 16) Dad got a job with a/ an \_\_\_\_\_.

a) exporting agency b) medical shop  
 c) accounting firm d) departmental store

- 17) Dad had to study to qualify as a \_\_\_\_\_.

a) doctor b) teacher c) chartered accountant d) clerk

- 18) After \_\_\_\_\_ years, Dad bought a new piano.

a) three b) two c) five d) four

- 19) The great artist was engaged to paint a mural for a \_\_\_\_\_.

a) temple b) cathedral  
 c) mosque d) gurudwara

- 20) The subject of the painting is the \_\_\_\_\_.

a) life of Judas Iscariot b) life of young man  
 c) life of an aged man d) life of Jesus

- 21) The model for Child Jesus was \_\_\_\_\_.

a) six year old b) twelve year old  
 c) fourteen year old d) an infant

- 22) The young man who approached the artist begged for \_\_\_\_\_.

a) food b) money c) clothes d) wine

- 23) The face of the boy was like \_\_\_\_\_.

a) an angel b) a devil c) a villain d) a hero

### 3. (a-e) Matching

Match the following appropriately:

- a) Kumar - Unfinished for a long time  
 b) Hubert - Serge's partner  
 c) tinker - Green Card holder in America  
 d) Celine - Performed magic tricks  
 e) Mural - Rex Coker's brother

#### Exercise-2:

- a) Cathedral - Rex Coker  
 b) Council Worker - Kumar  
 c) We Have lifted off - A clever boy  
 d) "Oh! Ma I miss you" - On Sicilian Town  
 e) Hubert - Serge

#### Exercise-3:

- a) Migratory birds - a little boy of fourteen  
 b) Hubert - Celine's husband  
 c) Serge - Goldy  
 d) Piano - Changed Kumar's heart  
 e) Sam - Positioned in the living room

#### Exercise-4:

- a) Mural - a clever little boy  
 b) Good night Irene - a small town in France  
 c) The beast of an invention - a wall painting  
 d) Lunel - a song sung by neighbours  
 e) Hubert - a bike  
 - the piano

#### Exercise-5:

- a) Louise Martinez - escaped under the clothes line  
 b) Rex Coker - found his first model on the street  
 c) Hubert - studied late in the night  
 d) The Painter- offered to ring the fire brigade  
 e) Dad - was beaten black and blue

#### Exercise-6:

- a) Judas - caught in a drain  
 b) Kumar - clever little boy  
 c) Mom - one of the two figures for the painting  
 d) Celine - young and enterprising  
 e) Hubert - fond of playing the piano  
 - hid in the cupboard

### 4. (i-v) Choose the best answer

Choose the correct answer:

- 1) I was quick enough to notice a large newspaper.... displaying a new piano.  
 a) announcement b) application  
 c) advertisement d) declaration  
 2) A great artist was engaged to paint a mural for the ..... in a Sicilian town.  
 a) cathedral b) exhibition c) mosque d) temple

- 24) The painter was trying hard to find a model for a painting of \_\_\_\_\_.  
a) an artist b) Judas Iscariot c) a beggar d) a poet
- 25) The Cathedral was in \_\_\_\_\_ town.  
a) Sicilian b) Italy c) Rome d) Jerusalem
- 26) Lunel is a small town in Southern \_\_\_\_\_.  
a) Germany b) Italy c) France d) England
- 27) Celine stepped over a \_\_\_\_\_.  
a) tunnel b) low hedge  
c) storm drain d) slippery pipe
- 28) Celine grabbed \_\_\_\_\_ across a drain.  
a) a plastic pipe b) a rope c) an iron-rod d) a plant
- 29) Amandine was to celebrate her \_\_\_\_\_ birthday.  
a) twelfth b) thirteenth c) tenth d) ninth
- 30) Serge was a \_\_\_\_\_.  
a) doctor b) council worker c) priest d) pianist
- 31) Jack Poderoso was 45 year old \_\_\_\_\_.  
a) priest b) police man c) butcher d) teacher
- 32) Celine asked Jack to ring \_\_\_\_\_ but nobody attend the call.  
a) fire brigade b) ambulance c) Serge d) Amandine
- 33) Celine was \_\_\_\_\_ year old.  
a) 22 b) 32 c) 42 d) 43
- 34) The narrator's brother was a \_\_\_\_\_.  
a) student b) teacher c) tinker d) doctor
- 35) The tinker applied his idea to paper skillfully \_\_\_\_\_ his invention.  
a) drawing b) copying c) sketching d) blue printing
- 36) The brother bought \_\_\_\_\_ from a local pawn shop.  
a) a dynamo b) an old battery  
c) an AC electric motor d) a DC electric motor
- 37) The sprocket which drove the chain was replaced with \_\_\_\_\_.  
a) a lawn mower b) a pulley and a fan belt  
c) a motor and a battery d) balloon type tyres.
- 38) The battery was removed from \_\_\_\_\_.  
a) new Chevy b) old Chevy c) bike d) PC
- 39) The brothers started off the ride with \_\_\_\_\_.  
a) a thumbs up sign b) a wave of the flag  
c) a whistle d) a gun shot
- 40) The beast of invention was \_\_\_\_\_.  
a) an aeroplane b) a car c) a bike d) a cycle
- 41) \_\_\_\_\_ thought himself smarter than the inventor.  
a) Rex coker b) Rex coker's brother  
c) Rex coker's friend d) Rex coker's cousin
- 42) Kumar's outstanding performance at college gained him a wonderful career at \_\_\_\_\_.  
a) the LIC b) the BSNL c) an MNC d) the NLC
- 43) Utopia means \_\_\_\_\_.  
a) island b) country c) dreamland d) airport
- 44) Kumar migrated from \_\_\_\_\_ to the States.  
a) China b) Russia c) Srilanka d) India
- 45) Kumar remembered his childhood picnic to \_\_\_\_\_.  
a) the Marina beach b) Vandalur zoo  
c) Vedanthangal d) Mahabalipuram
- 46) Kumar saw \_\_\_\_\_ through telescope.  
a) 3 little nestlings b) 4 little nestlings  
c) 5 little nestlings d) 6 little nestlings
- 47) The birds were flying in a streamlined \_\_\_\_\_.  
a) 'A' shape b) 'O' shape c) 'V' shape d) 'S' shape
- 48) The birds returned to their homes after a five months warm \_\_\_\_\_.  
a) sojourn b) stay c) tour d) picnic
- 49) Hubert was a boy of \_\_\_\_\_.  
a) ten years b) fourteen years  
c) twelve years d) five years
- 50) The lonely road was infested with \_\_\_\_\_.  
a) thieves and robbers b) farmers and country men  
c) tillers and growers d) fishermen and fisher women
- 51) The thieves hid inside a \_\_\_\_\_.  
a) tank b) cupboard c) box d) small room
- 52) There were \_\_\_\_\_ thieves hiding in the cupboard.  
a) four b) six c) three d) five
- 53) Once the snuff was sprayed into the cupboard, all the thieves \_\_\_\_\_.  
a) yelled b) screamed c) sneezed d) laughed
- 54) Hubert retrieved his \_\_\_\_\_ from the thieves.  
a) jewels b) money c) horse d) car
- 55) Hubert saved the old man and his family with just a little \_\_\_\_\_.  
a) sugar b) salt c) snuff d) chilli powder

