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**WAY TO SUCCESS**  
**SSLC MODEL PUBLIC EXAMINATION – DECEMBER 2014**  
**LANGUAGE – PART B – ENGLISH – PAPER I**

Time Allowed: 2.30 Hrs]

[Maximum Marks: 100

Instructions: (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.

(2) Use Black or Blue ink to write.

Note: This question paper contains **Five** Sections.

**SECTION – I (VOCABULARY: 20 MARKS)**

**PART - I**

**1. Choose the appropriate synonyms of the underlined words:**

5 x 1 = 5

There are certain indispensable (i) qualities one has to nurture in order to emerge triumphant (ii) in life, overcoming our hardships, exhibiting our valour (iii) and mental strength. We have to think of plans to shape our career and give importance to the implementation (iv) of those plans. We should work in earnestness (v) to succeed in life.

- |                   |                |                |                |
|-------------------|----------------|----------------|----------------|
| i) a) essential   | b) indifferent | c) ineffective | d) excellent   |
| ii) a) talented   | b) significant | c) victorious  | d) wealth      |
| iii) a) victory   | b) riches      | c) vanity      | d) bravery     |
| iv) a) length     | b) honour      | c) effecting   | d) imagination |
| v) a) cooperation | b) seriousness | c) faith       | d) endlessness |

**2. Choose the appropriate antonyms of the underlined words:**

5 x 1 = 5

There are people with inability (i) to compete, sometimes eagerly (ii) sought for their identification. The irreverent (iii) people sometimes humiliate them. But, they prosecute (iv) their day today activities without panic (v).

- |                       |                |             |               |
|-----------------------|----------------|-------------|---------------|
| (i) a) ability        | b) nobility    | c) mobility | d) anxiety    |
| (ii) a) indifferently | b) differently | c) actively | d) closely    |
| (iii) a) relevant     | b) release     | c) reverent | d) reluctance |
| (iv) a) start         | b) stop        | c) process  | d) proceed    |
| (v) a) fear           | b) happy       | c) joy      | d) bold       |

**PART - II**

**Answer any 10 of the following.**

10 x 1=10

3. The common expansion of **SSC** is

- |                               |                               |
|-------------------------------|-------------------------------|
| a) State Selection Commission | b) Staff Selection Commission |
| c) State School Certificate   | d) School System Common       |

4. Choose the sentence that is correct in its meaning:

- a) The tyre of my bicycle has been punctured.  
 b) The tier of my bicycle has been punctured.

5. Replace the underlined word with its equivalent American English word:

Shelly saw a post box.

6. Which of the words given below can be placed after the word 'car' to form a compound word?

- |           |         |          |        |
|-----------|---------|----------|--------|
| a) street | b) park | c) house | d) top |
|-----------|---------|----------|--------|

7. What is the plural form of the word 'basis'?

- |          |           |           |          |
|----------|-----------|-----------|----------|
| a) bases | b) basess | c) basise | d) basis |
|----------|-----------|-----------|----------|

8. Attach a prefix to the word 'guide' from the list given below to complete the sentence.

Teachers never ...guide the students.

- |        |         |         |          |
|--------|---------|---------|----------|
| a) in- | b) mis- | c) dis- | d) ance- |
|--------|---------|---------|----------|

9. Replace the underlined word in the sentence with one of the phrasal verbs to convey the same meaning

Harini said to Subha, "See the butterfly."

- |            |              |            |            |
|------------|--------------|------------|------------|
| a) look on | b) look into | c) look at | d) look up |
|------------|--------------|------------|------------|

10. Separate the syllables of any one of the following words:

- |             |            |                  |
|-------------|------------|------------------|
| a) internal | b) zoology | c) entertainment |
|-------------|------------|------------------|

11. Choose the appropriate word to make a meaningful sentence:  
Kharunya will..... a letter next week. a) receive b) get
12. Construct a sentence using one of the words given below:  
a) life b) lively c) live
13. Reframe the sentence using the underlined word as a verb:  
Migration of birds is a regular event.
14. Which of the two sentences given below conveys the following meaning?  
'Renu did not win in any other contest.'  
a) She won only in this contest. b) She only won in this contest.

