

SECTION-A – VOCABULARY

Part-I Synonyms (5x1=5)

- i. c) offerings
- ii. d) sorrowful
- iii. a) strong / c) sincere
- iv. b) offered
- v. d) clearly marked

2. Antonyms (5x1=5)

- i. c) external
- ii. a) friendship / b) warmth
- iii. b) better
- iv. a) ignored
- v. d) mortal

Part-II Vocabulary (Any 10 out of 12: 10x1=10)

- | | |
|--------------------------------------|--------------------------------------|
| 3. AIR - (c) All India Radio | 8. perform - (c) performance |
| 4. a) He wants to buy a flat. | 9. yielded - (c) gave in |
| 5. Jug - Pitcher | 10. per-ma-nent – 3 syllables |
| 6. safe - (b) safe guard | gui-ta-ris-t – 3 syllables |
| 7. aquarium - (c) aquaria | bare-ly – 2 syllables |
| | 11. (b) provide |

12. *Any meaningful sentence without grammatical error
13. He behaved like a gentle man. / He behaved as a gentle man. / He behaved as if he were a gentle man. / He behaved that of a gentle man. *Any relevant sentence.
14. (b) Everyone can learn English easily

SECTION-B – GRAMMAR

PART I (10x1=10)

- | | |
|---|-----------------------|
| 15. (b) you will pass the exam | 20. (c) On account of |
| 16. (a) SVA | 21. (c) to finish |
| 17. (b) hasn't it? | 22. (a) for the poor |
| 18. (c) taller | 23. (a) an |
| 19. (a) Everything is possible in life. | 24. (a) behind |

PART II (5x2=10)

25. i) Kiran is **too** ill to go **to** school today. (OR) ii) Kiran is **so** ill **that** she can not go to school today. (OR) iii) Kiran is very ill **and / and so / so** she can not go to school today. (OR) iv) Kiran can not go to school today **because** she is very ill. (OR) v) Sentences start with **Owing to/ Due to/ On account of/ Being/ As/ Since**. * Any relevant sentence
26. Sweets **were given** by Santa Claus to all the children and **he was thanked** by them profusely. (OR) Sweets **were given to all the children** by Santa Claus and **he was thanked** profusely by them. (OR) All the **children were given sweets** by Santa Claus and he **was thanked** by them profusely. (OR) All the **children were given sweets** by Santa Claus and **he was thanked** profusely by them.
27. The teacher **told** the students **that they were** going on an excursion to Kerala **the following week / the week after**.
28. **If** they evade taxation, they will be punished.
29. i) **Ravi's** income is **the highest** of all. / ii) **Kumar's** income is **the lowest / least** of all. / iii) **Arun's** income is **lower than Ravi's** income P.M. / iv) **Ravi's** income is **higher than Raju's** income P.M. / v) **Raju's** income is **not so high as Ravi's** income P.M. / vi) **No** other income is **so high as Ravi's** income P.M. / vii) **Raju's** income is **not so low as Arun's** income P.M. / *Any relevant sentence can be given marks.

30. Punctuation (5)

“What a pretty girl you are!” exclaimed Rashmi.

SECTION-C – PROSE PART I (any five) (5x2=10)

31. Hughie **mistook the Baron** as a **beggar** and **gave him alms / a sovereign / gold coin**.
32. a) **basic need - survival**. b) **one of the ways - make sense - lives**. c) **one of the ways - express feelings - no words**. d) **understand things - our heart**. e) **not - entertainment**. (Any two Points)
33. **Obedience to parents, respect/reverence for teachers**

34. **Lack of water / sharing of water / scarcity of water / tension over shared water resources**
35. **Changes in the economy** and developmental **policies** / Increase in **nuclear families** / Increase in **infrastructure, projects and industries**. (Any two points)
36. **Birds migrate / travel** during autumn and early winter / They move to southern warmer lands.
37. i) Thanjavur - **granary of Tamilnadu**. / ii) **big temple / Brihadeesvarar temple** / iii) **home of Carnatic music, dance, handicrafts**. / iv) **capital of Cholas**. / v) famous for **bronze work**. (Any two sentence)

38. PART II (Any one Paragraph) (1x5=5)

- a) Hughie's **mistaking the Baron** (OR) **Brihadeesvarar temple** unique (OR) **courageous way of Americans**

SECTION-D – POEM

PART I (1x5=5)

39a. If you can dream and not make dreams your master;
If you can think and not make thoughts your aim;
If you can meet with triumph and disaster;
And treat those two impostors just the same;
If you can force your heart, and nerve, and sinew

b) No flags, no machine guns
 that blast
Citizens of those border states
Brothers of her brother's sons.
No maps, no boundaries to block
My sojourn into unknown lands.

PART-II (5x1=5)

40. A **noble / kind / generous heart** / A **person with noble / good qualities**.
41. “We” refers to **the children**
42. They **drive/drag/pull the wheels** of iron / **work** all the day.
43. Vista means **view / a range**
44. **Triumph and disaster / Success and failure / pretenders / tricky persons**

PART III (5x1=5)

45. Rhyming words:
 song-belong;
 Outside-guide
46. Alliterated words:
 With- Worth;
 Sixty – Seconds
47. **Metaphor**
48. **ab cb**
49. **Simile**

PART IV (Any one paragraph) (1x5=5)

50. a) **Piano** (or) b) **Migrant bird** (or) c) **Going for water**

SECTION-E – LANGUAGE FUNCTIONS

51. Comprehension

(5x2=10)

- (a) **necessary / important**
- (b) Discipline **shapes our mind to religious, social and economic pattern** when we grow up to be an active citizen.
- (c) **Children** merely **long for unlimited freedom**, without understanding the meaning of discipline.
- (d) **An athlete disciplines himself and keeps himself fit**. He **refrains from smoking**, observing **good food habits** and keeps good health.
- (e) Discipline **increases the human energy and implies control, resistance and adjustment**. Our energy is saved and made vital for a good out put.