### 5. (i-v) Comprehension

#### Exercise-1

#### Read the passage and answer the questions:

When Goldy was feeling all better, we played frisbee and football in the yard. He was a very smart dog and knew commands like "Sit", "Stay" and "Come". "Someone must have trained him", Mom said sadly. "That means he had an owner" But still no one came. Secretly, I was glad. I wanted Goldy to be my dog. Mom even put his picture in the paper, and still no one came. "Guess he's your dog now, Shelly", she said one day, as she brought home a new chew toy for Goldy to play with.

- a) Who played frisbee and football together?  
b) What were the commands known to the dog?  
c) Why was Shelly glad?  
d) What did Mom bring home for Goldy to play with?  
e) Why did Mom put his picture in the paper?

#### Exercise-2

At the height of mum's happiness, however, I began to notice that Dad was moping around the house and looking increasingly sad and worried. It turned out that, since returning from the war, he'd been unable to find a job. At the time I was too young to understand why anyone would get sad and worried about that. Because I thought I would be as happy as a cat in a fish shop to have such a long holiday. Then, a few weeks later, I observed the same big horse

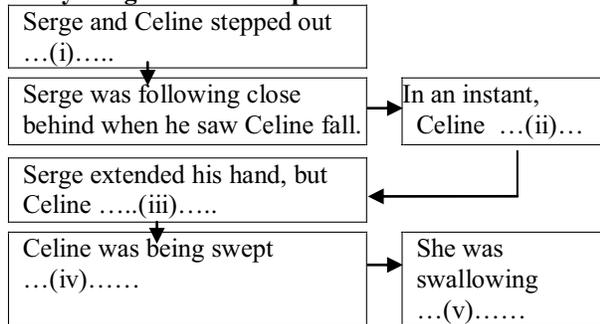
pulling a cart down our street and it clip-clopped right up into our driveway. Soon two men began to load mum's piano onto the wagon while all the neighbours gathered around to watch. Mum stayed in the kitchen sobbing. She was a proud person and couldn't bear to see her beloved piano sitting on top of the wagon. Dad sat out in the backyard next to the chicken shed, looking sadder than I had ever seen him. Suddenly it all became clear to me; no job, no money to pay back the loan, no piano.

- i) Why was dad looking sad and worried?
- ii) Why couldn't the boy understand his dad's conditions?
- iii) What had arrived at his house a few weeks later?
- iv) Why had the neighbours gathered around in the driveway?
- v) What was mum and dad's reaction to the incident?

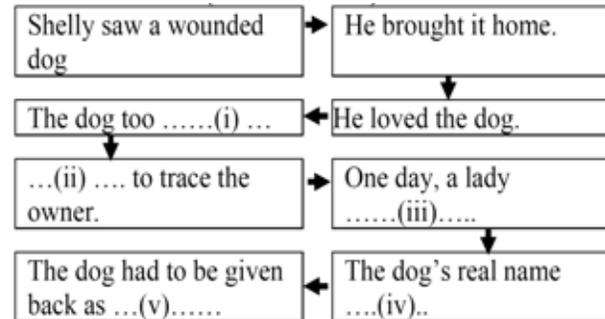
**6. (i-v) Mind map**

**Exercise-1 :**

Study the given mind map and fill the details:



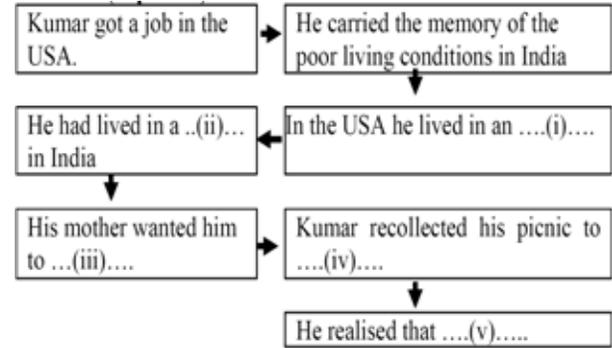
**Exercise-2**



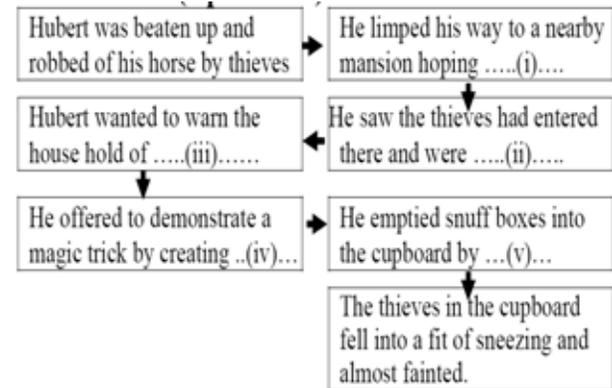
**Exercise-3**



**Exercise-4**



**Exercise-5**



**7. (a/b/c) Paragraph**

1) Narrate the story SAM in your own words: / What happened on that day when Shelly got back from school? / Describe Goldy's and the boy's relationship from the time he found her till the strange van's appearance. / Describe the happy times that Shelly and Goldy had together. / Describe the boy's relationship with Goldy.

2) How did the author's mother overcome her disappointment of not being able to play the piano? What does it tell you about the attitude of the woman? / 'Practice made mum's skill in playing the piano perfect. Substantiate the statement with details from the story. / Attempt a character sketch of 'Father' in "The Piano Lesson."