**SECTION II ( GRAMMAR: 25 MARKS )**

**PART – I**

**Answer all the following. Respond to the following as directed:**

**10 x 1 = 10**

15. Which of the options given below will suit the following sentence?  
**If I had worked harder, .....**  
a) I would succeed b) I will succeed c) I would have succeeded
16. Identify the pattern of the following sentence:  
**My grandmother told me a story yesterday.**  
a) S V O C A b) S V IO DO A c) S V IO DO A A
17. Choose the correct question tag for the following statement:  
**Indhu read the book the previous day, .....**?  
a) don't she b) didn't she c) did she
18. Complete the sentence:  
**Very few flowers are ..... Lotus.**  
a) most fragrant as b) more fragrant as c) as fragrant as
- 19) Choose the sentence which correctly conveys the meaning of the sentence given below:  
**Each student will get a prize.**  
a) All students will get prizes.  
b) One student will get a prize.  
c) All won't get prizes.
20. Complete the sentence:  
**Raja knows Hindi .....Telugu.**  
a) in addition to b) in case of c) because of
21. Choose the correct verb form to complete the sentence:  
**Santhi wishes me ..... my life.**  
a) enjoy b) to enjoy c) enjoying
22. Choose the correct phrase to complete the sentence:  
**Murali shows concern .....**  
a) on the poor b) with the poor c) for the poor
23. Choose the appropriate article to complete the sentence:  
**Mr. Albert is ..... honest man whom I met yesterday.**  
a) the b) a c) an
24. Choose the appropriate preposition to complete the sentence:  
**Vidhya is a doctor ..... Australia.**  
a) in b) at c) down

**PART – II**

**Answer all of the following. Rewrite as directed.**

**5 x 2 = 10**

25. From the context of the two sentences given below form a single sentence.  
**The problem is so difficult. I cannot solve it.**
26. Rewrite the sentence into other Voice.  
**Veni had packed the parcel. She had sent it to others.**
27. Rewrite the sentence into Direct Speech.  
**Fathima told Ramu that she had ordered for books and further asked whether he remembered it.**

28. From the context of the two sentences given below form a single sentence using 'If' clause.

**Keerthi completed the thesis. Keerthi submitted the thesis.**

29. Read the following sentences about the heights of a group of girls and write your observation in a single sentence using any one of the degrees of comparison.

<u>Name</u>	<u>Height(CM)</u>
Amala	140
Banu	160
Chitra	150
Divya	170

**PART - III**

30. Punctuate the following sentence:

5

what will he think of me said mr hari

**SECTION – III (PROSE: 15 MARKS)**

**PART - I**

**Answer briefly any five of the following questions. Your answer should not exceed 30 words: 5 x 2 = 10**

31. Why was Hughie upset?
32. How did Messiaen spend his time in prison?
33. What are the two valuable qualities to be practised by you as students?
34. What is a Metropolis?
35. Why is the world of domestic workers invisible?
36. Why do birds migrate in winter or in summer?
37. List out the specialities of Tanjore.

**PART – II**

**Answer in a paragraph any one of the following questions: Your paragraph should not exceed 120 words.**

38. a) How is character important in life? (OR) **1 X 5 = 5**
- b) Describe briefly how birds migrate. (OR)
- c) What makes the Brihadeesvarar temple unique and outstanding?

**SECTION – IV (POETRY: 20 MARKS)**

**PART – I**

**Quote from memory one of the following extracts:**

**1 x 5 = 5**

39. a) Five lines of the poem 'Going For Water'  
From: "The barren ..... To: ..... hiding new." (OR)
- b) Five lines of the poem 'The Cry of the Children'  
From: "The reddest ..... To: .....and round."

