

ALL UNIT 2 MARKS QUESTIONS AND ANSWERS  
**ENGLISH FOR CENTUM SSLC STUDENTS**  
SECTION-C(PROSE-15 MARKS)

III A) ANSWER BRIEFLY ANY FIVE OF THE FOLLOWING QUESTIONS:

**1.What was Hughie’s financial status?**

**HUGHIE’S FINANCIAL STATUS:**

Hughie had a well learned ability and he tried everything to earn money. But he was not successful. Hughie financial status was very low as he had no profession.

**“Unless one is wealthy there is no use in being a charming fellow”**

**2.What was the condition laid down by the Colonel to allow Hughie’s engagement to Laura?**

**CONDITION LAID DOWN BY COLONEL:**

Hughie had to bring him ten thousand pounds of his own to marry Laura is the condition laid by Colonel.

**“Hughie had to bring him ten thousand pounds of his own”**

**3.Why was Hughie upset?**

**HUGHIE UPSET:**

Hughie was upset because he was not able to fulfill the Colonel’s condition. He did not have so much money.

**“Hughie was displeased because he was not able to bring ten thousand pounds**

**4.What makes you feel Alan was a good painter?**

**ALAN WAS A GOOD PAINTER:**

Alan’s picture were eagerly sought after. This line makes us feel Alan was a good painter.

**“When Alan took up the brush he was a real master”**

5.What made the old man look a typical beggar?

**THE OLD MAN LOOKED A TYPICAL BEGGAR:**

The old man had aged, wrinkled face. He had piteous expression, tattered clothes and patched boots. This made him look like a typical beggar.

**“He was a wizened old man”**

6.Why is the model’s face his fortune?

**THE MODEL’S FACE:**

A model’s face and his expression should impress the onlookers. It earns money and fame for him. So a model’s face is his fortune.

**“The Model’s face should impress the onlookers”**

7. How many shillings make a pound?

**SHILLINGS MAKE A POUND:**

Twenty shillings make a pound.

8. What was the beggar’s true identity?

**THE BEGGAR’S TRUE IDENTITY:**

The beggar was Baron Hausberg, The richest man in Europe.S

**“The beggar was a great friend of Trevor”**

9. Why did Hughie fear an adverse reaction from the Baron?

**HUGHIE’S FEAR:**

The Baron was one of the richest men in Europe. Hughie had mistook him as a beggar. He had insulted him by giving a Sovereign. So Hughie feared an adverse reaction.

**“Hughie had insulted Baron by giving a Sovereign”**

10. Why did Hughie grow angry with Trevor?

**HUGHIE GROWN ANGRY WITH TREVOR:**

Hughie was angry with Trevor because he had revealed all his private affairs to the model who was a beggar.

**“Trevor had revealed all his private affairs to the beggar**

**11.Why did Hughie wish to apologise to the Baron?**

**HUGHIE APOLOGISE:**

Hughie thought that he had insulted the Baron by giving him a sovereign and wished to apologise.

**“I beg sir, that you will offer him my apologies,”stammered Hughie.**

**12.Differentiate-‘Millionaire Models’ and ‘Model Millionaires’.**

Millionaire Models: A millionaire becomes a model.

Model millionaire: An example of a millionaire

**“Millionaire models, are rare enough; model millionaires are rarer still!..”**

## LESSON.2

**1.How is music different from astronomy?**

**MUSIC DIFFERENT FROM ASTRONOMY:**

**ASTRONOMY:**

Greeks saw astronomy as the study of relationship between

- ♥ Observable,
- ♥ Permanent
- ♥ External objects

**MUSIC:**

Music was seen as the study of relationship between

- ♥ Invisible
- ♥ Internal &
- ♥ Hidden objects

**2. How did Messian spend his time in Prison?**

**MESSIAN SPENT HIS TIME IN PRISON:**

Oliver Messian spent his time in prison by composing music. He was prisoner of war. There was a cellist violinist & Clarinetist in the camp with him

**He wrote his “Quartet for the End of Time” in 1940.**

### 3.Why did art find a place, even in concentration camps?

#### ART FIND A PLACE IN CONCENTRATION CAMPS:

In concentration camps, necessities like food and water were not enough. People had to battle with cold without warm clothing. Torture and beating were part of life for them. The only conclusion there was art.

**“Art is a part of the human spirit and survival”**

### 4. What is the significance of art?

#### SIGNIFICANCE OF ART:

Art is a part of survival. Art is part of human spirit. An unquenchable expression of who we are and our life has a meaning. Art is one of the ways we say,

**“I am alive, and my life has meaning.”**

### 5.Why didn't the narrator play the piano after the terrible incident?

#### THE TERRIBLE INCIDENT:

The narrator thought that it was irrevent to play the piano on September 12,2001, as the Twin Towers were destroyed only the previous day. He thought that after the terrible incident, Music had no meaning.

**“The Twin Towers of the World Trade centre, New york ,USA, were attacked and destroyed on September 11,2001.”**

### 6..How did people express their grief?

#### PEOPLE EXPRESSED THEIR GRIEF:

On The very evening of September 11, the first organized activity was singing. People sang”We shall overcome” and “America the beautiful.” The first communal response and expression of grief was a concert.