3) Bring out the element of irony in the story, 'The Face of Judas Iscariot'. / How did the painter find a model for the face of Judas Iscariot? / Narrate the story 'The Face of Judas Iscariot' in your own words / Narrate the story of the model who posed for the artist's mural. / Describe the painter's search for a model for Judas Iscariot and its consequences

**Section II**  
**Language Functions (Qn 8 & 9) : 35 Marks**

**8. Note making & Summarizing**

**Make notes of the following passage & Prepare a summary using the notes:**

**Exercise – 1:**

The buying and selling of commodities is termed as trade. People who buy and sell things are called traders. Finished products are bought by traders and sold in markets. People who buy and sell large quantities of commodities are called wholesale merchants. People who buy and sell small quantities are called retailers. When there is surplus of commodities, there is a fall in price. When there is deficit in commodities, there is a rise in price. The Government supplies essential commodities like rice, dhal, sugar and oil through fair price shops. The Government has taken several steps to control price rise through the enforcement of laws. When there is a shortage of commodities, the Government imports them from other countries and distributes them through fair price shops. (127 words)

**Exercise – 2:**

The distribution of forests among different districts of the state is very uneven. Concentration of forest is mostly in the hills of the western and in the Javadi group of hills in Vellore district. Dense forests are also seen in Salem district. More than half of the area in the Nilgiris is under forest. Other districts hold 1% to 5% area under forests. Thanjavur being the alluvial plain is suitable for agriculture which has less than 1% of forest cover. The forest of Tamilnadu has different types of trees. Most of the trees in the state shed their leaves in the dry season. Tamilnadu has large areas of sandal wood Plantations about 5,88,000 hectares. Hard wood trees are available in the forests of Coimbatore, Nilgiris and Kanyakumari. Trees that are used as fuel are found in Madurai, Coimbatore and Thanjavur districts. Kanyakumari district has rubber plantations. (146 words)

**Exercise – 3:**

Our blood consists of three types of blood cells: red blood cells, white blood cells and Platelets. The red blood cells are small, thin and disc shaped. They are composed of an iron containing component called haemoglobin. When blood passes through the lungs each haemoglobin molecule picks up four oxygen molecules and supplies them to the body's tissues. Red blood cells also transport the carbon dioxide from the tissues to the lungs. The lungs throw out this gas when we exhale. The white blood cells are big and few compared to red cells, numbering only one for every 700 red cells. They are the body's defenders, the soldiers that fight bacteria and other enemies. One kind, for instance, destroys dead cells.

**Exercise –4:**

No study of English can be completed without a reference dictionary of idioms. A very useful and easily available reference material is The Collins Dictionary of English Idioms. This dictionary contains clearly explained meanings of over three thousand common English idioms. To make the meaning even clearer and to show you how the idiom can be used, each idiom is provided with a suitable sample sentence. In this dictionary the emphasis is on 'true' idioms. These are expressions whose meanings cannot be easily worked out from the words they contain. The dictionary also provides a great many variations in the way these idioms are used. The main emphasis, however is on providing an understanding of the meaning of the idioms rather than attempting to be a complete guide to idiomatic usage

**9. Completing Dialogue****Exercise - 1:**

**Complete the following dialogue appropriately.**

Rekha : Hi Sheela! ....(i) .....

Sheela : Oh! I had been to Ooty to enjoy the flower. So I could not come to school on Saturday

Rekha : .....(ii) .....

Sheela: No, there was only a slight shower. It did not rain heavily

Rekha : .....(iii) .....

Sheela : I returned only last night.

Rekha : What attracted you a lot, there ?

Sheela : Well, the flowers .....(iv).....

Rekha : The arrangement of flowers in various shapes must have been very attractive. Next year, .(v)..

Sheela : Sure, I shall take you with me, after getting the consent of your parents

**Exercise – 2:**

Anitha : I want a family pack of chocolate ice-cream.

Salesman: Sorry madam (i) -----.

Anitha : Do you (ii) ----- ?

Salesman : Please wait madam

Anitha : How much (iii) -----?

Salesman : (iv) -----

Anitha : (v) -----

**Exercise – 3:**

Naveen: Father, I need Rs.750 /-

Father : .....(i).....?

Naveen: I need a new rain-coat, father.

Father : But you already .....(ii).....

Naveen: No father, It has a few holes. Moreover it is two years since I bought it.

Father : .....(iii) .....

Naveen: Yes, It can be used for another year

Father : Then .....(iv) .....

Naveen: All my friends have new rain coats.

Father : .....(v) .....

Naveen : Ok father, I shall wait for a few more weeks, but I hope you'll get me a new one before the rains begin

**Exercise – 4:**

- (i) Ram : Hello .....?  
Rahim : Yes, may I know who is calling?
- (ii) Ram : .....?  
Rahim : Hi, Ram, what can I do for you?
- (iii) Ram : .....Are you free after six this evening?
- (iv) Rahim : Sorry. Ram ..... Will it be convenient for you to come tomorrow morning.
- (v) Ram : Ok .....

**Exercise – 5:**

- Ganesh: Hi Dinesh! You seem to be very busy of late.  
Dinesh: Oh, yes Ganesh! My uncle has come from ...**(i)**...
- Ganesh: How long will he be staying here?  
Dinesh: He has come here for a medical check-up. So he will be ...**(ii)**....
- Ganesh: That's quite a long time. You have to ...**(iii)**....  
Dinesh: Yes, Luckily I have my holidays now, so ...**(iv)**....
- Ganesh: Ok Dinesh, I hope your uncle ...**(v)**....

**Exercise – 6:**

- i) Bookseller: Hello Sir! ..... ?  
Customer : Sir, would you allow me to exchange this book with another book?
- ii) Bookseller: .....?  
Customer : A few pages are missing in this book.
- iii) Bookseller: ..... ?  
Customer : I bought the book this morning.
- iv) Bookseller: ..... ?
- v) Customer : Here is the bill.....

**Exercise – 7:**

- Employer : How old are you ?
- i) Candidate : .....  
ii) Employer : .....  
Candidate : I studied at Presidency College, Chennai
- iii) Employer : ..... ?  
Candidate : I am a Post-graduate in Physics.
- iv) Employer : .....  
Candidate : No sir, I am not employed at present.  
Employer : When can you join duty if you are appointed?
- v) Candidate : .....

**Exercise-8 :**

- Customer : Good Morning, sir!
- i) Shop keeper : .....  
Customer : I want to exchange this cell phone.
- ii) Shop keeper : .....  
Customer : It doesn't work.  
Shop keeper : Can I repair it for you?
- iii) Customer : No. ....
- iv) Shop keeper : .....?  
Customer : Yes. I have the bill and warranty
- v) Shop keeper : .....  
Customer : Thank you, sir.

**Exercise-9 :**

- Radha : Pushpa, I have brought my family photo album to show you.  
Pushpa : Have you? Let me see it. Oh! Is this you? You must have been about five years old when this was taken.
- i) Radha : Yes. ....  
ii) Pushpa : And who is this? .....
- iii) Radha : Yes, that's my father. We took this photo when .....  
Pushpa : And this photo is a family photo, isn't it?
- iv) Radha : Yes, this is my mother. These are ...  
v) Pushpa : .....