**PART – II**

**Read the following sets of poetic lines and answer the questions given below**

**1 x 5 = 5**

40. *Piles of purple crystals*  
*Sparkling in the light*  
How are the crystals?
41. *A child sitting under the piano, in the boom of the tinkling strings.*  
Whom does 'the child' refer to?
42. *If you can dream and not make dreams your master;*  
*If you can think and not make thoughts your aim;*  
How can dreams become masters?
43. *I spread my wings through all the din;*  
What is meant by din?
44. *Decades of practice*  
*Heirlooms of rich traditions*  
What are the "heirlooms of rich traditions"?

**PART – III**

**Read the following lines from the poems you have studied and answer the questions given below: 5X1= 5**

45. *May seem plain as plain can be?*

*Yet, if we take time to peer deeper,*

*Then, what gems would we see?*

*Perhaps a beautiful heart*

Pick out the words that rhyme in these lines.

46. *I spawn and splash in distant spills,*

Identify the words which make this an example of the figure of speech called Alliteration.

47. ...., *my manhood is cast*

*down in the flood of remembrance, .....*

Identify the figure of speech used in the above line.

48. *"I won't look down. No I will not.*

*With speed of wings I hasten past*

*And close my eyes against the sun*

*To dream my dreams and make them last."*

Bring out the rhyme scheme used in these lines.

49. *Harmonic cacophony to oblivious ears*

Name the figure of speech used in the above lines.

**PART – IV**

**Answer in a paragraph any one of the following questions. Your paragraph should not exceed 120 words.**

50. (a) Describe the various qualities of a beautiful heart. (OR )

**1 x 5 = 5**

(b) Narrate the sufferings of the children working in factories. (OR)

(c) How does the Shilpi gradually change a virgin rock into a statue of God?

**SECTION – V (LANGUAGE FUNCTIONS – 20 MARKS)**

**51. Read the passage given below and answer the questions that follow:**

**5 x 2 = 10**

The Mettur dam is a large dam in India built in 1934. It was constructed in a gorge where the river Kaveri enters the plains. The dam is one of the oldest in India. It provides irrigation facilities to a part of Salem, the length of Erode, Namakkal, Karur, Tiruchirappalli and Tanjore. The Mettur Hydro Electric Power project is also quite large. The dam, the park, power stations and hills make a tourist attraction.

**Questions:**

(a) Is the Mettur dam a place of tourist attraction?

(b) What are the districts which get irrigation from the dam?

(c) Say whether the following statement is correct or not correct.

Gorge means mountain.

(d) When was the Mettur dam built?

(e) List out the specialties of Mettur dam.

**52. Identify and correct the errors in the following sentences:**

**5 x 1 = 5**

(a) Sharma is best boy in the class.

(b) Many people behaves rudely now a days.

(c) One of the chairs are broken.

(d) I have great confidence on you.

(e) Have anyone seen my dog?

**53. Look at the picture given below and answer the following questions in one or two sentences of your own**

**5 x 1 = 5**



(a) What do you see in the picture?

(b) How many persons do you see in this picture?

(c) What do you see in their hand?

(d) Where are they going?

(e) Name some clean habits.

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**WAY TO SUCCESS**  
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**LANGUAGE – PART B – ENGLISH – PAPER II**

**Time Allowed: 2.30 Hrs]****[Maximum Marks: 100**

Instructions: (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.

(2) Use Black or Blue ink to write.

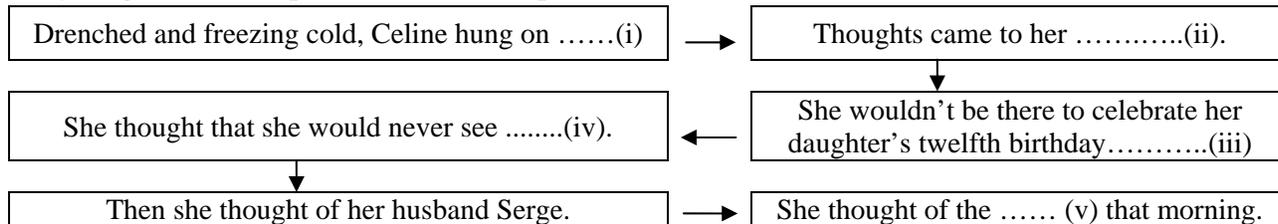
Note: This question paper contains **Four** Sections.