**“We shall overcome” and , “America the beautiful”**

### 7. Why isn't music an extravaganze or a hobby?

#### MUSIC AN EXTRAVAGANZE OR A HOBBY:

Music is a basic need of human survival. Music is one of the ways we make sense of our lives. It is one of the ways in which we express feelings when we have no words.

**“Music helps us to understand things of life when our minds fails”**

**8. What are the two incidents that stress the importance of music as an essential art?**

**INCIDENT THAT STRESS THE IMPORTANCE OF MUSIC AS AN ESSENTIAL ART:**

1. Life in the concentration camp.
2. The fall of the Twin Towers are the two Incidents.

**9. What can artistes do to save the planet?**

**ARTISTES DONE TO SAVE THE PLANET.**

Artistes can save the planet by creating

- ♥ harmony
- ♥ peace and
- ♥ mutual understanding

### **LESSON.3**

**1. What requires Whole-hearted devotion?**

**WHOLE-HEARTED DEVOTION:**

Acquiring Knowledge, not only for examinations but for later life also is an important duty. Acquiring Knowledge needs Whole-hearted devotion.

**“Knowledge requires Whole-hearted devotion”**

**2. What is your primary duty towards yourself?**

**OUR PRIMARY DUTY:**

- ♥ The primary duty of the student is
- ♥ To take the utmost advantage of your present position.
- ♥ To acquire a stock of Knowledge that will be useful later in life.

**“Knowledge is power”**

### 3. What Kind of Character should you acquire while you are a student.

#### CHARACTER OF STUDENT:

A character, Which will raise the whole life of the people, with whom we move and work.

“Good character leads to good behaviour”

### 4.What is the two unfold duty to be acquired by students?

#### TWO UNFOLD DUTY:

Acquiring Knowledge and Character are the two unfold duties acquired by the student.

Knowledge will be useful in later life

Character enable the student to achieve success.

### 4. Is Character influenced by surroundings?

#### CHARACTER INFLUENCED BY SURROUNDINGS:

The character acquired by a student while in school and college is likely to be influenced by the people who are around.

Yes, “Character is influenced by surroundings”

### 5.What are the two valuable qualities to be practiced by you as a Student?

#### THE TWO VALUABLE QUALITIES:

he two Valuable qualities to be practiced by student are

- ♥ Obedience to parents
- ♥ Reverence to teachers

### 6.When does one make decisions of his own?

#### DECISION MAKING:

Once a person’s education is completed his struggle of life commences. When he starts earning, he becomes independent and this is the time he should make his own decisions.

“One can make his own decisions when he starts earning”

**7. What is the precious virtue obtained out of reverence to the teachers?**

**THE PRECIOUS VIRTUE:**

The appreciation of Discipline is the precious virtue obtained out of reverence to the teachers.

**“Discipline is one of the Principal lesson of the school or college life”**

**8. How would you define the True Spirit of Discipline?**

**TRUE SPIRIT OF DISCIPLINE:**

The True spirit of Discipline Voluntary subordinates a person’s judgement, his convenience and personal gain to common good.

**“Discipline means voluntary Subordinating our judgement”**

**9.What make Students give way to emotions easily?**

**STUDENTS GIVE WAY TO EMOTIONS EASILY**

- ♥ Students possess
- ♥ Generous mind and
- ♥ Have simple and natural feelings in their hearts
- ♥ So they give way to emotions easily.

**10.What should be the students attitude towards the government?**

**DUTY TO GOVERNMENT:**

The attitude towards the government of the country, Such as it may be good, bad or indifferent, should be one of Acquiescence, loyal acquiescence.

**“Loyal Acquiescence should be the students attitude towards the government**

”

**11. Prepare a list of all responsibilities you now face as a student.**

**LIST OF RESPONSIBILITIES:**

- ♥ Responsibility to parents
- ♥ Responsibility to fellow students

- ♥ Responsibility to those in authority over us.

## LESSON 4

1.Do you Know how the Himalayan glaciers are useful?

### HIMALAYAN GLACIERS ARE USEFUL:

More than two-thirds of Delhi's water is drawn from the Yamuna and the Ganges. These rivers are fed by Himalayan glaciers.

**“Himalayan Glaciers are really very useful**

2. Why should Chaya hurry?

### CHAYA HURRY:

Chaya had to hurry to catch water in her container along with the other women pushing and fighting for water.

**“Chaya had to hurry to catch water”**

3. What is a metropolis?

### METROPOLIS:

A metropolis is a well developed main part of a country.

**“It is the chief city of a country or region”**

4.Why hasn't chaya drunk any tea as yet.

### CHAYA HASN'T DRUNK ANY TEA:

As Chaya had been waiting for water before the sunrise itself, so she hasn't drunk any tea.

5. What caused commotion in the street?

### COMMOTION IN THE STREET:

- ♥ When a water truck is spotted the commotion starts.
- ♥ Everyone pushes and shouts to take position near the tanker.

**6. What will be the future if the Himalayan glaciers become ice-free?**

**THE FUTURE:**

When Himalayan glaciers become ice-free

- ♥ The rivers fed by the ice will become dry
- ♥ Delhi will face an exodus.