**Exercise – 10:**

- Gautham: May I come in Madam?
- i) Teacher : .....  
Gautham: My bus broke down. So I could not come to school on time.
- ii) Teacher : ....., otherwise she will mark you absent.
- iii) Gautham: .....
- iv) Teacher : .....
- v) Gautham: .....

**Exercise – 11:**

- Stu. leader : ....**(i)**.....we go round the garden?  
Guide : .... **(ii)**.....
- SL : Would you be able to show us the glass house?  
Guide : Why not? We ....**(iii)**.....
- SL : How long do we have to walk?  
Guide : It could be quite long if we...**(iv)**.....
- SL : We could take the short cut, couldn't we?  
Guide : Yes, . It ....**(v)**.....
- SL : Thank you very much.

**Exercise – 12:**

- Boy : .....**(i)**.....?  
Librarian : Yes, Please come in. ...**(ii)**.....?
- Boy : I want to become a member of the library.  
Librarian : .....**(iii)**....?
- Boy : .....**(iv)**.....  
Librarian : .....**(v)**.....

**Exercise – 13:**

- Sara : Good evening doctor.  
Doctor : .....**(i)**.....?
- Sara : ...**(ii)**.....  
Doctor : Why? You have been eating food that was not cooked at home, haven't you?
- Sara : .....**(iii)**.....  
Doctor : That's the reason for your nausea and stomach ache. You should avoid eating outside as far as possible. I shall prescribe a medicine that will give you a relief.
- Sara : .....**(iv)**.....?  
Doctor : Yes, of course! You can eat normal food so long as it is not oily or spicy.
- Sara : .....**(v)**.....

## Section III

## Communication Skills (Qn:10-12) : 15 Marks

**10. Writing dialogue**

- 1) Write a dialogue with a minimum of five utterances for the situation given below: Harish wants to spend his summer holidays usefully. He informs his father about his interest in computer courses. They discussed about what summer course he has to take up, and which institution he has to join in.
- 2) Write a dialogue with atleast ten utterances between a conductor and a passenger.
- 3) Sumathi has won the first prize at an elocution competition. She excitedly informs, her mother of this, describing the number of contestants the manner in which she spoke and how she had overcome her nervousness.
- 4) Write a dialogue with atleast five utterances between the Headmaster and an old student who has come to get a testimonial from the Headmaster.
- 5) Write a dialogue with atleast five utterances between a doctor and a patient who visits the doctor complaining of a headache and fever.
- 6) Write a dialogue with atleast five utterances between a bank manager and a student who wants to open a bank account.
- 7) Write a dialogue with atleast five utterances between two brothers/sisters discussing the job they would like to take up when they are older.
- 8) Write a dialogue with atleast ten utterances between a shopkeeper and a customer who wishes to get his defective watch exchanged
- 9) Write a dialogue with atleast 5 utterances between the manager of a restaurant and an angry customer who finds a fly in his soup.

**11. Completing the content of a Letter:****Exercise-1:**

Babu wanted to join a technical course in the evenings at an institution. He started writing a letter to the Principal of his school, requesting him to provide him with a bonafide certificate enabling him to join the course. Babu could not complete the letter. Complete the content of his letter in about 100 words.

From

A. Babu, X Standard A,  
ABC. Hr. Sec. School, XXXX.

To

The Principal,  
ABC Hr. Sec. School, XXXX.

Respected Sir,

-----  
Thanking you,

Date :

Place :

Yours faithfully,  
A.Babu.

**Exercise-2:**

Maha celebrated her birthday last week. Her uncle Raman had presented her a watch. Maha wants to thank him for the gift. The format of the letter is ready. Help Maha to complete the content of her letter in about 100 words.

36, Sastri Street,  
Siva Nagar, Trichy.  
27<sup>th</sup> March, 2014.

My dear uncle,

-----  
Convey my regards to aunty.

Yours lovingly,  
Maha.

Address on the envelope:

Mr. Raman,  
15, Thiru Nagar, Kanchipuram,

**Exercise-3:**

Ram started writing a letter to the Book Company complaining about the bad state of books received on transit. He is unable to complete the letter. Complete the content of his letter in about 100 words.

From:

RAM, ABC School, Y City.

To:

The Manager, X Y Z Publications, Y City.

Sir,

Sub : Complaining about the damaged parcel  
Ref : Bill No, C 425 dated 6<sup>th</sup> April 2013

I wish to bring to your kind notice the bad condition of the parcel received on 14<sup>th</sup> May.

-----  
Kindly replace this damaged books at the earliest.

Thanking you,

Your's faithfully,  
RAM

**Exercise-4:**

YYYY is planning to celebrate Bakrid in her house at Madurai. She started writing a letter to her cousin XXXX asking her to come over with something that she needed for the celebration. For some reason she could not complete the letter. Complete the content of her letter in about 100 words.

12, Kamaraj Nagar,  
Madurai,  
23.03.2013

Dear XXXX

-----  
Yours Lovingly,  
YYYY

**Exercise-5:**

D.Ramya wrote a letter to the collector of Chennai District expressing her wish to contribute some funds she had collected for the victims of a recent flood in her city. She started her letter but could not complete it. Complete the contents of her letter in about 100 words.

6<sup>th</sup> November, 2013.

From

D.Ramya, 10<sup>th</sup> Std, 'C' Section,  
Govt. Hr.Sec.School, Chennai – 600024.

To

The District Collector,  
Chennai – 600016.

Respected Sir/Madam,

Sub: Contribution to the Flood Relief Fund – Reg

.....

Thank you,

Yours faithfully,  
D.Ramya.

**Exercise-6:**

Rani wrote a letter to her friend Revathy describing her visit to a holiday resort. She started her letter but could not complete it. Complete the content of her letter in about 100 words.

14A 3<sup>rd</sup> Street,  
K.K.Nagar, A.City.  
2<sup>nd</sup> October, 2012.

My dear Revathy,

.....

Yours lovingly,  
Rani.

Address on the envelope

To K.Revathy,  
15,A.V.R.Road, B.City, Pin xxxxxx

**Exercise-7:**

Mani started writing a letter to his father asking permission to join an excursion party. He is unable to complete the letter. Complete the content of his letter in about 100 words.

NSK Hr. Sec. School, Trichy,  
12.03.2013

My dear father,

.....

Your loving son,  
S. Mani

To Mr. K.Sivaram, 60-B, Gandhi salai, Thirunelveli.

**Exercise-8:**

Sriram wanted to write to the Postmaster of his village informing him of his change of address. He had the format of his letter ready but had yet to write the content. Complete the content of his letter in about 100 words.

C Village,  
3rd March, 2012.