**SECTION – I**  
**(NON- DETAILED: 35 MARKS)**

- 1. Fill in the blanks with the appropriate phrases given below to form a complete meaningful paragraph: 5 x 1 = 5**  
 My brother was .....(i) Even though he had switched the motor off, his speed was too .....(ii) The clothes line caught him .....(iii) and cut him .....(iv) the bike. I thought he was dead and I raced over .....(v)
- i) a flip off      ii) under his chin      iii) to help him      iv) fast to stop      v) not so lucky
- 2. Read the following sentences and identify the character / speaker: 5 x 1 = 5**
- i) "My son, I'd like to help you. What troubles you so?"  
 ii) "It was the longest wait of my life."  
 iii) "Sam!"  
 iv) "Enough is enough."  
 v) "Home is in the Arctic."
- 3. Match the following appropriately: 5 x 1 = 5**
- (a) Temporary owner      - Hubert  
 (b) Saved Celine      - Motor bike  
 (c) The beast of invention      - Shelly  
 (d) 12 year old boy      - Jack Poderoso  
 (e) More snuff      - Jesus model
- 4. Complete the following sentences from the options given below: 5 x 1 = 5**
- (i) Who were reunited? .....
- a) Goldy & Shelly      b) Sam & Shelly's mom      c) Diane & Shelly      d) Diane & Sam
- (ii) The painter was trying hard to find a model for a painting of .....
- a) mural      b) Judas Iscariot      c) a beggar      d) child Jesus
- (iii) Mum became a skilled pianist in .....months.
- a) two      b) three      c) four      d) five
- (iv) The switch was mounted on .....
- a) handle bar      b) cross bar      c) crow bar      d) pedal
- (v).....offered to ring the fire brigade.
- a) Serge      b) Jack Poderoso      c) Fire men      d) Louise Martinez
- 5. Read the passage given below and answer the questions that follow: 5 x 1 = 5**
- My brother saddled up on his beast of an invention. He threw his leg over the contraption and held his thumb up for contact just like in those old war- movies where the guy on the ground spins the propeller of the plane. 'We have lifted off', I yelled! The beast came to life and the bike hurried off into the distance. I tried to keep up with him but the bike was much too fast. Standing there out of breath with my hands on my knees, I could see my brother was having a little trouble turning the bike around. He turned it sharply around the corner and disappeared around the block. When he reappeared minutes later, he was headed straight for me at a high rate of speed. Tired as I was I had to run for my life to keep ahead of the invention. Darting through the double gate of the backyard, I managed to escape under the clothes line to the back fence.
- i) What does the words 'beast of an invention' refer to?  
 ii) In what way was the brother's behaviour like that of the character in the movie?  
 iii) Why was the boy out of breath?  
 iv) What danger befell the boy while watching the rider?  
 v) How did the boy escape from the danger?

6. Study the given mind map and fill in the incomplete details:

5



7. Answer in a paragraph any one of the following questions:

5

- a) Describe the relationship between Goldy and Shelly. (OR)
- b) If you were in the position of Kumar, What decision will you take about your carrier? (OR)
- c) Describe the clever manner in which Hubert outwitted the thieves.

**SECTION – II (LANGUAGE FUNCTIONS: 15 MARKS)**

8. Make notes of the following passage and Prepare a summary using the notes:

5 + 5 = 10

Educational technology, also termed as Instructional Technology, Information and Communication Technology (ICT) in education is "the study and ethical practice of facilitating learning and improving performance by creating, using and managing appropriate technological processes and resources". A closely related term e-learning refers to the use of modern technology such as computers, digital technology, networked digital devices and associated software and courseware with learning scenarios, worksheets and interactive exercises that facilitate learning.