**7. What according to Diwan Singh will happen if the rivers dwindle?**

**ACCORDING TO DIWAN SINGH:**

According to Diwan Singh, a Delhi environment activist says in five to ten years there will be an exodus because of lack of water.

**“People move out of Delhi in huge numbers”**

**8. What does Kamal Bhate do every morning?**

**ACCORDING TO KAMAL BHATE:**

Kamal Bhate keeps watching the rushing of the people for water and the violent fights. He says a teenage boy was killed when he tried to force in the middle of a queue.

**“He keeps watching the rushing of the people for water”**

**9. What according to Peter Gleick will be the future when the water supplies are diminished?**

**ACCORDING TO PETER GLEICK:**

According to Peter Gleick , When the water supplies are diminished there would be tension over shared water resources. It would include political disputes between farmers and cities and between human and ecological demands for water.

**10. What can lead the world to violence?**

**VIOLENCE**

- ♥ The tension over shared water resources
- ♥ Political disputes between farmers and disputes
- ♥ Ecological demands for water.

All these tension can lead the world to violence

### 11.What made Chaya triumphantly smile?

#### CHAYA SMILE:

At last Chaya was able to get a full ten gallon jug of water in the afternoon, When a tap outside the slum was turned on.

### 12.What was the condition of the water?

#### THE CONDITION OF WATER:

The water was

- ♥ **dirty and**
- ♥ **bitter**
- ♥ **Chaya had no means to boil it”**

### 12. When and what was the first meal of the day

#### THE FIRST MEAL OF THE DAY:

Chaya able to give her children their first meal of the day only in the afternoon after getting water. The first meal of the day was

- ♥ **A piece of bread**
- ♥ **Lentil stew-liquid dish of pulses**
- ♥ **Meat cooked together**

## LESSON-5

### 1. Why is the world of domestic workers ‘Invisible’

#### INVISIBLE DOMESTIC WORKERS:

The world of domestic workers is “invisible” because they are undervalued and their rights are denied.

**“Though we see them they are Invisible**

## 2. How can the Maharashtra Bill help the workers?

### MAHARASTRA BILL:

The Maharashtra Bill was passed by both the houses of the legislative,  
Although the law has defects,

**“It would recognize the right of the invisible workers”**

## 3. Which are the states in India that have shown concern for the domestic worker.

Indian states shown concern for the domestic worker:

- ♥ **Andhra Pradesh**
- ♥ **Karnataka**
- ♥ **Tamil Nadu**
- ♥ **Kerala**

### ♥ **Rajasthan**

are the states that have shown concern for the domestic workers.

## 4. Is it difficult to implement labour laws for domestic workers?

### LABOUR LAWS IMPLEMENTATION:

Yes, It is difficult to implement labour laws for domestic workers. There is no clear statistics of the number of domestic workers.

According to (ILO)

**A domestic worker is one who carries out household work in a private household in return for wages**

## 5. Do the labour laws include all age group of workers?

### LABOUR LAWS:

No, the labour laws does not include all age group of workers. An estimated 20 percent of the domestic workers are below the age of 14.

**“Most labour laws cover only workers over the age of 18”**

## 6. How are children affected by these laws?

### AFFECTED CHILDREN:

The child domestic workers, below the age of 14 are not included in the labour

law because child labour itself is illegal. But the employees of these children claim to take care of them. Thus such children are the most affected among domestic workers.

**“Child labour is illegal”**

**7. What are the causes for the increase in domestic workers?**

**CAUSES FOR THE INCREASE IN DOMESTIC WORKERS:**

- ♥ Increasing number of infrastructure projects.
- ♥ Increasing number of industries.
- ♥ Changes in economy and developmental policies

art the causes for the increase in domestic workers.

**8. Besides laws, which could help domestic workers have a better life?**

**TO HAVE A BETTER LIFE:**

A change of attitude in the employers would help domestic workers have a better life.

**“The employers should realize the value of these workers”**

**9. How are some domestic Workers lives similar to those of slaves?**

**DOMESTIC WORKERS LIVES SIMILAR TO THOSE OF SLAVES:**

The domestic Workers borrow money from their employers and work their whole lives to clear the debts. Even generation work to pay the debt.

**“They work 24 hours a day and 365 days in the year.  
It is nothing but a cruel bondage”**

**10. How should employers with a change in altitude treat their domestic workers?**

**TREATING THE DOMESTIC WORKERS:**

The employees should treat their domestic workers like “Workers” and not like

- ♥ “Servants”
- ♥ They have their rights as individuals of a free nation
- ♥ They should be paid fair wages.
- ♥ They should be given leave when they are sick and in emergency.
- ♥ They should be valued as fellow human beings

♥ “Life without workers is impossible.”

## LESSON-6

1. What do birds do every year during autumn and early winter?

### MIGRANT BIRD:

Birds travel from their breeding haunts in the northern regions of

- ♥ Asia
- ♥ Europe
- ♥ America, to the southern Warmer lands

2.What could be the meaning of the phrase”Carrying winter on their back”

### CARRYING WINTER ON THEIR BACK:

Carrying winter on their back means the coming of birds winter sets in.

3. Who are the brave little voyagers?

### THE BRAVE LITTLE VOYAGERS:

Birds are the brave little voyagers because birds migrate even though they have to face many dangers and hardships while traveling long distance through the

- ♥ air
- ♥ hills
- ♥ forest
- ♥ plains

over large stretches of water.

4. Can you think of any other danger the birds face, during their migration?

### DANGER DURING MIGRATION:

The movement of flight and other such devices may causes danger during bird’s migration.

5. Describe the manner in which birds make their long journey.

### LONG JOURNEY:

Some birds make the long journey in easy stages. They stop to rest on the way. Others fly great distances without rest.

“Some fly by day and some by both day and night.”

6. Have you ever noticed the ‘V’ shaped formation of birds as they speed across the sky?

#### ‘V’ SHAPED FORMATION OF BIRDS:

Birds travel in flocks in a ‘V’ shaped formation. Cranes and geese attract much attention as they speed across the sky this way

7. Can you suggest some reasons as to why birds travel in flocks.

#### SUGGESTIONS:

- ♥ Birds travel in flocks because
- ♥ To avoid danger and fear
- ♥ Protection from predators
- ♥ Navigation and reproduction

It also shocks their unity”

8. What had people who lived long ago thought about the movement of birds in relation to seasons?

#### MOVEMENT OF BIRDS IN RELATION TO SEASONS:

They thought that the birds buried themselves in the mud and slept there throughout the winter.

9. How far away are the Himalayas from the Nilgiris?

#### DISTANCE:

The Himalayas is 2400 Km far away the Nilgiris.

10. What are the Birds come to our lakes from central Asia and Siberia?

#### VARITIES OF BIRDS:

- ♥ The wild duck
- ♥ Rosy pastor
- ♥ The wag tail
- ♥ Small like a sparrow

are the birds that come to our lakes From central Asia and Siberia

11. Which is the smallest of all birds?

#### THE SMALLEST BIRD:

The willow warbler is the smallest of all birds.

It covers 3200 km to reach India from the Himalayan region, every winter.

**12. In What way is Migration one of the greatest Mysterious of bird life?**

**THE GREATEST MYSTERIOUS OF BIRD LIFE:**

Birds travel from their breeding place to another place during autumn and early winter. They return again during spring and early summer. They are very punctual also. The mystery of how they find the place has not been solved yet.

**“Migration is one of the greatest Mysterious of bird life**

**13.The migration of birds faces two main dangers. What are they?**

**THE TWO MAIN DANGERS:**

- ♥ Sudden storms
- ♥ Bright lights

**14. Identify the reason why birds migrate.**

**REASON:**

- ♥ Restricted food supply ,To escape the bitter cold
- ♥ Availability of nesting sites

- ♥ To escape the summer heats are the reason for which birds migrate.

**15. What is meant by local movements?**

**LOCAL MOVEMENTS:**

The movement of birds from one area into another that is not very far away is called local movement.

**16. Describe how ringing is done?**

**RINGING:**

Ringing is done by capturing a bird and placing on its leg a light band of metal or plastic. The band bears a number date Identification mark and The address

**The bird is then set free**

**17. There are many unsolved problems in the study of bird migration. What are they?**

**THE UNSOLVED PROBLEMS:**

The unsolved problems are

1. Questions on how the birds know when to start,
2. How they know their way over the sea without any landmarks,
3. How they manage to return year after year to the same locality and so many unsolved problems are there in Bird migration.

## SSLC ENGLISH I & II - PAPER - FOR CENTUM STUDENTS IMPORTANT FIVE MARKS PARAGRAPH

### (PROSE, POEM & DRAMA)

#### LESSON 1

#### THE MODEL MILLIONAIRE:

##### AUTHOR INTRODUCTION:

Oscar Wilde, the brilliant wit and playwright, was born in Dublin in 1854. He was a gifted poet, playwright and wit. He had written a number of short stories such as, “The Happy Prince”, and successful plays such as “The Importance of being Earnest”.

##### SYNOPSIS:

- ♥ Introduction
- ♥ Hughie’s financial Status
- ♥ Condition Laid by Colonel
- ♥ Hughie’s Sympathy
- ♥ The beggar’s True Identity
- ♥ A Surprise gift
- ♥ Conclusion

##### INTRODUCTION

‘The Model Millionaire’ is a short story picturises a Kind hearted , Generous Millionaire and gives a surprise ending.

“A Millionaire should be generous and help others”

##### HUGHIE’S FINANCIAL STATUS

Hughie was a good looking man. He was popular with men and women. He was a young man with the perfect profile. His financial status was very low because he had no profession.

“Unless one is Wealthy there is no use in being a charming fellow.”

##### CONDITION LAID BY COLONEL:

Hughie wanted to marry Laura Merton, but her father colonel asked him to bring ten thousand pounds for the engagement. Hughie was unable to fulfill Colonel’s condition because he had no job and was really very upset.

“Romance is the privilege of the rich, not the profession of unemployed.”

##### HUGHIE’S SYMPATHY

Hughie visited his friend Alan Trevor, the painter one day. He saw a beggar model there. The beggar looked so pathetic. He took pity on him. He gave a sovereign to him.

“The poor should be practical and prosaic”

##### THE BEGGARS TRUE IDENTITY:

The beggar was not a real beggar. He was Baron Hausberg, one of the richest man in Europe. He could buy all London tomorrow without overdrawing his account.

“He has a house in every capital, dines off gold plate.”

#### A SURPRISE GIFT:

Baron realized the kind heart of Hughie. He also came to know about Hughie’s wedding condition. Baron as a real millionaire wanted to help him. He presented a cheque of ten thousand pounds as a wedding gift.

“A wedding present to Hugh Erskine and Laura Merton, from an old beggar,”

#### CONCLUSION:

A millionaire should be generous and help others. Baron Hausberg proved he was a real millionaire.

“Millionaire Models are rare enough, Model Millionaires are rarer still!”

#### CONCEPT:

“ It is better to have a permanent income than to be fascinating”

#### MORAL:

“ Appearances are deceptive”

### LESSON-2:

#### UNIT-2-MUSIC-THE HOPE RAISER

#### AUTHOR INTRODUCTION:

Dr. Karl Paulnack, Pianist and Director of the music division at the Boston conservatory is hailed as the “Fire cracker of a Pianist” and Master of his Instrument by the Boston globe, the famous American daily.

#### SYNOPSIS:

- ♥ Introduction
- ♥ Music as a career
- ♥ Music Different from Astronomy
- ♥ Messiah spend his time in prison
- ♥ The fall of Twin Tower
- ♥ Conclusion

#### INTRODUCTION:

This lesson is the fantastic welcome address given by him to the parents of the incoming students at the Boston on September 1,2004.

#### MUSIC AS A CAREER:

Dr. Karl Paulnack feels his parents feared that if he choose music as his career, society would not appreciate him. Though the author is very good in maths and science, he was interested in music. His parents are willing that he would become a better doctor. Society has classified music as a part of “Art and Entertainment”. According to the poet

“Music is the opposite of entertainment”

#### MUSIC DIFFERENT FROM ASTRONOMY:

Greeks saw astronomy as the study of relationship between

Permanent  
External object

### Observable

Music was seen as the study of relationship between

- ♥ Invisible
- ♥ Internal
- ♥ Hidden objects.

### MESSIAN SPEND HIS TIME IN PRISON:

Dr. Paulnack touches the story of “Oliver Messian”. Oliver Messian spent his time in prison by composing music. He was a prisoner of war. There was a cellist Violinist and a Clarinetist in the camp along with him. He wrote his “Quartet for the end of time” in 1940.

### THE FALL OF TWIN TOWER:

Dr. Paulnack thought that it was irreverent to play the piano on September 12, 2001 as the Twin Tower were destroyed by the terrorist only the previous day. He thought that after the terrible incident, Music had no meaning. But on the very evening of September 11th, he saw people singing around fire houses.

“We shall Overcome” and  
“America the beautiful”

### CONCLUSION:

Dr. Paulnack realized that music is not just entertainment or past time. Music is the basic need for human survival.

### CONCEPT:

Music, a way to express feelings.  
Music is an expression of joy.

### PROVERB:

“Friendship is like a music which binds two heart in a melody of togetherness.

## UNIT-3 A GOLDEN PATH

### AUTHOR INTRODUCTION:

Gopala Krishna Gokhale was a great freedom fighter of our country. He delivered a speech in response to the address presented to him by students, on 25th July 1911 at an open air public meeting near Victory Hall, Mumbai.

The Various Duties of Student are in the following. They are

- ♥ Duty to fellow students
- ♥ Duty to yourself
- ♥ Duty to parents and teachers
- ♥ Duty to government
- ♥ Duty to underworld

### DUTY TO FELLOW STUDENTS:

Duty to fellow students teach us the habit of co-operation. We learn how to use opportunities, we know how to get on with others. Sometimes we have to give into them. We should be considerate and regardful of other feelings.

“Habit of co-operation once acquired will continue

With you all your life”

#### DUTY TO PARENTS AND TEACHERS:

As a Student,we should be obedient to our parents. We should respect our teachers. It is very important to gain Knowledge.

“Teachers create opportunities for us and we should make fullest use”

#### DUTY TO YOURSELF:

The duty to yourself is two Unfold, The first to gain stock of knowledge. The second one to maintain good character.

“Character and Knowledge are very important”

#### CONCLUSION:

If character is lost, everything is lost.

#### LESSON-4:

#### WILL THRUST BECOME UNQUENCHABLE-UNIT-4

##### SYNOPSIS:

- ♥ Introduction
- ♥ Chaya’s Routine
- ♥ Water Supply for Nehru Camp
- ♥ Plight of life
- ♥ Expert’s comments
- ♥ Conclusion

#### INTRODUCTION:

This is an article from “The Big Melt” by Brook Larmer. It was published In the National Geographic, special edition on”Water”, in April 2010.

The lesson Will thirst become unquenchable talks about water scarcity prevailing in Nehru camp, a Slum 180 miles south of Himalayan Glaciers.

#### CHAYA’S ROUTINE:

Chaya, a 25 year old wife of a fortune teller, struggles for 7 hours a day trying to get water. Chaya one of the slum dwellers begins her day much before sunrise. The rumour of water sends Chaya and her family running through the Slum’s narrow corridors.

“After much struggle, she is able to get only  
10 gallons of water in the afternoon”

It is only after fetching water she gives her children the first meal of the day. She longs to send her children to school, but she is helpless because of water scarcity

“Men cannot survive without water”

#### WATER SUPPLY FOR NEHRU CAMPS:

A major portion of this city’s water supply depends on Yamuna and ganga. The rivers originate from the Himalayas.

“If the Ice disappears, the future will become worse”

Diwan singh-an Environmental activist says that:

“Nehru camp Peoples are facing unsustainable situation”

#### PLIGHT OF LIFE:

Kamal Bhate, a local astrologer watching the chaotic situation, comments that “Every morning people wake up fighting for water”

Water Scarcity may lead to violent fights

**EXPERT’S COMMENTS:**

According to Peter Gleick, a water expert and the president of the Pacific Institute in Oakland, California, climate changes says that “The Result in reduction in water supply could pull down the production of pulses, Within 30 days”

**CONCLUSION:**

This article serves as a warning, to create an awareness among people on conservation and proper use of water.

“Life without water is Impossible”

**PROVERB:**

“Donate Blood ! Save life ! Grow Trees! Save Water!”

**CONCEPT:**

Indulge in Rain Water Harvesting Scheme as an Individual Role to prevent Water Scarcity.

**POEM-1**

**BEAUTIFUL INSIDE-PAULS HOLMES**

What does the poet of “beautiful inside “ say about INNER BEAUTY?

THEME : Appearance are deceptive

**INTERODUCTION :**

According to the poet Paul Holmes, the things which we see as unattractive from outside need not be the same from inside. It can be beautiful from inside

**INNER BEAUTY:**

Beauty comes from inside. The inner beauty is more valuable than one’s outer appearance. A beautiful man may have a cruel heart. A man can smile beautifully yet he can be a villain. He may be dishonest and with a cruel heart.

**A GEODE:**

A geode may look dull, grey and plain. But when water enters through a crack it split. We can see beautiful purple crystals inside it. In same way a Person may look plain, but may have a beautiful heart.

**A BEAUTIFUL HEART:**

A heart which is generous to needy, kind to sufferers and which weeps on other's pain is a beautiful heart. When we are close to person, we can see the beauty of heart.

#### HUGHIE'S CASE:

In Hughie's case, he mistook the baron for a beggar by his outer appearance. The millionaire was just posing as a model for a beggar. His appearance was the cause for the **misunderstanding**.

#### CONCLUSION:

Beauty fades with time but good qualities remain forever. We must find men with such inner beauty and cherish them. We must prize them for their real value.

### Poem-2-THE PIANO

#### POET INTRODUCTION

David Herbert Lawrence was born in the English midlands He is well known and acclaimed as a novelist and short story writer.

"His poems shows a great appreciation for the physical aspects of life"

#### INTRODUCTION:

This poem is a simple expression from his heart. It has great Emotional appeal because

"Our hearts can understand and the truth in his words "

#### A WOMEN SINGING:

D.H.Lawrence listens to a woman singing. The song takes him to his childhood days.

Softly in the dusk, a woman is singing to me; Taking me back sown the visit of years, till I see.

#### THE POET REMINISCENCES:

The poet sees himself as a child listening to his mother's song. She smiled as she song, when the poet touched her feet. In winter season, on Sunday nights he sang to the accompaniment of piano in the comfort of his home. This scene also comes to his mind.

To the old Sunday evening at home, with winter outside And hymns in the cosy parlour the tinkling piano our guide.

#### THE SAD REALITY:

He cannot ask the woman to burst in to glamour. His childhood memories are so heavy upon his mind that he weeps like a child for his childhood days.

The Glamour of childish days is upon me, my manhood is cast.

#### CONCLUSION:

The poet shows how music has the capacity to bring back memories. Also it portrays the natural instinct that

"Inside every grown up man, there is a child longing to come out"

**PROVERB:**

Music brings back our happiness and sadness.

**Poem- 3:**

**Rudyard Kipling (MANLINESS)**

**AUTHOR INTRODUCTION:**

Rudyard Kipling composed his poem "IF" while he was living in Great Britain" in the year 1909. In 1907 he received the Nobel Prize for literature. His works are

- ♥ The Jungle Book
- ♥ Kim
- ♥ Just so stories

**DREAMS BECOME MASTERS:**

Man can dreams of achieving high things but should not allow the dreams to become his master. The poet conveys that treat both success and failures as same postures.

"If you can dream and not make dreams your master;

If you can think and not make thoughts your aim;"

**HARD WORK PAYS SUCCESS:**

After years of hard work man becomes a spent force. Yet he should not give up the will power to move on "If you can force your heart, and nerve, and sinew To serve your turn long after they are gone;"

**TIME MANAGEMENT:**

Man should make optimum use of every

- ♥ Second
- ♥ Minute and
- ♥ Day

They are the qualities of manliness. These are the qualities if a man possesses, he will be the master of the earth.

**CONCLUSION:**

Dream, Dream until you achieve it

**PROVERB:**

Try, Try but don't cry

**CONCEPT:**

Don't sit like a rock, but work like a clock.

### Poem-4 Going for water

#### AUTHOR INTRODUCTION:

Robert Lee Frost (1874-1963) was an American poet and belonged to the early twentieth century. He received four Pulitzer prizes for poetry. His poems have rural and natural settings.

#### HIS IMMORTAL COLLECTIONS:

- ❖ North of Boston
- ❖ Mending Wall
- ❖ Mountains interval
- ❖ West-Running Brook

#### SYNOPSIS:

- ♥ Introduction
- ♥ Visit to the brook
- ♥ Nature the Teacher
- ♥ Beauty of the brook
- ♥ Conclusion

#### INTRODUCTION:

“Going for Water” is one among Robert Frost’s autumn Poems and is full of poetic beauty. The poem captures the joy of the children who go through the woods to get water from the brook.

#### VISIT TO THE BROOK:

The children really enjoyed their way to the brook. The autumn evening was chill. They started moving towards the fields and the woods which they always considered as theirs.

The chillness of the autumn made them to march merrily towards the brook.

“The well was dry beside the door, and so went with pail and can”

#### NATURE THE TEACHER:

On the way, the moon was playing hide and seek, the birds had migrated to warmer places and the woods stood still because trees had shed their leaves in autumn. The tall trees in the woods made them look like dwarfs.

“We ran as if to meet the moon  
That slowly dawned behind the trees”

#### BEAUTY OF THE BROOK:

They maintained silence just to listen to whispering of the water as they saw the water reflecting the moonlight and glistening like pearls.

“Now drops that floated on the pool  
Like pearls and now a silver blade”

#### CONCLUSION:

The poet captures the innocent joy by the children in the midst of nature.

“The sight of running water always gives pleasure”

#### CONCEPT:

“Preserve nature, Conserve Water  
The scenic beauty of nature gives us happiness.”

## SSLC ENGLISH SECOND PAPER- IMPORTANT FIVE MARKS PARAGRAPH

### Sam- UNIT-1

#### ANSWER IN A PARAGRAPH ANY ONE OF THE FOLLOWING QUESTIONS:

Narrate the story "Sam" in your own words.

#### AUTHOR INTRODUCTION:

Tammy Ruggles is based in Kentucky, USA. She writes Articles □□Plays and Children's books.

#### SYNOPSIS:

- ♥ Introduction
- ♥ A Blond Labrador Dog
- ♥ The Happy times
- ♥ Reunion of Sam and His owner.

#### INTRODUCTION

Sam is a lovely story of a lost pet taken in a new home. But the new owner has to sacrifice the pet when the real owner comes.

#### A BLOND LABRADOR DOG

One rainy morning, Shelly went out on the Veranda. There he found a Blond Labrador dog. Its paw was hurt. It whined and put its heads down on its good paw. The boy took pity on it. Immediately he nursed the dog's paw as best as he could.

"Gee, what happened to you?"

#### THE HAPPY TIMES:

At first the dog could not walk on its paw. Gradually it healed. It began to act like his dog. The dog followed him to the school and waited till he came out. He named the dog Goldy. One day he got home from school with his dog.

"Shelly played frisbe with the dog and they both were very happy" REUNION

#### OF SAM AND HIS OWNER:

He Saw a blind lady talking to his mother. As soon as the dog saw the lady, it ran in to her arms. The boy came to Know that it was her guide dog. So he happily entrusted the dog to its owner.

"You can come visit him anytime you like,"

### The Piano Lesson -UNIT-2

Narrate the story "The Piano Lesson" in your own words.

#### INTRODUCTION:

The 'Piano lesson' is a touching story by Rob Reilly. It was produced as a play and had won accolades as the best play produced outside New York city.

#### SYNOPSIS:

- ♥ The author's father:
- ♥ An expensive gift:
- ♥ A sad decision
- ♥ Mum, the great optimistic

♥ A change for better

♥ Conclusion

#### THE AUTHOR'S FATHER:

The author's father was a giant-like man. He was flying officer during the World War-II. The author still remembered the days when his father returned home after the war.

#### AN EXPENSIVE GIFT:

The author's father knows that his wife was very much interested in playing Piano. The author's father bought mum a Piano. After three months she became an accomplished pianist. She was very happy.

"His mother was very happy with the Piano"

#### A SAD DECISION:

Dad was very much worried because he had not been able to find a job. So they had to sell the piano. Mum also worried because she missed the piano.

"It was a great disappointment"

#### MUM, THE GREAT OPTIMISTIC:

Even though she missed the piano, she was able to overcome the situation. She was not at all sorry for that.

"Optimistic looks always in a positive side"

#### A CHANGE FOR BETTER:

Finally dad got a job in an accounting firm. At last after studying and also because of his mother attitude. His father became a chartered accountant.

"They were happy"

#### CONCLUSION:

Two years later, Dad bought a new piano. The author concludes with her mother's attitude saying

"Happiness is only a state of mind and it

Does not depend on external things"

#### PROVERB:

"Money can buy external things but not happiness"

"Money can buy Piano but not her Mum's happiness and attitude"

### UNIT-3

Narrate the story "The Face of Judas Iscariot" in your own words:

#### AUTHOR INTRODUCTION:

Bonnie Chamberlain is an old priest. He is the author of the story "The face of Judas Iscariot"

Synopsis:

♥ Introduction

♥ The Artist's assignment

♥ Incomplete painting

♥ The boy with radiance of innocence

♥ The unfinished Masterpiece

♥ Conclusion

## INTRODUCTION:

This is a story appeared in the Saturday review, years ago. It is a story which conveys a great message.

“God gifts his Divine qualities to all children alike”

## THE ARTIST’S ASSIGNMENT

Centuries ago, an artist was engaged to paint a mural for the cathedral in Sicilian town. The subject was the life of Jesus.

“The subject was the life of Jesus”

## INCOMPLETE PAINTING:

The painting was finished except the two important model figures.

- ♥ The child Jesus
- ♥ Judas Iscariot

He searched far and wide for models for those two figures.

## THE BOY WITH RADIANCE OF INNOCENCE:

One day the artist met a twelve year old boy. He used him for drawing the picture of child Jesus.

“The boy face stirred the painter’s heart”

## THE UNFINISHED MASTERPIECE:

He searched for another model for years. He met him in a inn. He was poor. He gave him food and shelter. He used him for drawing the picture of Judas.

“It was the perfect model”

## CONCLUSION:

As the work went on a charge came over the model. The painter wanted to know what the reason was. The model told him that he was his model for the child Jesus.

**Success Is Not Destination It Is Only Journey**

BY-KUMAR

## “SWEPT AWAY -UNIT-4

**NARRATE THE STORY “SWEPT AWAY” IN YOUR OWN WORDS.**

### AUTHOR INTRODUCTION:

Susannah Hickling is a London based freelance \*Writer & \*Editor

- ♥ SYNOPSIS
- ♥ Introduction
- ♥ Celine caught in a Drain
- ♥ Swept Away
- ♥ Conclusion.

### INTRODUCTION

The passage is a real life incident of a woman who is sucked into a storm water drain but has a miraculous escape.

### CELINE CAUGHT IN A DRAIN:

Celine fell in to the water when she stepped over a low hedge. Her husband tried to save her. But he could not save her. She was swept along underwater. She was helpless.

She swallowed mouthfuls of the dirty water. She could not breathe.

“She thought that she was going to die”

### SWEPT AWAY:

She saw a plastic pipe. She managed to grasp it though it was slippery with great effort, she pulled her body out of the water. She could not hold on the plastic pipe for any longer. She was suffering for five hours.

“At last she was saved”

### CONCLUSION:

This incident shows that the same water that gives life can become life threatening. Man has to use his keen awareness to tackle water to his advantage.

## UNIT-5

### A CLOSE ENCOUNTER - Rex Coker

#### Synopsis

- ♥ Introduction
- ♥ The Wild Experiment
- ♥ Initial Success
- ♥ Sibling Rivalry
- ♥ Happy Reunion
- ♥ Quality Time
- ♥ Conclusion

Characters Involved  
Rex Coker and his brother  
Moral Value: Optimism

#### Introduction

In the story 'A Close Encounter' the author Rex Coker narrates a playful incident which might have actually killed his brother. Many unschooled experts, at a tender age, being good at tinkering, out of their inquisitiveness come up with small inventions.

**Rex Coker lets the story revolve around how his brother on blueprinting his ideas overexerted himself during the summer months to come out with a gripping experiment**

#### The Wild Experiment

There was a damaged Schwinn bike lying upside down in the author's backyard. The author's brother, like a serious mechanic, **went on adding different things like DC battery, two cables to operate the motor and a pulley of a Yazoo lawn mower with a belt to the gear system of the bike.**

#### Initial Success

**The inventor saddled up on his beast of an invention, put his bike helmet on along with his leather gloves.** He put his hand down and threw the switch. The beast came to life and the bike hurried off into the distance, but disappeared around the corner.

#### Sibling Rivalry

The rider of the bike was caught under the clothes live and so was thrown off the bike. The author ran to his brother thinking that he was dead.

**The author turned him over and his brother began to fight for not helping him to stop the bike.**

### Happy Reunion

The rider asked the author what made him feel that he was smarter than him. The author said, **“Well if you were smarter than me you would have bailed off before the clothes line.”** Hearing this both the brothers laughed and looked at the direction of the invention.

### Quality Time

The tires were warped and the battery had come loose and flew into the neighbour’s backyard. The inventor said, **“Well, look at it this way. At least we had some quality time, together today.”**

### Conclusion

Every child is inquisitive by nature. If this inquisitiveness is nurtured in a constructive manner, the world is sure to become fertile with all natural resources nurtured by scientific thinking entangled with a harmonious life between nature and humans.

**Moral: “A man with a positive attitude is like a fruit of all seasons.**

**He is always welcome.”**

### Success Is Not Destination It Is Only Journey

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