From

V. Sriram,  
12, South Street, C Village. PIN XXX XXX

To

The Postmaster,  
Post Office, C Village. PIN XXX XXX

Sir,

Sub : Regarding change of address.

Thank you,

Yours sincerely,  
V. Sriram

**Exercise – 9:**

Kavya wanted to write a letter to her uncle to ask him if she could spend her summer holidays with him. She had started her letter but had not completed it. Complete the content of her letter in about 100 words.

20, 4th Street.Gandhi Nagar,  
Chennai-600 020.  
Dated 13<sup>th</sup> April, 2012.

Dear Uncle,

.....

Yours loving niece,  
Kavya

Address on the envelope:

Mr. S. Ramesh,  
20, Everon Heights, Ootacamund,  
Nilgris District.

**Exercise – 10:**

Ramesh wanted to write to Mr Nagaraj asking him to be the Chief Guest for a function in his school. He had the format of his letter ready but had yet to write the content. Complete the content of his letter in about 100 words.

B City,  
3rd November, 2010.

From

K.Ramesh, School Pupil Leader,  
XYZ Higher Secondary School, B City,  
Pin XXX XXX.

To

Mr C.Nagaraj, Professor of English,  
ABC Arts College, K City, Pin YYY YYY.

Dear Sir,

Sub: Invitation to preside over the  
inauguration of Literary Association

.....

Thank you.

Yours sincerely,  
K.Ramesh (SPL)

**Exercise – 11:**

Nithya wanted to write to the manager of a bank asking him/her information regarding bank loan facilities for further studies. She started her letter but could not complete it. Complete the content of her letter in about 100 words.

B City,  
4th November, 2011.

From

R. Nithya,  
27, Kodambakkam High Road,  
Nungambakkam, Chennai – 600 034.

To

The Manager, Bank of India,  
Nungambakkam, Chennai – 600 034.

Sir,

Sub: Seeking information on Educational Loan

.....

Thank you.

Yours sincerely,

R. Nithya.

**Exercise – 12:**

Kumar wants to invite his friend Siva for his sister's marriage. He had the format of his letter ready but had yet to write the content. Complete the content of his letter in about 100 words.

Chennai,  
23rd March, 2012.

My dear Siva,

.....

Your loving friend,  
Kumar.

Address on the envelope:

Mr. S. Siva.

20, Anna Salai, Thathaiyangarpettai.

**Exercise – 13:**

Simon wrote to his uncle about his aspiration to join a course in Music after his tenth standard. The letter got drenched in the rain and the content got erased. Complete the letter for Simon, in about 100 words.

25, Bose Road, K. City,  
25th March, 2011.

Dear Uncle George,

.....

Yours lovingly,  
Simon.

**Extra letters:**

1. Write a letter to a friend describing a particular bird you saw.
2. Write a letter to your friend congratulating him on his success in the S.S.L.C. Examination.
3. To a friend consoling him/her who lost the athletic championship by just one point. (TB)
4. Write a letter to the Manager of a book company ordering some books for your school library.
5. Write a letter to a sports company ordering some sports goods for your school.
6. Write a letter to a scientific supplies ordering some lab apparatus for your school.
7. You are A.Raju, CPL of your class. Write a letter to the manager of a factory asking permission to visit it.
8. Write a letter to the manager applying for the post of a clerk. Write a letter to a company applying for the post of a typist. Write a letter to the manager of a company applying for the post of a data entry operator giving your qualification.
9. Write a letter to the Municipal Commissioner of your town complaining about the insanitary condition of your street.
10. Write a letter to the headmaster requesting him to issue testimonials. (Or) You are applying for the

post of a clerk in a company. Write a letter to the headmaster of the school you had studied requesting his testimonial (certificate of character).

11. Write a letter to the Principal of a polytechnic college requesting an application form for admission. (or) You have passed your SSLC examination. You wish to join the diploma course in Computer Science. Write a letter to the Principal of a Polytechnic College requesting for an application form for admission.

**12. (a or b) Advertisement**

**Prepare an advertisement on the information given below:**

- 1a) Kanchipuram silk Sarees Sale – Discount for Pongal and Wedding Collections – Abundant collection – Computer design Sarees and New varieties – 106, West Perumal Maistry street, Madurai – Mobile:9843141557. **(OR)**
- 1b) Grand Discount Sale – Mobile store – exchange offer – Buy one and get one free – Dual SIM Mobile Rs. 1,299/- Android mobile even at Rs. 2,499/- - All spare parts available – Sunday working day.
- 2a) Best furniture – for classrooms, houses – Teak wood and Rose wood – elegant style – comfort – cheap and best – Discount for bulk orders.
- 2b) Singapore – 4 nights and 3 days - Rs.30,000 – accommodation – sights – seeing – book now – Tours and Travels – No 1, Maharaja Road – Pudukkottai
- 3a) Zee Fine Arts Academy - admission open - carnatic vocal, veena - violin guitar - keyboard classes - drawing and art classes - contact - no : duration of course - fees.
- 3b) Kids, Toddlers and Pranksters ! Rush in, swarm in! - GRAB THE OFFER! PAY 20% less - Toys - to play with - colourful ones, novel, - handy, easy to operate, - Pick and choose from a wide - variety - Raj street - Chennai.
- 4a) Mouth watering - delicious food - hygienic preparation - affordable prices - makes you long for more - Crave and rave Vegetarain Restaurant, Coimbatore.
- 4b) Educational material - classes VI to X - Plenty of exercises – interesting games - puzzles – English, maths, Science - gain Knowledge – our books enlighten you – Contact Genius Kids publications- No.20, Nehru road, Chennai-34.

**Section IV**  
**Expansion of Ideas (Qn :13-19) : 35 Marks**

**13. Expanding Headlines****Exercise-1: Expand the following headlines:**

- Bird census commences in TN
- Prime Minister to inaugurate National Games
- Passengers injured in accident
- India to host SAARC meet in UP
- Scientist discovers new planet

**Exercise-2:**

- Sachin was awarded 'Bharat Ratna' for cricket
- +2 students to receive laptops soon
- Mobile phones banned in schools
- Jewels stolen from the house in Mylapore
- PM to visit Chennai in May.

**Exercise-3:**

- Business campaign launched in China.
- Unexpected visit of Minister of schools.
- Indian awarded Nobel Prize for Physics.
- Diminishing water supplies – farmers worried.
- Students take up rally to create AIDS awareness.

**Exercise-4:**

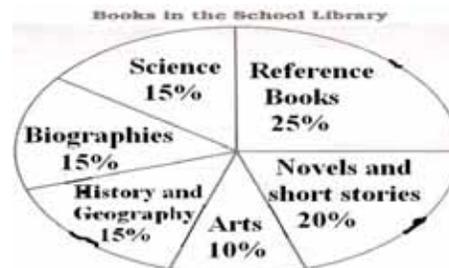
- Schools closed due to heavy rain.
- Students collect funds for flood relief.
- Parents arrested for Child labour.
- Indian awarded Nobel Prize for Physics.
- Andhra XI beat Viva to enter football cup semi-finals

**Exercise-5:**

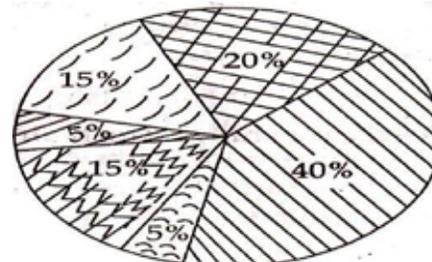
- Jewels stolen from House in Mylapore.
- Obama to visit India in January.
- Students take up rally to create AIDS awareness.
- Smart cards to be distributed on Dec.19.
- Parents arrested for child abuse.

**14. Non-verbal charts****Model Exercise-1:****Study the pie-chart and answer the questions given below:***Temperature of various places in Tamil Nadu*

- ..... is the coolest place of all.  
a) Ooty b) Trichy c) Kodaikanal d) Mettupalayam
- Ooty is almost as cool as .....  
a) Mettupalayam  
b) Kodaikanal c) Trichy d) Kanyakumari
- ..... has the second highest temperature.  
a) Trichy b) Chennai c) Madurai d) Kanyakumari
- Trichy is less hotter than .....  
a) Ooty b) Kodaikanal c) Madurai d) Mettupalayam
- Kanyakumari is hotter than .....  
a) Mettupalayam b) Trichy c) Chennai d) Madurai

**Exercise-2:**

- The Library gives most importance to .....  
(a) Novels and short stories (b) Reference books  
(c) History and Geography (d) Biographies
- The least percentage of books stored in this Library is on .....  
(a) Science (b) History and Geography  
(c) Arts (d) Novels and short stories
- There are as many books on science as there are on  
a) Biographies b) Arts  
c) Novels and short stories d) Reference
- There is a ...Difference between books on science and those on Novels and short stories.  
a) 20% b) 15% c) 10% d) 5%
- The percentage of books on biographies is ..... that of books on History and Geography  
a) more than b) less than c) same as d) half of

**Exercise-3:**

20% - Uncovered Wells

40% - Using Lakes as public toilets

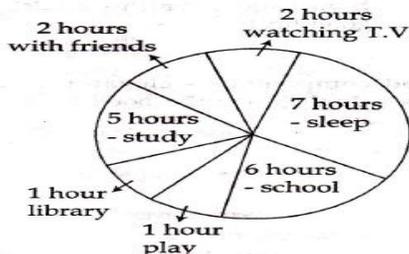
5% - Washing clothes in river

15% - Draining Kitchen and toilet waste into lakes and river

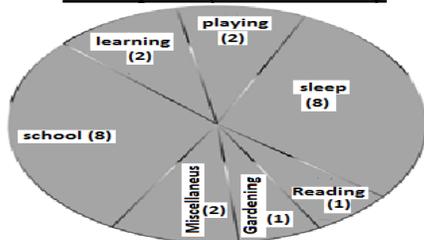
5% - Bathing cattle in river

15% - Throwing chemical waste into lakes and river.

- What causes major pollution to water bodies?  
a) washing clothes in river b) Bathing cattle in rivers  
c) using lakes as public toilet d) uncovered wells
- Identify the wastes that is not dumped into the river.  
a) kitchen wastes b) chemical wastes  
c) wind swept rubbish d) toilet waste water
- 10% of the river water is used for -----  
a) washing clothes b) bathing cattle  
c) washing clothes and bathing cattle  
d) Throwing wastes into the river.
- percent of hazard to water bodies in Bharath's locality is caused by uncovered wells.  
a) 40% b) 5% c) 20% d) 15%
- State whether the following statement is True or False  
Bharath's locality does not get clean water.

**Exercise-4:**

- Ramu spends the maximum time.....
  - in school
  - sleeping
  - studying
  - with friends
- Ramu spends more time on watching TV than on
  - studying
  - sleeping
  - playing
  - friends
- Besides playing, Ramu spends the least time ...
  - in the library
  - watching TV
  - with his friends
  - in school
- How much time did Ramu spend for playing?
  - 7 hours
  - 2 hours
  - 1 hour
  - 5 hours
- State whether the following statement is True or False. Ramu studies for 7 hours.

**Exercise-5:****Time spent by Steffi in a day**

- Steffi spends ..... on Reading
  - 1hour
  - 2hours
  - 8hours
  - 6hours
- Check whether the statement is True or False: Steffi spends time equally on sleeping and at school.
- The difference between the time spent on learning and gardening is equal to that of ...
  - time spent on Reading
  - time spent on playing and school
  - time spent on playing
  - time spent on sleep and miscellaneous
- The time spent in sleeping is that ..... on being at school
  - greater than
  - the same as
  - less than
  - double
- The time spent on reading is ..... that on playing.
  - twice
  - half of
  - equal to
  - more than

**15. (a or b) Developing Hints****Exercise-1:**

**Write a paragraph using any one of the following outlines in about 100 words:**

- Agra – tourist spot – Taj Mahal – red walls – tomb – whole of Quran inscribed – marble stone – breathtaking effect – entrance – long pool – reflection of Taj in moonlight – very beautiful – Taj reveals – love of Emperor Shan Jahan – wife Mumtaz Mahal [OR]

- Prevention – better than cure – good habits – good character – few diseases – study regularly – avoid failure – save money – avoid debts – regular exercise – avoid sickness and medicines – well – planned life – happiness – result.

**Exercise-2:**

- Books – man's friend – educate entertain – get pleasure, profit – Gandhi, Nehru read in prison – preserve idea of great minds – in their company – many read for exams – have a small library – today computers replace – virus kills – bur books last - everywhere. [OR]
- Students – take care of health - time their study – get enough sleep – eat healthy food – regular study hour – avoid last minute cramming – last minute tension – attention in class – recapitulation at home – clear doubts – drink – enough water.

**Exercise-3:**

- Weekend holiday necessary – rest after a week of heavy work – can pursue our hobbies – do whatever we enjoy like (examples) – result : refreshed for the next week – on street, better performance – better attitude and behaviour. [OR]
- Walking – healthy habit – body fit – physical exercises – early morning – fresh air – blood circulation – heart – lungs – prevent heart attack – healthy – happy.

**Exercise-4:**

- Keeping surroundings clean - learn this habit at a young age - good for society - don't litter the streets – road side - with garbage, rubbish – advise friends – neighbours -clean habits - good health. [OR]
- Books –books have great value – made good companions – elevates our character – many varieties –select good books – don't judge the books by its wrapper –scan and select – take the best out of a book.

**Exercise-5:**

- It is better to prevent something disastrous – before it happens – students – study daily – lessons – work – regularly avoid scoring less – family – save money – avoid getting into debts – take care of health – avoid diseases – save money – rather than spending on medicines. [OR]
- Trees – wealth of a nation – should not be cut down – Forests aid rainfall – natural resources – students – aim in life planting of trees – encourage – in schools, colleges, create awareness in public - regarding - saving trees – preventing – cutting down trees.

**16. Matching slogans**

**Model Exercise-1:**

**Match the following products and slogans:**

- a) cement - it removes adamant stains
- b) bike - it binds for centuries
- c) pen - storehouse of knowledge
- d) library - it glides on the paper
- e) washing powder - it races like a horse

**Exercise-2:**

- a) Credit card - connecting India
- b) Air conditioner - plastic money
- c) Shampoo - have a peaceful sleep
- d) Mosquito repellent - bring Switzerland into your room
- e) BSNL - leaves your hair smooth and silky

**Exercise-3:**

- a) Air conditioner - The Magic of Words
- b) Pen - Smile in style
- c) Vacuum cleaner - Melt in the mouth
- d) Lipstick - Cool and pleasant
- e) Milk chocolates - Dust and dirt disappear

**Exercise-4:**

- a) Calendar - Handle with care
- b) Glass - Makes your travel easy
- c) Suitcase - Sharp time for sharp people
- d) Tea - Passing of days
- e) Watch - The cup that cheers

**Exercise-5:**

- a) Wrist watch - Get, set, go
- b) Jewellery - You are what you wear
- c) Clothes - Sharp time for sharp people
- d) Pens - Dazzle and sparkle
- e) Slippers - The magic of words
- Wear and tear

**17. Road map:**

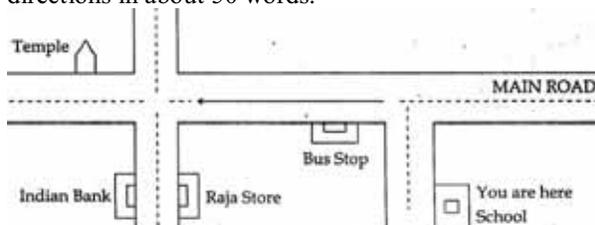
**Exercises-1:**

**Observe the map given below and write the instructions required:** Guide the stranger to the Petrol Bunk. Give instructions.



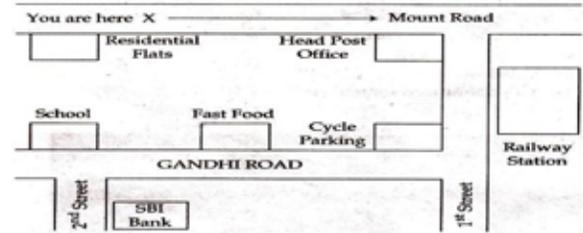
**Exercise-2:**

You are near the school. An old man asks you to direct him to the Indian Bank. Guide him with your directions in about 50 words.



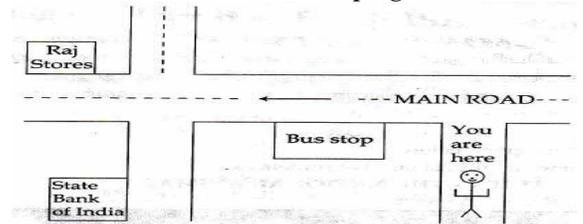
**Exercise-3:**

**Guide the stranger to the State Bank of India. Write the instructions for helping him.**



**Exercise-4:**

**Guide the stranger to the State Bank of India. Write the instructions for helping him.**



**Exercise-5:**

**Observe the map. Guide the stranger to Malar Hospital. Write the instructions required.**



**18. Paraphrasing a poem**

**Read the poem given below and complete its paraphrase with suitable phrases in the given blanks:**

**Exercise-1: MY DOG**

Have you seen a little dog anywhere about?  
A raggy dog, a shaggy dog, who's always looking out  
For some fresh mischief which he thinks he really  
ought to do

He's very likely to do at this minute, biting  
someone's shoe.

If you see that little dog, his tail up in the air,  
A whirly tail, a curly tail, a dog who doesn't care  
For any other dog he meets, not even for himself;  
Then hide your mats, and put your meat upon the top-  
most shelf.

If you see a little dog barking at the cars,  
A raggy dog, a shaggy dog, with eyes like twinkling stars,  
Just let me know, for though he's bad, as bad as he can be,  
I wouldn't change the dog for all the treasures of the sea!

--E.Lewis

The dog is a raggy and ... (i)... dog. He always looks out for some fresh mischief which he thinks he ... (ii)... . This minute he is very likely to be biting ... (iii)... He doesn't care for other dogs and not even

for himself. If you see this dog you must hide your mats and put your meat ... (iv).... Though the dog is as bad as he can be, the poet is not ready to ... (v)....

**Exercise-2: The poet wants**

I want to climb the highest tree

Study stars and their mystery

I want to touch clouds above

Finds someone I can talk to, now!

I want to be a designer-

Make dreams that just don't disappear

I want to be an artist too-

Paint pictures of me and you

There are lots of things on this Earth

New ideas that are taking birth

But before I discover what I want to be

I must to discover me!

I want to climb ... (i)... and study stars and ... (ii)... I want to talk to someone above ... (iii)... I want to be ... (iv)... and paint pictures of myself and others. New ideas are coming up continuously. I want to .. (v).. before discovering what I want to be.

**Exercise-3:**

The father and a boy

The boy stood on the burning deck;

Whence all but him had fled;

The flame that lit the battle's wreat

Shone round him O' er the dear,

Yet beautiful and bright he stood,

As born to rule the storm,

A creature of heroic blood,

A proud though childlike form,

The flames rolled on; he would not go

Without his father's word;

The father' faint in death below;

His voice no longer heard.

The boy was standing on the ... (i)... The ship was ... (ii).... The boy would not leave without getting the ... (iii)... of his father. Whom he ... (iv).... His father was dead. The boy stood ... (v)... braving the fire still waiting for the command from his captain

**Exercise-4: GOD'S LOVE**

*The fire of God's love*

*burns away impurities*

*and leaves our soul's gold,*

*Only He can see*

*Beneath our humanity*

*to judge our true worth,*

*God's eternal care*

*triumph over our weakness*

*and teaches us hope*

**Paraphrase:**

God's love like fire burns out all... (i).... and makes our souls .... (ii)..... . Only He can understand us and judge..... (iii)..... . His everlasting care wins over ..... (iv)..... and gives us..... (v).....

**Exercise-5:**

*She told you to plant trees*

*and you paid her no heed*

*and now the taps are dry.*

*They released a water rationing schedule today*

*a water Conservation measure*

*you stay, because the taps are dry.*

*you should have rationed your greed*

*and paid her heed, when she told you not to cut down forest trees*

*but you did not see the wisdom of her pleas*

*and now the taps are dry.*

**Paraphrase:**

You did .... (i)... to her when she told you to plant trees. Now there is no .... (ii)... you tell me that .... (iii)... to control and distribute a limited supply of water in order to conserve water. You should have controlled your greed and paid attention. When she told you .... (iv)... the forest trees but you did not understand how .... (v).... And now there is no water in the taps.

**19. Translation or Describing a picture****A. Translation:**

**Exercise-1:** You see notice in the railway station. A North Indian who cannot read tamil, needs your help in understanding the notice. Give him the message in English.

எச்சரிக்கை: அறிமுகம் இல்லாத நபர்களிடமிருந்து உணவு பொருட்களை ஏற்காதீர். ஓடும் இரயிலில் ஏறவோ இரயிலிலிருந்து இறங்கவோ கூடாது. எளிதில் தீப்பற்றக்கூடிய பொருட்களை இரயிலில் கொண்டு செல்லக்கூடாது.

**Exercise-2:** A Foreigner wants to go to Malar Medical Store. As he does not Know Tamil, help him to understand the instructions through your translation.

பிரதான சாலையில் தெற்கு நோக்கி நேராகச் செல்லவும். சிறிது தூரம் கடந்த பின்னர் வலது புற சந்தில் திரும்பினால் காந்தி சாலையை அடைவீர்கள். அங்கிருந்து நேர்பாதையில் சென்றால் 2 நிமிடங்களில் சாலையின் வலது புறத்தில் மலர் மருந்தகத்தை சென்றடைவீர்கள்.

**Exercise – 3:**

Translate the instructions into English to help a stranger:

சிறுசேமிப்புக் கணக்குத் துவங்க நீங்கள் இந்தப்படிவத்தை நிரப்ப வேண்டும். உங்கள் புகைப்படத்தை இங்கு ஒட்ட வேண்டும். உங்கள் வாகன ஒட்டுநர் உரிமத்தின் நகல் ஒன்று கொடுக்க வேண்டும். இந்த வங்கியில் கணக்கு வைத்துள்ள ஒருவர் உங்களை அறிமுகப்படுத்த வேண்டும். இதற்கு முன்பணமாக ரூ.500/- இருப்பு வைக்க வேண்டும்.

**Exercise – 4:** As people of India we speak several languages. We have different customs, We eat different and various types of food. We dress in different ways. But in our hearts we are all alike in our identity as Indians and as children of Mother India. - Translate in to Tamil:

**Exercise – 5:**

A man at the railway station has lost his ticket. The ticket examiner gives him the following instruction. The man seeks your guidance as he knows neither Tamil nor Hindi. Translate the instruction into English to help him.

பயணச்சீட்டை என்னிடம் காண்பிக்க வேண்டும். நீங்கள் அதை காண்பிக்க தவறினால் ரயில் விதிகளின்படி அபராதம் கட்ட வேண்டும். அபராதத்தை என்னிடம் செலுத்தி ரசீது பெற்றுக் கொள்ளலாம்.

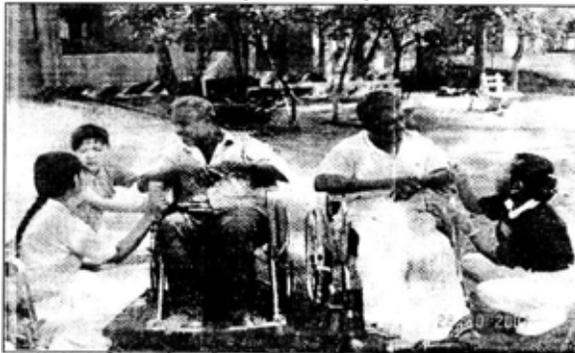
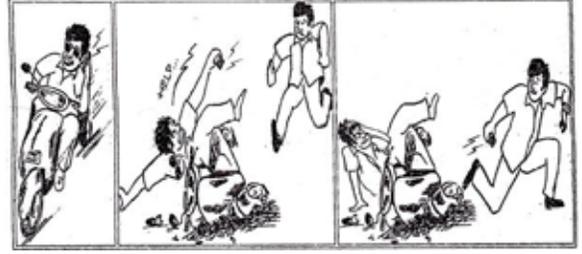
**Extra Exercises:**

- 1) கடற்கரைக்குச் செல்லும் அடுத்த ரயில் வண்டி நடைமேடை எண் 1க்கு 15 நிமிடங்களில் வரும். பயணிகள் காலதாமதத்தைப் பொறுத்துக் கொள்ளும்படி வேண்டப்படுகிறார்கள்.
- 2) காற்றுக்கு வேலி இல்லை, பறவைக்கு எல்லையில்லை மனிதா உன் மனதை மட்டும் ஏன் விலங்கிட்டு வைத்திருக்கிறாய்.
- 3) தடை செய்யப்பட்ட பகுதி. மீறுபவர்கள் தண்டிக்கப்படுவார்கள்.
- 4) இங்கு சுவரொட்டிகளை ஒட்டாதீர்கள் (அ) விளம்பரம் செய்யாதீர்கள்.
- 5) எச்சரிக்கை: இங்கு குழி பறிக்காதீர்கள். கீழே கண்ணாடி ஒளி இழை கம்பிகள் செல்கின்றது.
- 6) எச்சரிக்கை: புகைபிடித்தல் உடல்நலனுக்கு கேடு விளைவிக்கும்.
- 7) தண்ணீரை வீணாக்காதீர்கள்.
- 8) மின் சிக்கனம், தேவை இக்கணம்.
- 9) புற்களின் மீது நடக்காதீர்கள்.
- 10) வாசலுக்கு முன் வாகனங்களை நிறுத்தாதீர்கள்.
- 11) நாய்கள் ஜாக்கிரதை.
- 12) விளம்பரம் செய்யாதீர்கள்.
- 13) அமைதியை கடைபிடிக்கவும்.
- 14) குப்பைகளை குப்பைத்தொட்டியில் போடவும்.

**B. Expressing ideas about picture:****Exercise-1:**

Look at the picture given below. Express your views on it in about five sentences:

“Help the Needy”

**Exercise-2:****Exercise-3:****Exercise-4:****TIGER – THE NATIONAL ANIMAL****Exercise-5:**