52. Error Spotting

(5x1=5)

- (a) The child fell down **so** it started crying (or) **As** the child fell down, it started crying. /
- (b) He is **an** honest man.
- (c) Neither the secretary nor the manager **was** available.
- (d) The cat **drinks** milk.
- (e) One of the chairs **is** broken.

53. Picture comprehension.

(5x1=5)

- (a) Karagam / Karagattam / Kumbattam / Kumbam.
- (b) Temple festival / School functions / Rural areas / Villages / National festivals
- (c) The dancers have karagam / pot / decorated pot on their head.
- (d) This folk dance signifies the art / culture / custom / tradition / balancing the pot on the head.
- (e) Kollattam / Koothu / Mayilattam / Oyilattam / Kavadiattam / Kummiattam, etc...

1. Fill in the blanks with the appropriate phrases: 5

- (a) d) shelly
- (b) a) Sam
- (c) e) traffic accident
- (d) b) hospital
- (e) c) collar and harness

2. Read and identify the character/speaker: 5x1=5

- a) Rob's mother / Author's mother / Mum
- b) The artist / The painter
- c) Celine
- d) Rex Coker's brother
- e) Kumar

3. Match the following appropriately: 5x1=5

- a) a council worker
- b) an Indian Engineer
- c) Celine's daughter
- d) a flying officer
- e) Goldy

4. Choose the correct answer: 5x1=5

- a) ii) a piano
- b) ii) Sicilian
- c) ii) 45
- d) ii) US
- e) ii) fourteen years

5. Read the passage and answer the questions: 5x1= 5

- a) Flood water that had poured into their little terraced home was already 30 centimetres deep and rising.
- b) They kept their possessions on the dining table / out of the reach of the filthy water.
- c) Lunel had been battered by violent storms at 2.15pm on Monday, September 22, 2003 since mid-morning.
- d) Serge was a council worker and Celine was a home help.
- e) They spent most of their lives in Lunel.

6. Study the given mind map and fill the details. 5x1=5

- (a) The United States / US / Utopia / USA / America / Foreign country / Abroad
- (b) a wonderful career in MNC/ a job at an MNC
- (c) a promising career / a job
- (d) convince / scheming and cajoling to convince
- (e) funds / money

7. Answer in a paragraph (any one) 1x5=5

- a) 'Sam' (OR) b) 'The Face of Judas Iscariot'. (OR)
- c) The Close Encounter

SECTION – II (Language Functions: 15 Marks)

8. Note Making: words with hyphen or subtitles 5

- Summary: Title – 1 mark 5
 Rough Copy – 2 marks
 Fair Copy – 2 marks

9. Complete the following dialogue: 5x1=5

- TTR : Did you buy the ticket? Have you really bought the ticket?
 Traveller : Yes, Sir. I bought/ have bought the ticket.
 TTR : Where is it?
 Traveller : Shall I search it ?
 TTR : Ok. Keep it safe. / Be careful / Be cautious.

SECTION – III (Communicative Skills: 15 Marks)

10. Dialogue: Any five relevant utterances between a mother and a doctor discussing the need for vaccination against dengue fever. 5

11. Letter: Body of the letter must contain 100 words relevant to the matter given. (Friend - congratulating - victory in Para Olympic Games) 5

12. Prepare an advertisement: 5

- Outline - 1 mark
- Any relevant caption - 2 marks
- Picture - 1 mark
- Address - 1 mark

(a. Computer and laptop / b. Tamil travels and tours)

SECTION – IV (Expansion of Ideas: 35 Marks)

13. Expand headlines: 5x1=5

Relevant sentence for each will be given one mark

14. Study the tabulation and answer the questions: 5x1=5

- a) ii) 245
- b) i) 110
- c) False.
- d) ii) 18.00 to 20.00
- e) ii) 10.00 to 12.00

15. Write a paragraph using the hints (any one): 5

- Title - 1 mark
- Content - 3 marks
- Moral/slogan - 1 mark

(a. Mobile Phone / b. Students)

16. Match the following products and slogans: 5x1= 5

- a) If you call it will reach in minutes
- b) Non stop power
- c) Learn management
- d) Handle with care
- e) The cup that cheers

17. Guide the stranger to the Post Office.

- Go / Walk straight
- Walk along the trunk road / the road
- Walk past the petrol bunk
- Turn right
- Walk past the hotel / you can see the hotel on right
- Turn right
- Walk / Go Straight.
- You will find / you can see / you will reach the post office / place / destination .

18. Read the poem and complete its paraphrase: 5

- a) night
- b) star / evening star
- c) The birds
- d) take rest / reach home / go home
- e) the moon like a flower

19. a) Translation/ 5

Keep the surrounding or environment clean.
 Don't litter the road / Don't litter the road with wastage/garbage etc.
 Don't spit.

(OR) Picture Description.

Any 5 relevant sentences about the picture.

('A puppy in a kennel')