Educational technology is used by learners and educators in homes, schools (both by Secondary and Higher education), businesses and other settings. The term educational technology encompasses both material objects such as machines and networking hardware as well as theories such as instructional theory and learning theory. Educational technology is an integral part of society today. Information and communication technology in education refers both to an array of tools and also to the principles for their effective application in learning. Educational technology relies on broad methodologies, techniques and skills assessments. Examples of these two dimensions are material aspects such as internet-based learning and educational psychology aspects such as instructional theory, learning theory, media psychology and human performance technology, fields of study that apply theories of human behaviour to educational technology.(200 words)

9. Complete the following conversation between Muthu and a Post Master:

5 x 1 = 5

- i) Muthu : Hello, .....?
- Post Master : Yes, May I know what do you want?
- ii) Muthu : .....
- Post Master : The cost differs as per the receivers. Where do you want to send?
- iii) Muthu : .....
- Post Master : The cost will be Rs. 50.
- iv) Muthu : Sir, Take the Amount, I also need to attach an acknowledgement.
- Post Master : .....
- v) Muthu : Ok sir,.....

**SECTION – III (COMMUNICATIVE SKILLS: 15 MARKS)**

10. Write a dialogue with at least five utterances between a homemaker who wish to book a cylinder for the next month and a staff in the gas agency.

5

11. Nithya wanted to write to the manager of a bank asking him/her to open an account immediately for the scholarship purpose. She started her letter but could not complete it. Complete the content of her letter in about 100 words.

5

From

R. Nithya,  
27, Kodambakkam High Road,  
Nungambakkam,  
Chennai – 600 034.

To  
The Manager,  
State Bank of India,  
Nungambakkam,  
Chennai – 600 034.

Sir,

Sub:

.....  
Thank you.

Yours sincerely,  
R. Nithya.

Address on the envelope:

The Manager,  
State Bank of India,  
Nungambakkam,  
Chennai – 600 034.

**12. Prepare an advertisement on the information given below:**

**5**

a) Tata's latest invention - solar car - fit for Indian roads - booking - win attractive prizes - contact no.

**(OR)**

b) Laptop & Computer shop – systems for students – special discounts – affordable price – limited period offer

**SECTION – IV (EXPANSION OF IDEAS: 35 MARKS)**

**13. Expand the following headlines :-**

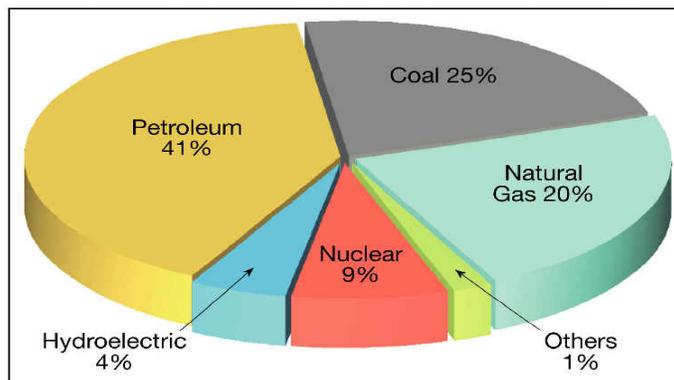
**5 x 1 = 5**

- i) India wins the ODI series against Sri Lanka.
- ii) PM launched clean India scheme.
- iii) All the vacancies to be filled soon.
- iv) No power cut from June.
- v) 10<sup>th</sup> & 12 Public Exams date announced.

**14. Study the Pie-chart given below and answer the questions that follow:**

**5 x 1 = 5**

**PERCENTAGE OF THE SOURCES OF ENERGY WE USE**



(i) Which source of energy is highly used?

- a) Nuclear                      b) Petroleum                      c) Natural Gas                      d) Others

(ii) Which two sources of energy have least difference in its usage?

- a) Petrol & Coal                      b) Nuclear & Hydroelectric                      c) Hydroelectric & Others                      d) Natural Gas & Coal

(iii) Which source of energy utilization must be increased?

- a) Natural Gas                      b) Hydroelectric                      c) Both a & b                      d) Petroleum

(iv) The percentage of Coal and Natural Gas is equal to the percentage of.....

- a) Petroleum & Coal                      b) Petroleum & Hydroelectric                      c) Hydroelectric & Others                      d) Natural Gas & Coal

(v) State whether the following statement is true or false:

The solar energy could be used as an alternative energy for all types of energies.

**15. Write a paragraph using any one of the following outlines in about 100 words:**

**5**

(a) Weekend holiday - necessary rest - after week of heavy work - can pursue our hobbies - do whatever we enjoy – without mental and physical stress - like reading, gardening, cleaning - refreshed for the next week - no stress, better performance - better attitude and behaviour.

(OR)

(b) Trees - wealth of a nation - should not be cut down - Forests aid rainfall - natural resources - student's role - planting of trees - encourage in schools, colleges - create awareness in public - importance of saving trees.

16. Match the following products and slogans appropriately:

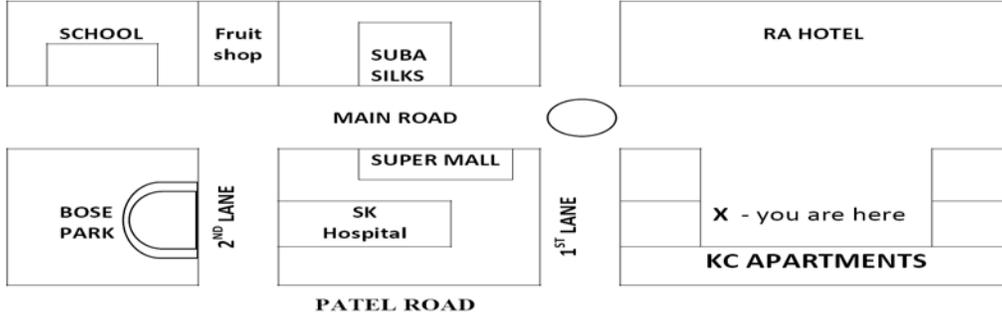
5 x 1 = 5

- a) Tooth paste - A sweet gift
- b) Candies - For a confident smile
- c) Gel pen - Chill breeze inside the home
- d) Air conditioner - Walk gently
- e) Shoes - Flawless writing

17. Observe the map given below and write the instructions required:

5

Guide your guest to the park.



18. Read the poem given below and complete its paraphrase with suitable words or phrases in the given blanks.

5

**Exam**

Children shiver with fear  
As the exams draw near  
Eyes filled with tears  
For wasting a whole year

Had they worked hard earlier  
All would have been happier.  
If you wish to secure marks that are rosier.

Children, do not feel the fright.  
Face the exams with all your might.  
Go and reach the stars.  
Victory will be yours.

We are like the food and the education is the ingredient.  
We are like the trees and the education is the leaves.  
We are the players of the game of education.

**S. R. Girish Kumar**

Children should not ..... forthcoming exams. They should not snivel and not waste their whole year. If they had worked hard, they would have been happy by securing more marks. So children should not frightened and be brave ..... That only will help them to reach their goals and to..... . If children were the food, education is ..... If they were the trees, the education would be the leaves. And in....., children are the players.

19. a) Translation:

5

Translate the following instructions into English.

சிறுசேமிப்புக் கணக்கு துவங்க நீங்கள் இந்தப்படிவத்தை நிரப்ப வேண்டும். உங்கள் புகைப்படத்தை இங்கு ஒட்ட வேண்டும். உங்கள் வாகன ஓட்டுநர் உரிமத்தின் நகல் ஒன்று கொடுக்க வேண்டும். இந்த வங்கியில் கணக்கு வைத்துள்ள ஒருவர் உங்களை அறிமுகப்படுத்த வேண்டும். இதற்கு முன்பணமாக ரூ.500/- இருப்பு வைக்க வேண்டும்.

OR

b) Look at the picture given below. Express your views on it in about five sentences:

